Year 1: Curriculum Map

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| --- | --- | --- | --- | --- | --- | --- |
| ENGLISH | READING | WRITING | GRAMMAR | SPOKEN | NON-FICTION FOCUS | SHAKESPEARE PLAY |
| Match graphemes for all phonemesRead accurately by blending soundsRead words with very common suffixesRead contractions & understand purposeRead phonics books aloudLink reading to own experiencesJoin in with predictable phrasesDiscuss significance of title & eventsMake simple predictions | Name letters of the alphabetSpell very common ‘exception’ wordsSpell days of the weekUse very common prefixes & suffixesForm lower case letters correctlyForm capital letters & digitsCompose sentences orally before writingRead own writing to peers orteachers | Leave spaces between wordsBegin to use basic punctuation: . ? !Use capital letters for proper nouns.Use common plural & verb suffixesCLASS READERSThe Little Red HenWinnie the WitchThe Way Back HomeThe Magic PaintbrushThe Tale Of Peter Rabbit | Listen & respond appropriatelyAsk relevant questionsMaintain attention & participateCLASS AUTHOR**Oliver Jeffers** | LabelsCaptions ListsRecountInstructionsFICTION FOCUSTraditional Tales Fairy talesStories withpredictable phrasingStories reflecting children’sown experience | **The Tempest**NARRATIVE POEM**The Sound Collector – Roger McGough** |
| CLASS POET |
| **Roger McGough** |
| Roald Dahl |
| **James and the Giant Peach** |
| MATHS | NUMBER & CALCULATION | FRACTIONS  | MEASURES | GEOMETRY – SHAPE  | GEOMETRY- POSITION & DIRECTION | For calculation methods please see Calculation Policy |
| Count to / across 100Count in 1s, 2s, 5s and 10sIdentify ‘one more’ and ‘one less’Read & write numbers to 20Use language, e.g. ‘more than’, ‘most’Use +, - and = symbolsKnow number bonds to 20add and subtract one-digit andtwo-digit numbers to 20, including zeroSolve one-step problems, including simple arrays | Recognise & use ½ & ¼ | Use common vocabulary for comparison, e.g. heavier, taller,full, longest, quickestBegin to measure length, capacity, weightRecognise coins & notesUse time & ordering vocabularyTell the time to hour/half-hourUse language of days, weeks, months & years | Recognise and name the 2D shapes: circle, triangle, square and oblongRecognise and name the 3D shapes: cube; sphere; cuboid; pyramids | Describe position, direction and movement, including whole, half, quarter and three quarter turns |
| RE |  |
| Loving | Vocation & Commitment | Expectations | Sources | Unity | Death & New Life | Witnesses | Healing | Common Good |
| Families | Belonging | Waiting | Special People | Meals | Change | Holidays and Holydays | Being Sorry | Neighbours |
| Judaism Week | Hiduism Week |
| **S C I E N C E** |
| Our Changing World: Plants  | Our Changing World: Animal Antics  | Our Changing World:Sensing Seasons  | Plant Detectives  | Looking at Animals  | Using our SensesEveryday materials |
|  | **C O M P U T I N G** |
| Walking with dinosaurs | Pictures tell a thousand words | App attack – games design | Crazy creatures | Young investigators | We are all connected |
|  | **P E**  |
| Discovering throwing and catching (Kiwidex)Discovering walking (Kiwidex)Discovering balance (Kiwidex)Discovering running (Kiwidex) | Gymnastics (KSSP)(1 half term)Discovering striking with hands (Kiwidex)Sports Day / Athletics (LCP) | Discovering striking with the feet (Kiwidex)Dance (Val Sabin)Discovering dodging(Kiwidex)Discovering skipping (Kiwidex) |
| H I S T O R Y | G E O G R A P H Y |
|  | The Queen & Royal Family, WW1 Heroes (Remembrance) Significant People - Florence Nightingale, Tim Peake - Space, Guy Fawkes, William Shakespeare | UK Country – England, Cronton “The Gingerbread Man in Cronton”UK map – identify 4 countries and capital citiesNon European country – China, compare Cronton and ShanghaiHow to improve my local area |
|  | **A R T** | **D E S I G N T E C H N O L O G Y** |
| Artist Focus: KandinskyWatercolours – linked to Spring flowersPortraits – linked to Royal FamilyColour- around us -matchingPattern – surface patterns – natural and man madePrint – experiment with print makingTexture – awareness, collecting, sorting, rubbingForm – use of hands and tools – constructionsDrawing – experimenting with tools, materials and surfaces | Space – Designing and Making RocketsFruit and Vegetables (making fruit salad)Weather – Kite MakingElectricals and electronicsFoodMechanicsConstructionTextilesMaterials |
|  | **M U S I C** |
| Ourselves – Exploring Sounds | Number – Exploring Beat | Seasons – Exploring Pitch | Machines – Exploring Beat | Storytime - Exploring Sounds | Travel - Exploring Performance |
|  |  **C H A R I T Y C O M M U N I T Y F O C U S** |
| Fathers’ Day PartyChildren In NeedCAFODWidnes FoodbankMacMillan  Halton Haven Hospice |