Year 3: Curriculum Map

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| --- | --- | --- | --- | --- | --- | --- |
| ENGLISH | READING | WRITING | GRAMMAR | SPOKEN | NON-FICTION FOCUS | SHAKESPEARE PLAY |
| Use knowledge to read ‘exception’ wordsRead range of fiction & non-fictionUse dictionaries to check meaningPrepare poems & plays to performCheck own understanding of readingDraw inferences & make predictionsRetrieve and record information from non-fiction booksDiscuss reading with others | Use prefixes & suffixes in spellingUse dictionary to confirm spellingsWrite simple dictated sentencesUse handwriting joins appropriatelyPlan to write based on familiar formsRehearse sentences orallyfor writingUse varied rich vocabularyCreate simple settings and plotsAssess effectiveness of own and others’ writing*Spelling: see Year 3 & 4 spelling words* | Use wider range of conjunctionsUse perfect tense appropriatelySelect pronouns and nouns for clarity.Use & punctuate direct speechUse commas after front adverbials | Give structured descriptionsParticipate activity in conversationConsider & evaluate different viewpoints  | RecountPersuasionNon-chronologicalExplanation(including instructions)FICTION FOCUSFamiliar settingsAdventureMyths |  **Hamlet**CLASS READER**The Iron Man**NARRATIVE POEM**The Dragon Who Ate Our School****Nick Toczek** |
| CLASS AUTHOR |
| Roald Dahl |
| **Anne fine** |
| **Charlie and the Chocolate Factory** | CLASS POET |
| **Nick Toczek** |
| MATHS | NUMBER & CALCULATION | GEOMETRY & MEASURES | FRACTIONS & DECIMALS |  DATA | For calculation methods please see Calculation Policy |
| Number/Calculation:Learn 3, 4 & 8x tablesSecure place value to 100Mentally add & subtract units, tens or hundreds to numbers of up to 3 digitsWritten column addition & subtractionSolve number problems, including multiplication & simple division and missing number problemsUse commutativity to help calculations | Measure & calculate with metric measuresMeasure simple perimeterAdd/subtract using money in contextUse Roman numerals up to XII; tell timeCalculate using simple time problemsDraw 2-d / Make 3-d shapesIdentify and use right anglesIdentify horizontal, vertical, perpendicular and parallel lines | Use & count in tenthsRecognise, find & write fractionsRecognise some equivalent fractionsAdd/subtract fractions up to <1Order fractions with common denominator | Interpret bar charts & pictograms |
| RE |  |  |  |
| Family: Belonging: Loving:Homes Promises Visitors | Community: Relating:  Journeys Listening & Sharing Giving  Giving All |  Serving: Inter-relating:  Energy Building Bridges World: Special Places  |
|  Judaism Week: Synagogue Hinduism Week: |
| **S C I E N C E** |
| How does your garden grow? | Our Changing World | Rock Detectives | Can you see me? | The Power of Forces | Amazing Bodies |
|  | **C O M P U T I N G** |
| Get blogging | We are publishers | Class Democracy | We love games | Big robots | My first programme |
|  | **P E**  |
| Consolidating throwing and catching (Kiwidex)Dance (Rebound)(1 half term)Consolidating balance (Kiwidex) | Gymnastics (KSSP)(1 half term)Swimming(2 intense weeks of lessons)Sports Day / Athletics (LCP) | Consolidating striking with the feet (Kiwidex)Dance (Val Sabin)Consolidating dodging (Kiwidex)Consolidating hopping (Kiwidex) |
|   | **H I S T O R Y** | **G E O G R A P H Y** |
|  | T O P I C: | RomansVikingsAnglo-SaxonsScots | UK- Scotland, capital city EdinburghEuropean country –Italy Compare Cronton and RomeU.K map-KS1 revision, identify four countries, capital cities and other significant places eg. Lake District, CornwallVolcanoes / earthquakes  |
|  | **A R T** | **D E S I G N T E C H N O L O G Y** |
| Artist focus: Cezanne (still life – oil based materials)Colour – mixing and matching coloursPattern – using environment – searching for patternPrint – Building up shapes and patterns Texture – surface decoration – pots / modelsForm – pottery Drawing – fantasy / computer generated ideas | Roman CatapultsDesigning, making, evaluating.Developing technical knowledgeRoman Banquet – cooking and nutrition |
|  | **M U S I C** |
| Music ExpressEnvironment / Building | Sing Up(Specialist teacher) | Music ExpressSounds / Poetry |
|  |  **C H A R I T Y C O M M U N I T Y F O C U S** |
| Comic ReliefCAFODMacMillan  Halton Haven Hospice |