Year 1: Curriculum Map

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| E  N  G  L  I  S  H | READING | | | | WRITING | | GRAMMAR | | | | SPOKEN | | | NON-FICTION FOCUS | | | SHAKESPEARE PLAY | |
| Match graphemes for all phonemes  Read accurately by blending sounds  Read words with very common suffixes  Read contractions & understand purpose  Read phonics books aloud  Link reading to own experiences  Join in with predictable phrases  Discuss significance of title & events  Make simple predictions | | | | Name letters of the alphabet  Spell very common ‘exception’ words  Spell days of the week  Use very common prefixes & suffixes  Form lower case letters correctly  Form capital letters & digits  Compose sentences orally before writing  Read own writing to peers or  teachers | | Leave spaces between words  Begin to use basic punctuation: . ? !  Use capital letters for proper nouns.  Use common plural & verb suffixes  CLASS READERS  The Little Red Hen  Winnie the Witch  The Way Back Home  The Magic Paintbrush  The Tale Of Peter Rabbit | | | | Listen & respond appropriately  Ask relevant questions  Maintain attention & participate  CLASS AUTHOR  **Oliver Jeffers** | | | Labels  Captions  Lists  Recount  Instructions  FICTION FOCUS  Traditional Tales  Fairy tales  Stories with  predictable phrasing  Stories reflecting children’s  own experience | | | **The Tempest**  NARRATIVE POEM  **The Sound Collector – Roger McGough** | |
| CLASS POET | |
| **Roger McGough** | |
| Roald Dahl | | |
| **James and the Giant Peach** | | |
| M  A  T  H  S | NUMBER & CALCULATION | | | | FRACTIONS | | MEASURES | | | | GEOMETRY – SHAPE | | | GEOMETRY- POSITION & DIRECTION | | | For calculation methods please see Calculation Policy | |
| Count to / across 100  Count in 1s, 2s, 5s and 10s  Identify ‘one more’ and ‘one less’  Read & write numbers to 20  Use language, e.g. ‘more than’, ‘most’  Use +, - and = symbols  Know number bonds to 20  add and subtract one-digit and  two-digit numbers to 20, including zero  Solve one-step problems, including simple arrays | | | | Recognise & use ½ & ¼ | | Use common vocabulary for comparison, e.g. heavier, taller,  full, longest, quickest  Begin to measure length, capacity, weight  Recognise coins & notes  Use time & ordering vocabulary  Tell the time to hour/half-hour  Use language of days, weeks, months & years | | | | Recognise and name the 2D shapes: circle, triangle, square and oblong  Recognise and name the 3D shapes: cube; sphere; cuboid; pyramids | | | Describe position, direction and movement, including whole, half, quarter and three quarter turns | | |
| R  E |  | | | | | | | | | | | | | | | | | |
| Loving | Vocation & Commitment | | Expectations | | Sources | | Unity | | Death & New Life | | | Witnesses | | Healing | | | Common Good |
| Families | Belonging | | Waiting | | Special People | | Meals | | Change | | | Holidays and Holydays | | Being Sorry | | | Neighbours |
| Judaism Week | | | | | | | | Hiduism Week | | | | | | | | | |
| **S C I E N C E** | | | | | | | | | | | | | | | | | |
| Our Changing World: Plants | | Our Changing World: Animal Antics | | | Our Changing World:  Sensing Seasons | | | Plant Detectives | | | | Looking at Animals | | | Using our Senses  Everyday materials | | |
|  | **C O M P U T I N G** | | | | | | | | | | | | | | | | | |
| Walking with dinosaurs | | Pictures tell a thousand words | | | App attack – games design | | | Crazy creatures | | | | Young investigators | | | We are all connected | | |
|  | **P E** | | | | | | | | | | | | | | | | | |
| Discovering throwing and catching (Kiwidex)  Discovering walking (Kiwidex)  Discovering balance (Kiwidex)  Discovering running (Kiwidex) | | | | | Gymnastics (KSSP)  (1 half term)  Discovering striking with hands (Kiwidex)  Sports Day / Athletics (LCP) | | | | | | | Discovering striking with the feet (Kiwidex)  Dance (Val Sabin)  Discovering dodging  (Kiwidex)  Discovering skipping (Kiwidex) | | | | | |
| H I S T O R Y | | | | | | | | | | | | G E O G R A P H Y | | | | | | |
|  | The Queen & Royal Family, WW1 Heroes (Remembrance) Significant People - Florence Nightingale, Tim Peake - Space, Guy Fawkes, William Shakespeare | | | | | | | | UK Country – England, Cronton “The Gingerbread Man in Cronton”  UK map – identify 4 countries and capital cities  Non European country – China, compare Cronton and Shanghai  How to improve my local area | | | | | | | | | |
|  | **A R T** | | | | | | | | **D E S I G N T E C H N O L O G Y** | | | | | | | | | |
| Artist Focus: Kandinsky  Watercolours – linked to Spring flowers  Portraits – linked to Royal Family  Colour- around us -matching  Pattern – surface patterns – natural and man made  Print – experiment with print making  Texture – awareness, collecting, sorting, rubbing  Form – use of hands and tools – constructions  Drawing – experimenting with tools, materials and surfaces | | | | | | | | Space – Designing and Making Rockets  Fruit and Vegetables (making fruit salad)  Weather – Kite Making  Electricals and electronics  Food  Mechanics  Construction  Textiles  Materials | | | | | | | | | |
|  | **M U S I C** | | | | | | | | | | | | | | | | | |
| Ourselves – Exploring Sounds | | Number – Exploring Beat | | | Seasons – Exploring Pitch | | | Machines – Exploring Beat | | | | Storytime - Exploring Sounds | | | Travel - Exploring Performance | | |
|  | **C H A R I T Y C O M M U N I T Y F O C U S** | | | | | | | | | | | | | | | | | |
| Fathers’ Day Party  Children In Need  CAFOD  Widnes Foodbank  MacMillan  Halton Haven Hospice | | | | | | | | | | | | | | | | | |