



Holy Family Catholic Primary School

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Headteacher: Mrs J Cook-Hannah

We pray together. We play together. We learn together.

Reception Newsletter

17th June 2016

Dear Parents/Carers,

Welcome back to school! We hope you all had a lovely half term. I know lots of you went on holiday and it has been fabulous hearing the children talk about them.

Letters and Sounds

In Letters and Sounds we continued to recap Phase 3 sounds already learnt and learning some new sounds. We have been focusing on orally blending and segmenting words with double and triple letter sounds.

We will also be focusing on reading simple sentences using high frequency words. It is very important that the children have a good sight vocabulary as well as being able to sound out and blend.

This week we have focused on the following phonemes:

Reading Books/RARA books

RaRa books will continue to be changed on a Monday. If your child has not finished their book please write in their diary that you wish to keep it for a bit longer.

Home reading books will also continue to be given out on a Monday. The books I choose for your child are usually chosen so that they can read them with ease. Reading at home should be a pleasurable experience and your child should approach a book with confidence. The children are responsible for emptying their own book bags in preparation for Year One. Please remind your child to give us their RaRa bags as it is difficult to find another time within the week to change their books. Thank you for your understanding.

Literacy

This week in Literacy the children have been learning all about the Royal Family. I was so impressed with how much the children knew. We have talked about lots of members of the Royal Family and thought about things that we want to know. The children came up with a list of questions for us to find out. We talked about how we can use different methods to research and find

things out. The children gave the following suggestions: ask someone, use the internet, read a book and watch a TV programme. I then answered these questions and we all talked about the facts that we had learnt. The children created books in their Big Draw. The children were able to identify different aspects of a book we need to include. For example: front cover, title, author, pictures and pages. I was very impressed with the books they created.

Maths

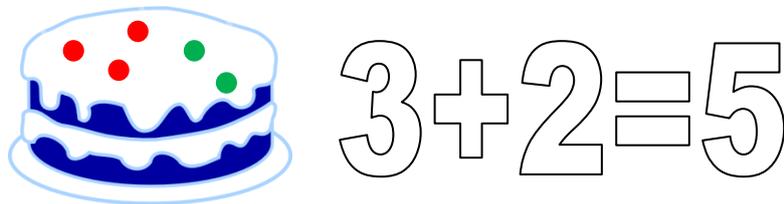
This week the children have been focusing on the following objectives:

- Recognising numbers up to 20
- Addition of numbers up to 10
- Counting in 2's

We have been exploring these objectives by problem solving. At the beginning of the week we talked about what we do when we are adding numbers together. The children were able to count out how many cherries were on a cake, I then kept adding cherries to the cake. The children then helped me to create number sentences to show the maths that we had done.

The children then went on to work in partners to create number sentences that matched a given image.

Example:



The children then began working out number sentences with missing numbers. The children not only worked out the answers but discussed how they got the answers and why they know they are correct.

Example:

$$\square + \square = 5$$

How many different ways can you make the number 5?

Snack Money

Snack money is paid on a half-termly basis. This half term snack money will be £9.00 The children, as always, are provided with a healthy snack. If snack money is still outstanding from previous terms can you please send it in with this term's money.

Thank you for your continued support,
Miss Smith, Ms Connolly & Miss Langton ☺

Dates for Diary

Own Clothes Days:

Friday 24th June. Donations of non-alcoholic drinks.

Friday 1st July. - Donations of alcoholic drinks.

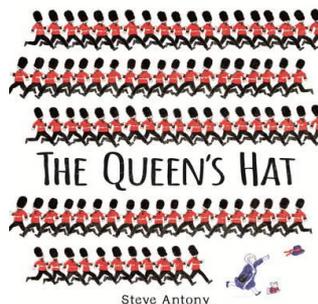
Friday 8th July - Donations of cakes and biscuits

Sports Day - Friday 8th July

Rejoice Assembly - Friday 15th July

We Love to Read!

This week in Reception we have read...



What was your favourite part?

If you have a book at home that you love to read maybe you would like to bring it in to share with the class at story time.