Year 3: 2015/2016

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| ENGLISH | READING | WRITING | GRAMMAR | SPOKEN | NON-FICTION FOCUS | SHAKESPEARE PLAY |
| Use knowledge to read ‘exception’ wordsRead range of fiction & non-fictionUse dictionaries to check meaningPrepare poems & plays to performCheck own understanding of readingDraw inferences & make predictionsRetrieve and record information from non-fiction booksDiscuss reading with others | Use prefixes & suffixes in spellingUse dictionary to confirm spellingsWrite simple dictated sentencesUse handwriting joins appropriatelyPlan to write based on familiar formsRehearse sentences orallyfor writingUse varied rich vocabularyCreate simple settings and plotsAssess effectiveness of own and others’ writing*Spelling: see Year 3 & 4 spelling words* | Use wider range of conjunctionsUse perfect tense appropriatelySelect pronouns and nouns for clarity.Use & punctuate direct speechUse commas after front adverbials | Give structured descriptionsParticipate activity in conversationConsider & evaluate different viewpointsCLASS AUTHORAnthony Brown  | RecountPersuasionNon-chronologicalExplanation(including instructions)FICTION FOCUSFamiliar settingsAdventureMythsCLASS READERThe Iron Man – Ted HughesCharlie & the Chocolate Factory – Roald Dahl |  HamletNARRATIVE POEMAdventures of IsabelOgden NashThe Dragon Who Ate Our SchoolNick ToczekCLASS POETMichael Rosen |
| MATHS | NUMBER & CALCULATION | GEOMETRY & MEASURES | FRACTIONS & DECIMALS |  DATA | For calculation methods please see Calculation Policy |
| Number/Calculation:Learn 3, 4 & 8x tablesSecure place value to 100Mentally add & subtract units, tens or hundreds to numbers of up to 3 digitsWritten column addition & subtractionSolve number problems, including multiplication & simple division and missing number problemsUse commutativity to help calculations | Measure & calculate with metric measuresMeasure simple perimeterAdd/subtract using money in contextUse Roman numerals up to XII; tell timeCalculate using simple time problemsDraw 2-d / Make 3-d shapesIdentify and use right anglesIdentify horizontal, vertical, perpendicular and parallel lines | Use & count in tenthsRecognise, find & write fractionsRecognise some equivalent fractionsAdd/subtract fractions up to <1Order fractions with common denominator | Interpret bar charts & pictograms |
| RE | **T E R M 1** | **T E R M 2** | **T E R M 3** |
| Family: Belonging: Loving:Homes Promises Visitors | Community: Relating:  Journeys Listening & Sharing Giving  Giving All |  Serving: Inter-relating:  Energy Building Bridges World: Special Places  |
|  Judaism Week: Synagogue Islam Week: Places for Worship |
| **S C I E N C E** |
| Our Changing World | How dies your garden grow? | Rock Detectives | Can you see me? | The Power of Forces | Amazing Bodies |
|  | **C O M P U T I N G** |
| Get blogging | We are publishers | Class Democracy | We love games | Big robots | My first programme |
|  | **P E & B I K E T R A I N I N G** |
| Invasion GamesGym | Net/Wall gamesDance | Invasion GamesGym | SwimmingDance | Striking & FieldingGym | AthleticsSports Day |
|   | **H I S T O R Y** | **G E O G R A P H Y** |
|  | T O P I C: | Romans, Vikings, Anglo-Saxons, Scots  | UK – locating 4 countries, capital cities, main regions (Lake District, Cornwall)UK Case Study – EdinburghUK Country – ScotlandWorld Case Study – Compare and Contrast Widnes and RomeEuropean Country – ItalyVolcanoes / earth quakes |
|  | **A R T** | **D E S I G N T E C H N O L O G Y** |
| Artist focus: Cezanne | Pottery | Printing | Vehicles | Food | Moving Monsters |
|  | **M U S I C** |
| Music ExpressEnvironment / Building | Sing Up(Specialist teacher) | Music ExpressSounds / Poetry |
|  |  **C H A R I T Y C O M M U N I T Y F O C U S** |
| Comic ReliefCAFODMacMillan  Halton Haven Hospice |