Year 2: Curriculum Map

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| E  N  G  L  I  S  H | READING | | | | | WRITING | | GRAMMAR | | | | SPOKEN | | NON-FICTION FOCUS | | | SHAKESPEARE PLAY | |
| Develop phonics until decoding secure  Read common suffixes  Read & re-read phonic-appropriate books  Read common ‘exception’ words  Discuss & express views about fiction, non-fiction & poetry  Become familiar with & retell stories  Ask & answer questions; make  predictions  Begin to make inferences | | | | | Spell by segmenting into phonemes  Learn to spell common ‘exception’ words  Spell using common suffixes, etc.  Use appropriate size letters & spaces  Develop positive attitude & stamina for writing  Begin to plan ideas for writing  Record ideas sentence-by-sentence  Make simple additions & changes  after proof-reading | | Use . ! ? , and ’  Use simple conjunctions  Begin to expand noun phrases  Use some features of standard English | | | | Articulate & justify answers  Initiate & respond to comments  Use spoken language to develop  understanding | | Recount  Instructions  Persuasion  CLASS READERS  **The Gruffalo**  **Owl Babies**  **The Magic Porridge Pot** | | | Midsummer’s Night Dream  NARRATIVE POEM  **Please Mrs Butler**  **Ahlbergs** | |
| Roald Dahl | |
| **The Twits** | |
| CLASS AUTHOR | | CLASS POET | |
| **Julia Donaldson** | | **Allan Ahlberg** | |
| M  A  T  H  S | NUMBER & CALCULATION | | | | | FRACTIONS & DECIMALS | | MEASURES & SHAPE | | | | GEOMETRY- POSITION & DIRECTION | | STATISTICS | | | For calculation methods please see Calculation Policy | |
| Know 2, 5, 10x tables  Begin to use place value (T/U)  Count in 2s, 3s, 5s & 10s  Identify, represent & estimate numbers  Compare / order numbers, inc. < >  =  Write numbers to 100  Know number facts to 20 (+ related  to 100)  Use x and ÷ symbols  Recognise commutative property of multiplication | | | | | Find and write simple fractions  Understand equivalence of e.g.  2/4 = 1/2 | | Know and use standard measures  Read scales to nearest whole unit  Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds  Tell time to the nearest 5 minutes  Identify & sort 2-d & 3-d shapes  Identify 2-d shapes on 3-d surfaces | | | | Order and arrange mathematical  objects  Use terminology of position & movement | | Interpret simple tables & pictograms  Ask & answer comparison questions  Ask & answer questions about totalling | | |
| R  E |  | | | | |  | |  | | | |  | |  | | |  | |
| Loving | | Vocation & Commitment | | Expectations | | Sources | | Unity | | Death & New Life | | Witnesses | | Healing | | | Common Good |
| Beginnings | | Signs and Symbols | | Preparations | | Books | | Thanksgiving | | Opportunities | | Spread the Word | | Rules | | | Treasures |
| Judaism Week | | | | | | | | | Hiduism Week | | | | | | | | |
| **S C I E N C E** | | | | | | | | | | | | | | | | | |
| Our Changing World | | | What is in your habitat? | | | Apprentice Gardener | | | Materials: Good choices | | | Materials: Shaping Up | | | Take care  Growing up | | |
|  | **C O M P U T I N G** | | | | | | | | | | | | | | | | | |
| You’ve got mail! | | | Super sci-fi | | | Whatever the weather | | | Code-tastic | | | Young authors | | | Let’s fix it | | |
|  | **P E** | | | | | | | | | | | | | | | | | |
| Developing throwing and catching (Kiwidex)  Developing walking (Kiwidex)  Developing balance (Kiwidex)  Developing running (Kiwidex) | | | | | | Gymnastics (KSSP)  (1 half term)  Developing striking with the hands (Kiwidex)  Sports Day / Athletics (LCP) | | | | | | Developing striking with the feet (Kiwidex)  Dance (Val Sabin)  Developing dodging (Kiwidex)  Developing skipping (Kiwidex) | | | | | |
| Topic:  ‘The Making of The UK’ | | H I S T O R Y | | | | | | | | | | | | | | | | |
| Significant People and Events | | Events beyond living memory that are significant nationally or globally  *e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries*The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods  *e.g. Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell*  *History of Cronton*  *Great Fire of London*  *Great Explorers – Christopher Columbus / Neil Armstrong*  *The Royals through time* | | | | | | | | | | | | | | |
| G E O G R A P H Y | | | | | | | | | | | | | | | | |
| Where in the world… are Cronton and Bangladesh?   * CAFOD | | UK-England, capital city London  Non-European Country- Bangladesh  Compare to Cronton  UK map- identify four countries and capital cities  5 Oceans and 7 Continents, identify hot and cold places in the world. | | | | | | | | | | | | | | |
|  | **A R T** | | | | | | | | | **D E S I G N T E C H N O L O G Y** | | | | | | | | |
| Artist Focus: LS Lowry  Colour – in the environment / pictures / artefacts | | | | | | | | | Homes  Eat more fruit & vegetables  Pneumatics/Moving Monsters | | | | | | | | |
| Pattern – arranging, folding, repeating, regular and irregular  Print – printmaking as a means of drawing  Texture – Construction and reconstruction  Form – modeling / clay  Drawing – expressing and communicating personal interests / feelings | | | | | | | | | Textiles  Materials  Electricals and Electronics  Food  Mechanics  Computing | | | | | | | | |
|  | **M U S I C** | | | | | | | | | | | | | | | | | |
| Ourselves – Exploring Sounds | | | Toys – Exploring Beat | | | Animals – Exploring Pitch | | | Numbers – Exploring Beat | | | Weather - Exploring Sounds | | | Travel - Exploring Performance | | |
|  | **C H A R I T Y C O M M U N I T Y F O C U S** | | | | | | | | | | | | | | | | | |
| Grandparents Party  Comic Relief  CAFOD  MacMillan  Halton Haven Hospice | | | | | | | | | | | | | | | | | |