Year 2: 2015/2016

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| E  N  G  L  I  S  H | READING | | | | | WRITING | | | GRAMMAR | | | | SPOKEN | | | NON-FICTION FOCUS | | | | SHAKESPEARE PLAY | |
| Develop phonics until decoding secure  Read common suffixes  Read & re-read phonic-appropriate books  Read common ‘exception’ words  Discuss & express views about fiction, non-fiction & poetry  Become familiar with & retell stories  Ask & answer questions; make  predictions  Begin to make inferences | | | | | Spell by segmenting into phonemes  Learn to spell common ‘exception’ words  Spell using common suffixes, etc.  Use appropriate size letters & spaces  Develop positive attitude & stamina for writing  Begin to plan ideas for writing  Record ideas sentence-by-sentence  Make simple additions & changes  after proof-reading | | | Use . ! ? , and ’  Use simple conjunctions  Begin to expand noun phrases  Use some features of standard English  CLASS READERS  The Gruffalo – Julia Donaldson  Owl Babies – Martin Waddell  Where The Wild Things Are – Maurice Sendak | | | | Articulate & justify answers  Initiate & respond to comments  Use spoken language to develop  understanding  CLASS AUTHOR  Julia Donaldson | | | Recount  Instructions  Persuasion  FICTION FOCUS  Traditional Tales  Fairy Tales  Fables  Animal Stories  Stories with recurring literary language | | | | Shakespeare play:  Midsummers Night Dream  NARRATIVE POEM  Switch on the Night - Ray Bradbury  CLASS POET  Ahlbergs | |
| M  A  T  H  S | NUMBER & CALCULATION | | | | | FRACTIONS & DECIMALS | | | MEASURES & SHAPE | | | | GEOMETRY- POSITION & DIRECTION | | | STATISTICS | | | | For calculation methods please see Calculation Policy | |
| Know 2, 5, 10x tables  Begin to use place value (T/U)  Count in 2s, 3s, 5s & 10s  Identify, represent & estimate numbers  Compare / order numbers, inc. < >  =  Write numbers to 100  Know number facts to 20 (+ related  to 100)  Use x and ÷ symbols  Recognise commutative property of multiplication | | | | | Find and write simple fractions  Understand equivalence of e.g.  2/4 = 1/2 | | | Know and use standard measures  Read scales to nearest whole unit  Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds  Tell time to the nearest 5 minutes  Identify & sort 2-d & 3-d shapes  Identify 2-d shapes on 3-d surfaces | | | | Order and arrange mathematical  objects  Use terminology of position & movement | | | Interpret simple tables & pictograms  Ask & answer comparison questions  Ask & answer questions about totalling | | | |
| R  E |  | | | | |  | | |  | | | |  | | |  | | | |  | |
| Loving | | Vocation & Commitment | | Expectations | | Sources | | | Unity | | Death & New Life | | | Witnesses | | Healing | | | | Common Good |
| Beginnings | | Signs and Symbols | | Preparations | | Books | | | Thanksgiving | | Opportunities | | | Spread the Word | | Rules | | | | Treasures |
| Judaism Week: Shabbat | | | | | | | | | | Islam Week: Prayer/Home | | | | | | | | | | |
| **S C I E N C E** | | | | | | | | | | | | | | | | | | | | |
| Our Changing World | | | What is in your habitat? | | | Apprentice Gardener | | | | Materials: Good choices | | | | Materials: Shaping Up | | | | Take care  Growing up | | |
|  | **C O M P U T I N G** | | | | | | | | | | | | | | | | | | | | |
| You’ve got mail! | | | Super sci-fi | | | Whatever the weather | | | | Code-tastic | | | | Young authors | | | | Let’s fix it | | |
|  | **P E** | | | | | | | | | | | | | | | | | | | | |
| Games Activities –  Throwing & catching – inventing individual games  Dance Activities – The Cat / Balloons / Reach for the Stars | | | Games Activities  – Making up games with a partner  Gymnastics – Parts High and Parts Low | | | Games Activities  – Dribbling, kicking and hitting  Dance Activities –  Friends / Bubbles / Shadows | | | | Games Activities – Group games and inventing rules  Gymnastics – Pathways/ Spinning / Turning / Twisting | | | | Gymnastics –  Linking movements together  Dance Activities –  Words and Word Messages / Three Little Pigs | | | | Athletics – Unit 1/2  Sports Day | | |
| Topic:  ‘The Making of The UK’ | | H I S T O R Y | | | | | | | | | | | | | | | | | | | |
| Significant People and Events | | Events beyond living memory that are significant nationally or globally  *e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries*  The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods  *e.g. Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell and Edith Cavell* | | | | | | | | | | | | | | | | | |
| G E O G R A P H Y | | | | | | | | | | | | | | | | | | | |
| Where in the world… are Cronton and Bangladesh?   * CAFOD | | 1 UK Case Study – London UK Country - England | | | | 5 Oceans and 7 Continents of the World | | | | | | World Case Study – Compare and Contrast Cronton and Bangladesh  Non-European Country - India | | | | How to improve my local area | | | |
|  | **A R T** | | | | | | | | | | **D E S I G N T E C H N O L O G Y** | | | | | | | | | | |
| Artist Focus: Kandinsky | | | Art Day | | | Art Day | | | | Homes | | | | Eat more fruit & vegetables | | | | Den Day | | |
|  | **M U S I C** | | | | | | | | | | | | | | | | | | | | |
| Ourselves – Exploring Sounds | | | Toys – Exploring Beat | | | Animals – Exploring Pitch | | | | Numbers – Exploring Beat | | | | Weather - Exploring Sounds | | | | Travel - Exploring Performance | | |
|  | **C H A R I T Y C O M M U N I T Y F O C U S** | | | | | | | | | | | | | | | | | | | | |
| Grandparents Party  Comic Relief  CAFOD  MacMillan  Halton Haven Hospice | | | | | | | | | | | | | | | | | | | | |