

Welcome to



year
6


HALTON HAVEN
Hospice for a special kind of caring

Our Vision

- Holy Family is proud to be a Catholic School in which our Catholic faith guides the whole ethos of the school. Through the sharing of our faith, we aim to provide a safe and nurturing environment alongside excellent, innovative teaching where all learn and grow in faith and love.

Praying, Playing and Learning Together.

Our Mission

Following Jesus' footsteps we will:

- provide opportunities for all to develop an awareness of God's presence in themselves and in others.
- provide opportunities to respond to the word of God.
- ensure all experience mutual respect, acceptance and love.
- provide opportunities to promote community cohesion and togetherness.
- strive for all to seek excellence and experience enjoyment.
- provide opportunities for all to develop respect for others and the world in which we live.
- seek to create learners who aspire to succeed.
- seek to create independent, lifelong learners.

In fulfilling our Mission Statement we aim to:

- Acknowledge our responsibility to support parents in their task of nurturing their children towards human wholeness within a Christian community

School:

We will:

- Provide you with information about your child's progress and provide you with opportunities to talk to teachers.
- Keep you well informed about school policies and activities through regular letters and newsletters.
- Set, mark and monitor homework suitable to your child's needs.
- Send home an annual report of your child's progress.
- Contact you if there is a problem with your child's punctuality or attendance.
- Inform you of any concerns regarding your child's behaviour, work or health.
- Challenge your child to strive for the highest standard of personal, social and intellectual development and aim for excellence in all they do.

Parents: We acknowledge that we as parents are the primary educators of our children and have an irreplaceable role to play in supporting our children's learning at school...

I will:

- o See that my child attends school regularly, on time and suitably equipped.
- Inform the school of any concerns or problems that might affect my child's work or behaviour.
- Support the Christian values of the school community.
- Give my child opportunities for home learning and support home learning and homework from school.
- Support the school's policies and guidelines for behaviour.

Parents:

I will:

- Attend parents' evenings and discussions about my child's progress.
- Encourage my child to be enthusiastic about learning and to enjoy school.
- Encourage my child to show kindness and consideration to others.
- Talk to my child about their experiences in school and encourage them to do their best.
- Attempt to support the Catholic community and the school governors in their responsibilities for maintaining a welcoming, inclusive environment .

Use of Social Media by Parents

- We realise how useful groups such as 'WhatsApp' can be in supporting parents regarding events / reminders etc.
- However, more and more concern is being raised by school leaders regarding the misuse of such groups.
- We would really appreciate parents' support with the following:
- Please be mindful of messages sent in these groups. If it is something you know would cause upset then please don't write it.
- Please don't share homework via WhatsApp or similar messaging apps.
- If any parent has any concern or complaint, please do speak to the school about it. There is a Complaints Policy and Procedure on the school website.
- Holy Family is truly a 'family' school and we need to protect our children, our staff and, of course you - our parents.

Pupils: I acknowledge the different and unique talents which God has given me and my responsibility to use them wisely.

I will:

- *Attend school regularly and on time.*
- *Wear the school uniform and bring all the equipment I need every day.*
- *Take care of school equipment and help keep our school and community free from litter.*
- *Learn something new each lesson and always do my best.*
- *Share my feelings honestly and politely and show consideration for others in school and the surrounding community.*
- *Behave sensibly so we can be happy and safe as we learn.*
- *Try to think for myself and take responsibility for my actions.*
- *Observe school rules and treat everyone with the respect they deserve.*



Our School values

Respect

Responsibility

Resilience

Behaviour Policy

- As a school, we believe that if we need visual reminders then we don't know the rules.
- Our 3 values: Respect, Responsibility, Resilience
- First attention is given to best conduct. In class, we focus on and celebrate children who are doing the right thing and are following our expectations.
- No rewards - it is about pride and recognition of their outstanding contribution. We want the values to be inherent in all of our children; we don't want values to be demonstrated for the purpose of being rewarded.
- As we want to celebrate and recognise children who follow expectations or go above and beyond when demonstrating our values, parents & carers will be informed of their child's exemplary behaviour. In addition, children will be recognised at the end of each week with the 'Star of the Week' award for showing the value for that week.

A different way...

- Deal with poor behaviour in private- praise in public, reprimand in private.
- We do not wish to give public attention to poor behaviour. When dealing with poor behaviour, we will...
 - Give the child a reminder quietly
 - Give a warning quietly (What value is being broken; remind child of example when they followed the values).
 - Last chance given quietly (Consequence given e.g. two minute conversation and reflection sheet to be completed. Adult explains the action and which school rule was broken; remind child of a time they demonstrated good behaviour. Thank them for listening and move away).
 - Inappropriate physical action will result in an immediate consequence and behavioural reflection time. Parents will be informed through either the class teacher or the learning mentor on the day of the incident.



We Pray, Play and Learn Together

Holy Family Catholic Primary School

Social, Moral, Spiritual, Cultural (SMSC) Curriculum 2020/2021

	Come and See	Relationship and Sex Education	Healthy Relationships	S.E.A.L	All Are Welcome In Our School
Reception	<p>Myself – Everyone is precious to God</p> <p>Welcome – How a baby is welcomed into a family.</p> <p>Friends – How friends make us feel happy, comfortable and glad.</p>	<p>Children know and understand that God made them unique and that although we are all different we are all special to him.</p> <p>Key words: God, unique, different, special, eyes, hair, boy/girl, hands, fingers, name, family, love, womb, describe.</p>	<p>Children to understand and respect gender and to not stereotype.</p> <p>Girls and boys toys</p> <p>Male and Female jobs</p>	<p>Getting on and falling out.</p> <p>Friendship.</p> <p>Working well together in a group.</p> <p>Managing anger.</p> <p>Resolving conflict.</p> <p>Seeing other points of view.</p>	<ul style="list-style-type: none"> To say what I think. To understand that it is okay to like different things. To make friends with someone different. To understand that all families are different. To celebrate my family.
Year 1	<p>Families – How God loves and cares for each family</p> <p>Belonging – Baptism, an invitation to belong to God's family.</p> <p>Special People – How we can love and serve each other.</p> <p>Being Sorry – Saying sorry and learning to forgive.</p> <p>Neighbours – Sharing God's World.</p>	<p>Children know and understand that they are growing and developing as members of their own family and God's family.</p> <p>Key words: Unique, friend, God, different, important special.</p>	<p>Children explore friendships and keeping secrets</p> <p>Good/Bad Secrets</p>	<p>Say no to bullying.</p> <p>Understanding bullying</p> <p>Self-awareness.</p> <p>Empathy.</p> <p>Managing feelings.</p> <p>Social skills.</p>	<ul style="list-style-type: none"> To like the way I am. To play with boys and girls. To recognise that people are different ages. To understand that our bodies work in different ways. To understand that we share the world with lots of people.
Year 2	<p>Beginnings – How you feel when you begin anything new.</p> <p>Signs and Symbols – The start of our journey in God's family.</p> <p>Opportunities – What helps a person choose well.</p> <p>Rules – Saying sorry and forgiving others.</p> <p>Treasures – To know we are God's treasure.</p>	<p>Children know and understand that they are growing and developing in a God given community.</p> <p>Key words: God, community, belonging, family, mother, father, carer, guardian, feelings, emotion.</p>	<p>Children explore gender professions and stereotypes.</p> <p>What jobs can men and women do?</p>	<p>Going for goals.</p> <p>Motivation.</p> <p>Self-awareness.</p> <p>Taking responsibility.</p> <p>Building confidence.</p> <p>Planning and setting realistic goals.</p>	<ul style="list-style-type: none"> To understand what diversity is. To understand how we share the world. To understand what makes someone feel proud. To feel proud of being different. To be able to work with everyone in my

<p>Year 3</p>	<p>Homes – What is sometimes difficult about sharing and being part of a group at home. Promises – How some promises are more difficult to keep than others. Listening and Sharing – How feelings affect our own and others desire to listen and to share. Choices – The meaning of choice and consequence. Special Places – The importance and helpfulness of examining your conscience every day.</p>	<p>Children know and understand the virtues essential to friendship. Key words:</p>	<p>Children to explore and learn how to cope with conflicts</p> <p>How should we resolve our problems?</p>	<p>Good to be me. Understanding feelings. Self-awareness. Making correct choices. Managing my feelings. Assertiveness.</p>	<p>class.</p> <ul style="list-style-type: none"> To understand how difference can affect someone. To understand what discrimination means. To find a solution to a problem. Use strategies to help someone who feels different. To be welcoming.
<p>Year 4</p>	<p>People – The importance of family relationships and respect for those who gave us life. Gift – The joys, demand and commitment of friendship. Giving and Receiving - Ways in which we live and grow in unity. Building Bridges – What makes friendship strong and how friendships may be restored when they have been broken. God's People – The qualities you admire in others and how true happiness can be found.</p>	<p>Children know and understand that they are all different and celebrate these differences as they appreciate that God's love accepts us as we are and as we change. Key words: God, gifts, talents, difference, development, change, male and female body parts, conflict, appreciate, celebrate, achievement.</p>	<p>Children to have an understanding of laws of violence.</p> <p>Should we ever use violence to resolve an argument?</p>	<p>Relationships. Self-awareness. Managing feelings. Social skills. Empathy. Loss.</p>	<ul style="list-style-type: none"> To know when to be assertive. To understand why people chose to get married. To overcome language as a barrier. To ask questions. To be what you want to be.
<p>Year 5</p>	<p>Ourselves – Celebrating the God given qualities and uniqueness of others. Life choices – The importance of commitment and responsibility in relationships. Mission – How people carry out Jesus' mission today. Freedom and responsibility - How the Beatitudes show us a positive way of life.</p>	<p>Children know and become aware of the physical and emotional changes that accompany puberty, and grow further in their understanding of God's presence in their daily lives. Key words: God, sensitivity, puberty, presence, celebrate, external, internal, change, develop, ovulation.</p>	<p>Children explore and understand keeping secrets.</p> <p>Is it ever ok to keep a secret?</p>	<p>Changes. Positive and negative change. Responses. Motivation. Self-awareness. Managing feelings. Making choices.</p>	<ul style="list-style-type: none"> To learn from our past. To justify my actions. To recognise when someone needs help. To appreciate artistic freedom. To accept people who are different from me.
<p>Year 6</p>	<p>Loving – By living in God's way, as Jesus showed us, we can grow in love. Expectations – Having high expectations of yourself and others. Unity – Important values in friendship and the unity which Holy Communion. Common Good – How we can build a just and fair world.</p>	<p>Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God Key words: God, Christian, appropriate, dignity, sexuality, intercourse, fallopian, conceive, relationship, uterus, cervix, marriage, fiancé, fiancée</p>	<p>Children explore and investigate gender stereotypes and their effect on behaviours.</p> <p>Law, jury service, justice system, domestic violence</p>		<ul style="list-style-type: none"> To promote diversity. To stand up to discrimination. To challenge the causes of racism. To consider how my life may change as I grow up. To recognise my freedom.



year
6

'Praying, Playing and Learning Together.'

Coronavirus



• Due to Coronavirus, we need the children to be more responsible than ever. This includes them staying in their seat in class and keeping their distance from other children on the playground and in and around the school.

• We have put a number of measures in place for the children, in order to keep them safe. Our expectations are that your children follow these rules.



Support



- The children have been off school for a substantial period due to coronavirus. As a result, there is a big focus going into consolidating prior learning from previous years in class, to enable to support the children with the Y6 curriculum.
- In Year 6, there is a lot of refreshing of the KS2 curriculum, so the children will be revisiting areas of work from Y3-Y5.



Topics for the Autumn Term



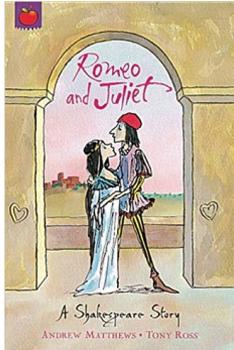
R.E - Come and See	Loving Judaism Vocation and Commitment Expectations
Science	Everything changes Light up your world Our changing world
P.E	Finding success Net games for points (Monday and Friday every week)
(History, Geography, Design Technology, Music, I.C.T and Art)	World War II Romeo and Juliet Letters from the Lighthouse Once

Class books - Autumn Term

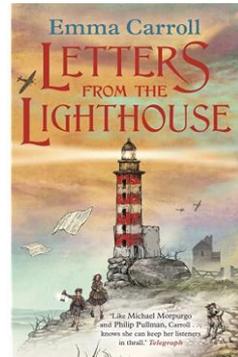


The books which we will be looking at in more detail are:

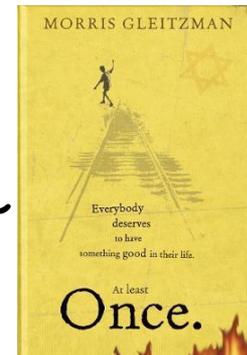
- Romeo and Juliet - Tony Ross (based on Shakespeare)



- Letters from the lighthouse - Emma Carroll



- Once - Morris Gleitzman



Homework

All homework will be set using Seesaw. If children have no access to internet at home parents will need to inform school so alternative arrangements can be made. Children are to complete their homework in an exercise book that will be provided by the school. This book is to be kept at home and children are to take a photograph of their completed work to upload to Seesaw.

Homework books with all of your child's passwords will be sent home this week.

Occasionally, work may be sent home for children to bring back in to school but teachers will ensure children and parents are informed when this is required.

- Children will receive their homework on a Monday.
- Homework needs to be completed for the Thursday.
- Homework for this half term will consist of TT Rockstars, Spelling practice on Edshed with an activity on Seesaw to support and a maths worksheet linked to work completed in class.
- There will be a big emphasis on the children knowing their multiplication tables and corresponding division facts. So please encourage your child to go on TT Rocks and any times tables apps.
- Spellings are either personalised for each child, taken from spelling patterns being covered in class or common exception word lists.

Reading

Some reading may be set for children through Seesaw and 'Get Epic' online learning. When reading books are sent home, teachers will ask the children to give a short summary of their reading on Seesaw. When the book is finished and returned to school they will be kept out of circulation for 72 hours before re-distributing.

If your child finishes their reading book at home, they can access their Accelerated Reading account and complete the quiz at home. It is better to complete the quiz as soon as possible while details are fresh in their mind.

Reading Plus

Reading plus is the program that the Year 6 class use.

This differs from accelerated reading in that it focuses on the children reading extracts of texts over an allotment of time. In class, 30 minutes will be allocated every day for the children to take part in this. Progress on reading plus results in children going up in levels. It is tailored to the children reading at pace and understanding the text and therefore is very useful in Year 6.

School trips and events



- Below are the school trips that were provisionally booked for the next two terms. Due to coronavirus, these trips are currently TBC and are under review via government guidelines. If the children are able to go on these trips, you will be informed in due time.
- Imperial War Museum - Autumn term
- Y6 Carol Singing - Friday 15th December 2020
- Robinwood - 3 day residential from Wednesday 3th February - Friday 5th February 2021.

Robinwood Residential



- Date: 3rd - 5th February 2021 (Subject to Government guidelines and parental consent)
- The children will have a brilliant opportunity to attend Robinwood during their second term. This is a worthwhile trip where the children will take part in challenging, rewarding and team-building activities.
- This year we have chosen to take the children to the new Robinwood site in Wrexham for a number of reasons:
 - More accommodating with dates which suit us better.
 - Robinwood supply the children with outdoor-wet clothes.
 - Children have the chance to build a link with group leader as they stay the same the whole trip.
- A letter outlining this trip will be sent out shortly.
- Cost: TBC

What is Y6 all about?



- Hard work
- Determination
- Self-motivation
- Personal goals
 - Great fun
 - Respect
- Responsibility
 - Resilience
- And most importantly, memories that will last forever! 😊

WE ARE SO
Proud
OF YOU

The best thing about,
Memories
... is making them