Year 1: 2015/2016

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| E  N  G  L  I  S  H | READING | | | | | WRITING | | GRAMMAR | | | | SPOKEN | | | | NON-FICTION FOCUS | | | SHAKESPEARE PLAY | |
| Match graphemes for all phonemes  Read accurately by blending sounds  Read words with very common suffixes  Read contractions & understand purpose  Read phonics books aloud  Link reading to own experiences  Join in with predictable phrases  Discuss significance of title & events  Make simple predictions | | | | | Name letters of the alphabet  Spell very common ‘exception’ words  Spell days of the week  Use very common prefixes & suffixes  Form lower case letters correctly  Form capital letters & digits  Compose sentences orally before writing  Read own writing to peers or  teachers | | Leave spaces between words  Begin to use basic punctuation: . ? !  Use capital letters for proper nouns.  Use common plural & verb suffixes  CLASS READERS  The Snow Queen  The Princess and the Pea  Billy Goats Gruff | | | | Listen & respond appropriately  Ask relevant questions  Maintain attention & participate  CLASS AUTHOR  Oliver Jeffers | | | | Labels  Captions  Lists  Recount  Instructions  FICTION FOCUS  Traditional Tales  Fairy tales  Stories with  predictable phrasing  Stories reflecting children’s  own experience | | | Shakespeare play:  The Tempest  NARRATIVE POEM  The Owl and the Pussy Cat – Edward Leah  Jump and Shout  (Michael Rosen)  CLASS POET  Roger McGough | |
| M  A  T  H  S | NUMBER & CALCULATION | | | | | FRACTIONS | | MEASURES | | | | GEOMETRY – SHAPE | | | | GEOMETRY- POSITION & DIRECTION | | | For calculation methods please see Calculation Policy | |
| Count to / across 100  Count in 1s, 2s, 5s and 10s  Identify ‘one more’ and ‘one less’  Read & write numbers to 20  Use language, e.g. ‘more than’, ‘most’  Use +, - and = symbols  Know number bonds to 20  add and subtract one-digit and  two-digit numbers to 20, including zero  Solve one-step problems, including simple arrays | | | | | Recognise & use ½ & ¼ | | Use common vocabulary for comparison, e.g. heavier, taller,  full, longest, quickest  Begin to measure length, capacity, weight  Recognise coins & notes  Use time & ordering vocabulary  Tell the time to hour/half-hour  Use language of days, weeks,  months & years | | | | Recognise and name the 2D shapes: circle, triangle, square and oblong  Recognise and name the 3D shapes: cube; sphere; cuboid; pyramids | | | | Describe position, direction and movement, including whole, half, quarter and three quarter turns | | |
| R  E |  | | | | | | | | | | | | | | | | | | | |
| Loving | | Vocation & Commitment | | Expectations | | Sources | | Unity | | Death & New Life | | | | Witnesses | | Healing | | | Common Good |
| Families | | Belonging | | Waiting | | Special People | | Meals | | Change | | | | Holidays and Holydays | | Being Sorry | | | Neighbours |
| Judaism Week | | | | | | | | | Islam Week:Stories | | | | | | | | | | |
| **S C I E N C E** | | | | | | | | | | | | | | | | | | | |
| Our Changing World: Plants | | | Our Changing World: Animal Antics | | | Our Changing World:  Sensing Seasons | | | Plant Detectives | | | | | Looking at Animals | | | Using our Senses  Everyday materials | | |
|  | **C O M P U T I N G** | | | | | | | | | | | | | | | | | | | |
| Walking with dinosaurs | | | Pictures tell a thousand words | | | App attack – games design | | | Crazy creatures | | | | | Young investigators | | | We are all connected | | |
|  | **P E** | | | | | | | | | | | | | | | | | | | |
| Games Activities – Large ball skills and games  Dance Activities – Streamers / Conkers / Playing with a ball | | | Games Activities – Throwing and catching – aiming games  Gymnastics – Flight – bouncing, jumping and landing | | | Games Activities – Bat and ball skills and games skipping  Dance Activities – March, March, March / Jack and the Beanstalk | | | Games Activities – Developing partner work  Gymnastics – Points and Patches | | | | | Gymnastics – Rocking and Rolling / Wide – Narrow - Curled  Dance Activities – Fog and Sunshine / Washing Day / Handa’s Surprise | | | Athletics – Unit 1/2  Sports Day | | |
| H I S T O R Y | | | | | | | | | | | | | | G E O G R A P H Y | | | | | | |
|  |  | Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Significant historical events, people and places in their own locality. | | | | | | | | | | | UK – identify 4 countries and capital cities  Case Study – Cronton  UK Country – England  How to improve my local area | | | | | | | |
| World Case Study- Compare and contrast Cronton and Beijing/Shanghai  Non – European country – China | | | | | | | |
|  | **A R T** | | | | | | | | | **D E S I G N T E C H N O L O G Y** | | | | | | | | | | |
| Artist Focus: Kandinsky | | | Art Day | | | Art Day | | | Homes | | | | | Eat more fruit & vegetables | | | Den Day | | |
|  | **M U S I C** | | | | | | | | | | | | | | | | | | | |
| Ourselves – Exploring Sounds | | | Number – Exploring Beat | | | Seasons – Exploring Pitch | | | Machines – Exploring Beat | | | | | Storytime - Exploring Sounds | | | Travel - Exploring Performance | | |
|  | **C H A R I T Y C O M M U N I T Y F O C U S** | | | | | | | | | | | | | | | | | | | |
| Fathers’ Day Party  Children In Need  CAFOD  Widnes Foodbank  MacMillan  Halton Haven Hospice | | | | | | | | | | | | | | | | | | | |