Year 3: 2015/2016

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| E  N  G  L  I  S  H | READING | | WRITING | | GRAMMAR | | | SPOKEN | | NON-FICTION FOCUS | | SHAKESPEARE PLAY |
| Use knowledge to read ‘exception’ words  Read range of fiction & non-fiction  Use dictionaries to check meaning  Prepare poems & plays to perform  Check own understanding of reading  Draw inferences & make predictions  Retrieve and record information from non-fiction books  Discuss reading with others | | Use prefixes & suffixes in spelling  Use dictionary to confirm spellings  Write simple dictated sentences  Use handwriting joins appropriately  Plan to write based on familiar forms  Rehearse sentences orally  for writing  Use varied rich vocabulary  Create simple settings and plots  Assess effectiveness of own and others’ writing  *Spelling: see Year 3 & 4 spelling words* | | Use wider range of conjunctions  Use perfect tense appropriately  Select pronouns and nouns for clarity.  Use & punctuate direct speech  Use commas after front adverbials | | | Give structured descriptions  Participate activity in conversation  Consider & evaluate different viewpoints  CLASS AUTHOR  Anthony Brown | | Recount  Persuasion  Non-chronological  Explanation  (including instructions)  FICTION FOCUS  Familiar settings  Adventure  Myths  CLASS READER  The Iron Man – Ted Hughes  Charlie & the Chocolate Factory – Roald Dahl | | Hamlet  NARRATIVE POEM  Adventures of Isabel  Ogden Nash  The Dragon Who Ate Our School  Nick Toczek  CLASS POET  Michael Rosen |
| M  A  T  H  S | NUMBER & CALCULATION | | GEOMETRY & MEASURES | | FRACTIONS & DECIMALS | | | | | DATA | | For calculation methods please see Calculation Policy |
| Number/Calculation:  Learn 3, 4 & 8x tables  Secure place value to 100  Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits  Written column addition & subtraction  Solve number problems, including multiplication & simple division and missing number problems  Use commutativity to help calculations | | Measure & calculate with metric measures  Measure simple perimeter  Add/subtract using money in context  Use Roman numerals up to XII; tell time  Calculate using simple time problems  Draw 2-d / Make 3-d shapes  Identify and use right angles  Identify horizontal, vertical, perpendicular and parallel lines | | Use & count in tenths  Recognise, find & write fractions  Recognise some equivalent fractions  Add/subtract fractions up to <1  Order fractions with common denominator | | | | | Interpret bar charts & pictograms | |
| R  E | **T E R M 1** | | | | **T E R M 2** | | | | | **T E R M 3** | | |
| Family: Belonging: Loving:  Homes Promises Visitors | | | | Community: Relating:  Journeys Listening & Sharing  Giving  Giving All | | | | | Serving: Inter-relating:  Energy Building Bridges  World:  Special Places | | |
| Judaism Week: Synagogue Islam Week: Places for Worship | | | | | | | | | | | |
| **S C I E N C E** | | | | | | | | | | | |
| Our Changing World | How dies your garden grow? | | Rock Detectives | | | Can you see me? | | The Power of Forces | | Amazing Bodies | |
|  | **C O M P U T I N G** | | | | | | | | | | | |
| Get blogging | We are publishers | | Class Democracy | | | We love games | | Big robots | | My first programme | |
|  | **P E & B I K E T R A I N I N G** | | | | | | | | | | | |
| Invasion Games  Gym | Net/Wall games  Dance | | Invasion Games  Gym | | | Swimming  Dance | | Striking & Fielding  Gym | | Athletics  Sports Day | |
|  | | **H I S T O R Y** | | | | **G E O G R A P H Y** | | | | | | |
|  | T O P I C: | Romans, Vikings, Anglo-Saxons, Scots | | | | UK – locating 4 countries, capital cities, main regions (Lake District, Cornwall)  UK Case Study – Edinburgh  UK Country – Scotland  World Case Study – Compare and Contrast Widnes and Rome  European Country – Italy  Volcanoes / earth quakes | | | | | | |
|  | **A R T** | | | | | | **D E S I G N T E C H N O L O G Y** | | | | | |
| Artist focus: Cezanne | Pottery | | Printing | | | Vehicles | | Food | | Moving Monsters | |
|  | **M U S I C** | | | | | | | | | | | |
| Music Express  Environment / Building | | | Sing Up  (Specialist teacher) | | | | | Music Express  Sounds / Poetry | | | |
|  | **C H A R I T Y C O M M U N I T Y F O C U S** | | | | | | | | | | | |
| Comic Relief  CAFOD  MacMillan  Halton Haven Hospice | | | | | | | | | | | |