Year 1: 2015/2016

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| ENGLISH | READING | WRITING | GRAMMAR | SPOKEN | NON-FICTION FOCUS | SHAKESPEARE PLAY |
| Match graphemes for all phonemesRead accurately by blending soundsRead words with very common suffixesRead contractions & understand purposeRead phonics books aloudLink reading to own experiencesJoin in with predictable phrasesDiscuss significance of title & eventsMake simple predictions | Name letters of the alphabetSpell very common ‘exception’ wordsSpell days of the weekUse very common prefixes & suffixesForm lower case letters correctlyForm capital letters & digitsCompose sentences orally before writingRead own writing to peers orteachers | Leave spaces between wordsBegin to use basic punctuation: . ? !Use capital letters for proper nouns.Use common plural & verb suffixesCLASS READERSThe Snow QueenThe Princess and the PeaBilly Goats Gruff | Listen & respond appropriatelyAsk relevant questionsMaintain attention & participateCLASS AUTHOROliver Jeffers | LabelsCaptions ListsRecountInstructionsFICTION FOCUSTraditional Tales Fairy talesStories withpredictable phrasingStories reflecting children’sown experience | Shakespeare play:The TempestNARRATIVE POEMThe Owl and the Pussy Cat – Edward LeahJump and Shout(Michael Rosen)CLASS POETRoger McGough |
| MATHS | NUMBER & CALCULATION | FRACTIONS  | MEASURES | GEOMETRY – SHAPE  | GEOMETRY- POSITION & DIRECTION | For calculation methods please see Calculation Policy |
| Count to / across 100Count in 1s, 2s, 5s and 10sIdentify ‘one more’ and ‘one less’Read & write numbers to 20Use language, e.g. ‘more than’, ‘most’Use +, - and = symbolsKnow number bonds to 20add and subtract one-digit andtwo-digit numbers to 20, including zeroSolve one-step problems, including simple arrays | Recognise & use ½ & ¼ | Use common vocabulary for comparison, e.g. heavier, taller,full, longest, quickestBegin to measure length, capacity, weightRecognise coins & notesUse time & ordering vocabularyTell the time to hour/half-hourUse language of days, weeks,months & years | Recognise and name the 2D shapes: circle, triangle, square and oblongRecognise and name the 3D shapes: cube; sphere; cuboid; pyramids | Describe position, direction and movement, including whole, half, quarter and three quarter turns |
| RE |  |
| Loving | Vocation & Commitment | Expectations | Sources | Unity | Death & New Life | Witnesses | Healing | Common Good |
| Families | Belonging | Waiting | Special People | Meals | Change | Holidays and Holydays | Being Sorry | Neighbours |
| Judaism Week | Islam Week:Stories |
| **S C I E N C E** |
| Our Changing World: Plants  | Our Changing World: Animal Antics  | Our Changing World:Sensing Seasons  | Plant Detectives  | Looking at Animals  | Using our SensesEveryday materials |
|  | **C O M P U T I N G** |
| Walking with dinosaurs | Pictures tell a thousand words | App attack – games design | Crazy creatures | Young investigators | We are all connected |
|  | **P E**  |
| Games Activities – Large ball skills and gamesDance Activities – Streamers / Conkers / Playing with a ball | Games Activities – Throwing and catching – aiming gamesGymnastics – Flight – bouncing, jumping and landing | Games Activities – Bat and ball skills and games skippingDance Activities – March, March, March / Jack and the Beanstalk | Games Activities – Developing partner workGymnastics – Points and Patches | Gymnastics – Rocking and Rolling / Wide – Narrow - Curled Dance Activities – Fog and Sunshine / Washing Day / Handa’s Surprise | Athletics – Unit 1/2Sports Day |
| H I S T O R Y | G E O G R A P H Y |
|  |  | Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Significant historical events, people and places in their own locality. | UK – identify 4 countries and capital citiesCase Study – CrontonUK Country – EnglandHow to improve my local area |
| World Case Study- Compare and contrast Cronton and Beijing/ShanghaiNon – European country – China |
|  | **A R T** | **D E S I G N T E C H N O L O G Y** |
| Artist Focus: Kandinsky | Art Day | Art Day | Homes  | Eat more fruit & vegetables | Den Day |
|  | **M U S I C** |
| Ourselves – Exploring Sounds | Number – Exploring Beat | Seasons – Exploring Pitch | Machines – Exploring Beat | Storytime - Exploring Sounds | Travel - Exploring Performance |
|  |  **C H A R I T Y C O M M U N I T Y F O C U S** |
| Fathers’ Day PartyChildren In NeedCAFODWidnes FoodbankMacMillan  Halton Haven Hospice |