



## Curriculum Statement

At Holy Family School we aim to create a school community where adults and children grow and develop to their fullest. Through the sharing of our Catholic faith, the promotion of Gospel values and through the values of:

- Responsibility**
- Resilience**
- Respect**

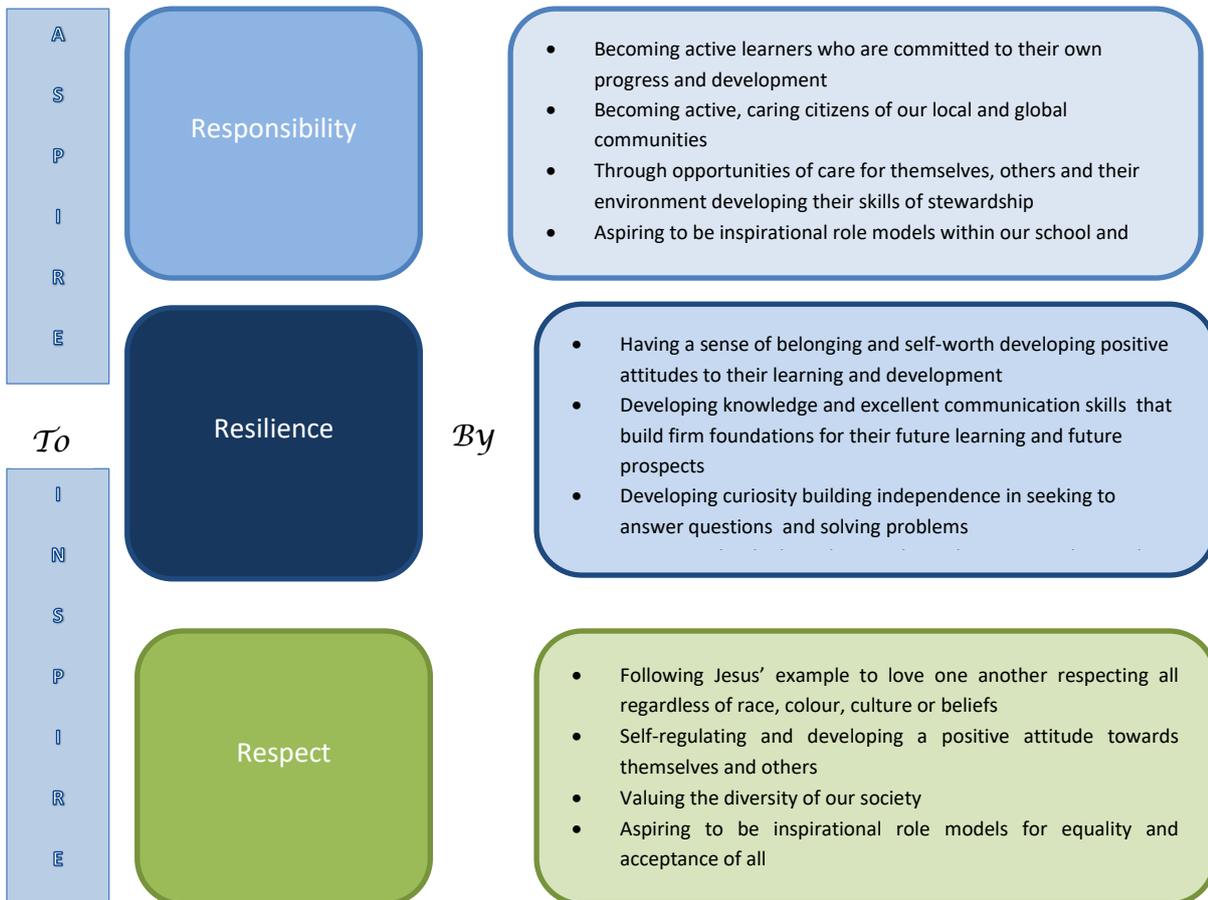
We endeavour for all our children to develop an awareness of God's presence in themselves and others and to:

- 'Aspire to Inspire'**
- as we
- 'Pray, Play and Learn together'.**

We expect all our children to expect the very best of themselves - to discover their talents and to leave Holy Family with the knowledge and skills that give them firm foundations for their future. In turn, we aim to provide the very best for them, to be innovative and creative in our teaching and to believe every child can succeed.

## Religious Education Statement of Intent

We want our children to:





## Intent

Religious Education is a core subject at Holy Family Catholic Primary School Cronton. It is our intention that pupils in our care receive a robust, challenging and creative Religious Education. At Holy Family, our belief is that our religious life does not stay in a separate compartment from the other areas in our lives, but that the two are intertwined, therefore we feel it is imperative that we provide the best Religious Education.

We consider it our duty to educate our pupils to be religiously literate, arm them with religiously accurate knowledge and to cultivate an understanding and respect of our Catholic Faith, and the religions of others. We recognise the religious and educational needs of the children in our care, who range from those from supportive Catholic homes, those for whom the school is their first and only experience of Church and those from other religious faiths.

The aims of Religious Education in Holy Family Catholic Primary School are:

- To present engagingly, a comprehensive content which is the basis of knowledge and understanding of the Catholic faith.
- To enable pupils continually to deepen their religious and theological understanding and be able to communicate this effectively.
- To present an authentic vision of the Church's moral and social teaching so that pupils can make a critique of the underlying trends in contemporary culture and society.
- To raise pupils' awareness of the faith and traditions of other religious communities in order to respect and understand them.
- To develop the critical faculties of pupils so that they can relate their Catholic faith to daily life.
- To stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of the Catholic faith.
- To enable pupils to relate the knowledge gained through Religious Education to their understanding of other subjects in the curriculum.
- To bring clarity to the relationship between faith and life, and between faith and culture.

In order to achieve these aims; Holy Family Catholic Primary School Cronton will ensure there is:

- Marked progression from Foundation Stage through to Key Stage Two.
- Support from the RE co-ordinator.
- 10% of the length of the taught week will be dedicated to RE.
- Time will be allocated for children to investigate and reflect.
- Skills will be developed on an age appropriate basis.
- Ensure that planning, teaching and working walls are of the highest quality.
- An understanding from the staff of the underlying principles, both theological and educational, of the Come and See programme and have appropriate qualifications and skills to teach it.
- Adequate resources to teach other faiths.
- Good communication between the school and parents; keeping them fully informed about the topics studied and the progress of their child.
- A continuous and developing link with the parish community.



## Implementation

Holy Family Catholic Primary School Cronton uses the Archdiocesan recommended resource for the teaching of RE through the curriculum teachings within Come and See. The organisation of this programme is different to the rest of the curriculum. Over the year, the children will cover 11 topics which are organised according to the Liturgical Year, or Church’s Year. The children will study Advent, and the birth of Jesus, in the lead up to Christmas. They will study Lent and the death and resurrection of Jesus, in the lead up to Easter.

### Themes

There are three main themes which the children study, under which the topics fall:

Christian Living

Church

Sacrament

The children can gain a deeper and more complex understanding of each theme, year on year.

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Christian Living</b>	<b>Loving – Celebrating life</b>  Advent - Christmas	<b>Giving – The cost of Life</b>  Lent – Easter	<b>Serving in Love</b>  Pentecost
<b>Church</b>	<b>Domestic Church</b>  My Story – My Family	<b>Local Church</b>  Our Story – My Community	<b>Universal Church</b>  The story – The world Wide community
<b>Sacrament</b>	<b>Belonging</b>  Baptism – Confirmation Ordination Marriage	<b>Relating</b>  Eucharist	<b>Inter Relating</b>  Reconciliation Anointing of the sick

### Topics within the Liturgical Year

There are nine main topics that the children study, that mirror the Liturgical Year. Although each year group will study the same theme as each other, the topics will be different. The nine topics are split into three topics per full term.

### Topics relating to Other Religions

The two remaining topics in the year are of fixed length for one week each. During these 2 weeks of the year, children will study other religions. Judaism is taught for one week every year, in the autumn term. During the second week, children will study one of three other religions; Hinduism, Sikhism or Islam.



**Religious Education Skills**

In addition to making progress in knowledge and understanding, each year group has skills to which they are aiming to master, by the end of the academic year. Therefore teachers plan activities around both the development of skills, and assess against them each lesson.

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Recognise	Recognise	Recognise	Ask questions	Retell	Make links	Make links
Talk about	Talk about	Talk about	Ask and respond	Describe	Compare	Compare
	Wonder	Wonder	Retell	Make links	Give reasons	Give reasons
		Ask questions	Describe	Give reasons	Describe	Describe
				Describe	how understanding	how understanding
				how understanding		engage with and resp

**Impact**

The Religious Education curriculum, at Holy Family, is rigorously planned, creative and challenging, so that when our pupils leave us they are religiously literate, armed with a deep knowledge and understanding of religious concepts and able to think theologically, philosophically and ethically. The skills needed to do this are taught and built upon year on year. With this high quality teaching, planning and built in progression of skills and knowledge, the impact of our curriculum is measured through a variety of ways. Throughout the year, we will complete:

- Book scrutiny
- Pupil interviews
- Observations
- Learning walks to look at classroom displays

In order to obtain an informed picture of the children’s religious knowledge and understanding, assessment is measured against the specific year group skills and knowledge. Formative Assessment Using informal, formative assessment, in each lessons teachers adjust their future lessons. At the end of each topic, teachers make a judgment of the children’s skills and knowledge, based on this formative assessment. It can be reached using their observations, the work the children have produced in their individual books, and the group work, role-play or any other activity, which is evidenced in class floor books. This information is passed to the RE Coordinator for analysis.

Summative assessment is completed one topic per term; therefore 3 per year, a formal piece of work will be set at the end of the topic, to assess the children’s knowledge and skills against very specific criteria. These results are also given to the RE Coordinator for analysis and consequent future plans made.



**Children who are:**

- Resilient, independent, empowered, active learners
- Imaginative, creative and inquisitive
- Confident and aspirational for themselves and others
- Healthy, self-aware and responsible
- Respectful, inclusive, tolerant and emotionally aware

**Children who have**

- A love of learning and a thirst to know more
- Excellent communication skills
- Good foundations to build future learning

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As we pray, play and learn together.