



Holy Family Catholic Primary School

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We pray together. We play together. We learn together.

Year One Newsletter

Dear Parents / Carers,

We are so glad to see the sun shining again. What lovely afternoons we have had in the garden this week! I hope you get to enjoy the sun this weekend.

Parent App

You should have had a leaflet this week detailing our new Parent App. On the app you will find all the information you need about life at Holy Family. **From now on the Newsletter will be uploaded to the app and will not be given out on a Friday.** Please see the separate information leaflet about this to find out how to download the app.

English

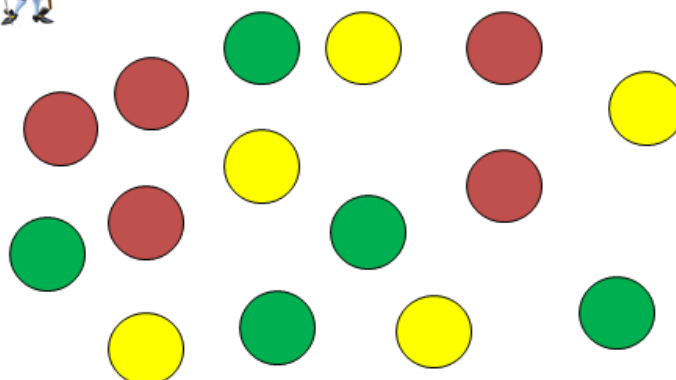
In our English lessons this week we have been reading and learning a poem by Roger Mcgough called The Sound Collector. We are always enthusiastic about our English work but I have seen an extra special something in Year One this week as we have written our own version of this poem. The ideas from them have been fantastic and we have learnt all about editing our work to improve it and make it the best it can be. We wrote a class poem called The Sound Collector At Holy Family, thinking of all the sounds that we can hear around the school. Then in our Big Write we thought of a location and wrote about what sounds we would hear in this location. Some of us chose the staff room, the playground, even the toilets and we all produced some wonderful ideas and super writing.

Maths

This week we have been working hard using the 4 operations. We know that there are many names for each of the operations but that they can mean the same thing. We talked about all the words we could think of for each one and how a problem might be presented in a different way by using different language. We have been doing some problem solving this week by using pictures to create number sentences. For example:



How many number sentences can you come up with for this picture?



In this picture there are so many number sentences! We noticed:

$10+5=15$

$5 = 10 - 5$

$5+5+5=10+5$

$15\div 3=5$

$5+10=15$

$5\times 3=15$

Exploring number this way is helping us to make links between the operations and see how the four operations are linked together. We have been building on our work on Place Value and working hard to see that in two digit numbers there is a group of ten and one's.

Letters and Sounds

In Phase 5 we are revising sounds. We have revised the split digraph sounds a_e, e_e, i_e, o_e, u_e. When we are reading words like 'take, phoneme, like, pole and flute' we can tell if it's a split digraph because there is always an e on the end. One way of remembering these is that another letter comes to visit in between the digraph. For example the oe sound in toe is still making that sound in the word pole but the letter l comes to visit in between.

I have included some information in this week's newsletter about the National Phonics Screening Check which happens in all Year 1 classes across the country in June.

Science

We have continued to think about Our Senses this week and have talked a lot about sound. We have learnt about how we hear sound due to the shape of our ears. We listened to sounds around the school on a sound walk with Miss Langton and Miss Cook to help us write our own poem about The Sound Collector at Holy Family.

Homework

This week's problem to solve is similar to ones we have been looking at in school by making the links between addition and subtraction. For example if $9+1 = 10$ then $10-1=9$ and $10-9=1$

Homework is due in the Friday after it has been given. You do not have to complete homework over the weekend if you would rather do it during the following week that is fine. Please do work *with* your child on the activities to support their understanding.

The Gruffalo Trip

The coach will pick the children up from school and take us to the city centre where we will learn about the Door of Mercy at the Metropolitan Cathedral. We will go through the door and have our lunch at the Cathedral and then we will go onwards to the Epstein Theatre for a 1.30 performance. The show lasts for 50 minutes and so the children will finish school at the usual time. Thank you to those of you who offered to help with the trip, we appreciate your support and apologise that we could not accommodate all parent helpers. We hope you can join your child for a trip in the future.

Diary Dates

The Gruffalo's Child trip - 19th May 2016

Thank you for your continued support,

Mrs Mitchell, Miss Cook ☺

The Sound Collector

*A stranger came this morning
Dressed all in black and grey
Put every sound into a bag
And carried them away
The whistling of the kettle
The turning of the lock
The purring of the kitten
The ticking of the clock*

*The popping of the toaster
The crunching of the flakes
When you spread the marmalade
The scraping noise it makes*

*The hissing of the frying-pan
The ticking of the grill
The bubbling of the bathtub
As it starts to fill*

*The drumming of the raindrops
On the window-pane
When you do the washing-up
The gurgle of the drain*

*The crying of the baby
The squeaking of the chair
The swishing of the curtain
The creaking of the stair*

*A stranger called this morning
He didn't leave his name
Left us only silence
Life will never be the same.*