Year 6: 2015/2016

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| ENGLISH | READING | WRITING | GRAMMAR | SPOKEN | NON-FICTION FOCUS | SHAKESPEARE PLAY |
| Read a broad range of genres. Recommend books to others.Make comparisons within/across books.Support inferences with evidence.Summarise key points from texts.Identify how language, structure, etc. contribute to meaning.Discuss use of language, inc. figurative.Discuss & explain reading, providing reasoned justifications for views | Use knowledge of morphology &etymology in spelling.Develop legible personal handwriting style.Plan writing to suit audience & purpose; use models of writing.Develop character & setting in narrative.Select grammar & vocabulary for effect.Use a wide range of cohesive devices.Ensure grammatical consistency.Spelling: See Year 5 & 6 spelling words | Use appropriate register/ style.Use the passive voice for purpose.Use features to convey& clarify meaning.Use full punctuation.Use language of subject/object. | Use questions to build knowledge.Articulate arguments & opinions.Use spoken language to speculate,hypothesise & explore.Use appropriate register and language.CLASS AUTHORPhillippa Pearce | RecountPersuasionNon-chronologicalExplanationInstructionsDiscussionFICTION FOCUSAll Fiction genresCLASS READERThe Savage – David AlmondTales of Terror (Chris Priestley)  | Romeo & JulietNARRATIVE POEMThe Lady of Shallot – Lord TennysonCLASS POETCarol Ann Duffy  |
| MATHS | NUMBER & CALCULATION | GEOMETRY & MEASURES | FRACTIONS & DECIMALS | DATA | ALGEBRA | For calculation methods please see Calculation Policy |
| Secure place value & rounding to 10,000,000, including negatives.All written methods, including long division.Use order of operations (not indices).Identify factors, multiples & primes.Solve multi-step number problems. | Confidently use a range of measures & conversions.Calculate area of triangles / parallelograms.Use area & volume formulas.Classify shapes by properties.Know and use angle rules.Translate & reflect shapes, using all four quadrants. | Compare & simplify fractions. Analyse & evaluate existingUse equivalents to add fractions.Multiply simple fractions.Divide fractions by whole numbers.Solve problems using decimals & percentages.Use written division up to 2dp.Introduce ratio & proportion. | Use pie charts.Calculate mean averages. | Introduce simple use of unknowns |
| RE |  |  |  |  |  |  |
| Loving Vocation & Commitment Expectations | Sources Unity Death & New Life | Witnesses Healing Common Good |
|  Judaism Week: Rosh Hashanah & Yom Kippur Islam Week: Belonging & Values |
| **S C I E N C E** |
| Reversible and irreversible Changes | Changing Circuits | How we see things | Micro-Organisms | Forces in Action | Interdependence & Adaptation |
|  | **C O M P U T I N G** |
| Young Authors | Stocks and Shares | Let’s Learn and Language | Appy Times Part 1 | Appy Times Part 2 | Heroes and Villains - Graphics |
|  | **P E**  |
| Invasion GamesGym | Net/WallDance | Invasion GamesGymnastics | GymnasticsDance | Strike/FieldDance | AthleticsSports Day |
|  T O P I C: | H I S T O R Y | G E O G R A P H Y |
|  | In my Liverpool Home | Pupils should be taught about an aspect of local history *For example:a) a depth study linked to one of the British areas of study listed above*, b)***a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066), c)a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.*** | UK – locating key cities and places, mountain ranges, rivers, coastal towns.UK Case Study – Liverpool, UK Country – EnglandWorld Case Study – compare and contrast Liverpool and New York or BostonNon-European Country – North America |
|  | **A R T** | **D E S I G N T E C H N O L O G Y** |
| Anthony Gormley | A Sense of Place | People in Action | Light it Up | Shelters | Controllable Vehicles  |
|  | **M U S I C** |
| Sing Up/ Music Express | Sing Up/Music Express | Charanga: Livin’ on a Prayer & Fresh Prince of Bel AirKnowsley Specialist Music Teacher |
|  |  **C H A R I T Y C O M M U N I T Y F O C U S** |
| CAFOD Harvest Fast AppealWidnes FoodbankCronton Clean-UpMillbrow Nursing Home, WidnesMacMillan Halton Haven Hospice |