Year 3: Curriculum Map

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| E  N  G  L  I  S  H | READING | | WRITING | | GRAMMAR | | | SPOKEN | | NON-FICTION FOCUS | | SHAKESPEARE PLAY |
| Use knowledge to read ‘exception’ words  Read range of fiction & non-fiction  Use dictionaries to check meaning  Prepare poems & plays to perform  Check own understanding of reading  Draw inferences & make predictions  Retrieve and record information from non-fiction books  Discuss reading with others | | Use prefixes & suffixes in spelling  Use dictionary to confirm spellings  Write simple dictated sentences  Use handwriting joins appropriately  Plan to write based on familiar forms  Rehearse sentences orally  for writing  Use varied rich vocabulary  Create simple settings and plots  Assess effectiveness of own and others’ writing  *Spelling: see Year 3 & 4 spelling words* | | Use wider range of conjunctions  Use perfect tense appropriately  Select pronouns and nouns for clarity.  Use & punctuate direct speech  Use commas after front adverbials | | | Give structured descriptions  Participate activity in conversation  Consider & evaluate different viewpoints | | Recount  Persuasion  Non-chronological  Explanation  (including instructions)  FICTION FOCUS  Familiar settings  Adventure  Myths | | **Hamlet**  CLASS READER  **The Iron Man**  NARRATIVE POEM  **The Dragon Who Ate Our School**  **Nick Toczek** |
| CLASS AUTHOR | |
| Roald Dahl | |
| **Anne fine** | |
| **Charlie and the Chocolate Factory** | | CLASS POET |
| **Nick Toczek** |
| M  A  T  H  S | NUMBER & CALCULATION | | GEOMETRY & MEASURES | | FRACTIONS & DECIMALS | | | | | DATA | | For calculation methods please see Calculation Policy |
| Number/Calculation:  Learn 3, 4 & 8x tables  Secure place value to 100  Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits  Written column addition & subtraction  Solve number problems, including multiplication & simple division and missing number problems  Use commutativity to help calculations | | Measure & calculate with metric measures  Measure simple perimeter  Add/subtract using money in context  Use Roman numerals up to XII; tell time  Calculate using simple time problems  Draw 2-d / Make 3-d shapes  Identify and use right angles  Identify horizontal, vertical, perpendicular and parallel lines | | Use & count in tenths  Recognise, find & write fractions  Recognise some equivalent fractions  Add/subtract fractions up to <1  Order fractions with common denominator | | | | | Interpret bar charts & pictograms | |
| R  E |  | | | |  | | | | |  | | |
| Family: Belonging: Loving:  Homes Promises Visitors | | | | Community: Relating:  Journeys Listening & Sharing  Giving  Giving All | | | | | Serving: Inter-relating:  Energy Building Bridges  World:  Special Places | | |
| Judaism Week: Synagogue Hinduism Week: | | | | | | | | | | | |
| **S C I E N C E** | | | | | | | | | | | |
| How does your garden grow? | Our Changing World | | Rock Detectives | | | Can you see me? | | The Power of Forces | | Amazing Bodies | |
|  | **C O M P U T I N G** | | | | | | | | | | | |
| Get blogging | We are publishers | | Class Democracy | | | We love games | | Big robots | | My first programme | |
|  | **P E** | | | | | | | | | | | |
| Consolidating throwing and catching (Kiwidex)  Dance (Rebound)  (1 half term)  Consolidating balance (Kiwidex) | | | Gymnastics (KSSP)  (1 half term)  Swimming  (2 intense weeks of lessons)  Sports Day / Athletics (LCP) | | | | | Consolidating striking with the feet (Kiwidex)  Dance (Val Sabin)  Consolidating dodging (Kiwidex)  Consolidating hopping (Kiwidex) | | | |
|  | | **H I S T O R Y** | | | | **G E O G R A P H Y** | | | | | | |
|  | T O P I C: | Romans  Vikings  Anglo-Saxons  Scots | | | | UK- Scotland, capital city Edinburgh  European country –Italy  Compare Cronton and Rome  U.K map-KS1 revision, identify four countries, capital cities and other significant places eg. Lake District, Cornwall  Volcanoes / earthquakes | | | | | | |
|  | **A R T** | | | | | | **D E S I G N T E C H N O L O G Y** | | | | | |
| Artist focus: Cezanne (still life – oil based materials)  Colour – mixing and matching colours  Pattern – using environment – searching for pattern  Print – Building up shapes and patterns  Texture – surface decoration – pots / models  Form – pottery  Drawing – fantasy / computer generated ideas | | | | | | Roman Catapults  Designing, making, evaluating.  Developing technical knowledge  Roman Banquet – cooking and nutrition | | | | | |
|  | **M U S I C** | | | | | | | | | | | |
| Music Express  Environment / Building | | | Sing Up  (Specialist teacher) | | | | | Music Express  Sounds / Poetry | | | |
|  | **C H A R I T Y C O M M U N I T Y F O C U S** | | | | | | | | | | | |
| Comic Relief  CAFOD  MacMillan  Halton Haven Hospice | | | | | | | | | | | |