

Evidencing the Impact of the Primary PE and Sport Premium

Holy Family Catholic Primary School
September 2019 – July 2020.



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>School Games Mark completed for the academic year with school receiving the Gold Award for the fourth year running.</p> <p>School has purchased a new school called iPEP, which has proven to be successful in the delivery of high quality PE lessons for all children. The new LTP has been ordered to show the progression of skills across each year group, so all children will be completing a theme, e.g. dance, but there will be a natural development of skills across each year group.</p>	<p>PE leader would like to secure the Platinum School Games Mark Award, upon completion of another successful year of participation in competitions, both inter and intra.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide each cohort with two hours of curriculum time for the teaching of Physical Education.	<p>SLT to timetable two hours of PE for each class, each week. Class teacher to implement this timetable for their own class.</p> <p>PE coaches to ensure that children are participating in activities through break / dinner times, ensuring they are working to the 30 minutes of physical exercise each day.</p> <p>PE leaders to help run elements of PE sessions, helping to take responsibility for a group of children.</p>	<p>No cost – DH to complete during school time</p> <p>£12,200 (50% of the wages cost for 2 staff)</p> <p>No cost</p>		

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote the use of Physical Education throughout the curriculum.	<p>EYFS staff to use Go Noodle for a daily Wake and Shake. KS1 and KS2 staff to include Super Movers or Joe Wicks HIIT for children videos from You Tube – 5 minute activities to allow the children to move and be active during lessons / change of lessons.</p> <p>PE coaches to follow the Knowsley SSP annual timetable for PE competitions, ensuring we meet the same number of competitions from the previous year, with the view to increase our participation further (Platinum School Games Mark Award).</p> <p>Level 2 coaches (BW / MT) to continue to provide a wider range of After School and Lunchtime activities for each class.</p> <p>SLA with Widnes Vikings for the use of 2 before and 1 after school club, and 1 afternoon of PE each week, totalling 3 hours per week.</p> <p>In the classroom frequent physically active brain breaks to reset children's energy levels and improve their ability to focus, retain more, and stay on task are used.</p>	<p>No cost</p> <p>Level 2 SLA – Costing £1,300</p> <p>£12,200 (50% of the wages cost for 2 staff)</p> <p>SLA – Costing £3,000</p> <p>No cost</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of children's physical education for all children.	<p>Children to participate in pupil consultations with the Student Council within the academic year. They will explain what they enjoy about the lessons and how actively engaged they feel in the running of each session.</p> <p>PE leader to complete a scrutiny of evaluations, looking to see if the children are making progress in their skills, when compared to the previous years' assessment.</p> <p>CPD for PE coordinator with the Knowsley SSP staff and surrounding cluster schools.</p> <p>CPD in house training for staff where teachers are supported by sports coaches to develop coaching skills of class teachers.</p> <p>Encourage children with SEND to take part in inclusive more competitions outside of school.</p>	<p>No cost – SQ to complete during allocated SLT time</p> <p>No cost – SQ to complete during allocated SLT time</p> <p>Level 2 SLA – Costing £1,300</p> <p>Level 2 SLA – Costing £1,300</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable children to find a sport, exercise or game which they enjoy and will participate in regularly; this will increase their physical fitness.	<p>Specialist coaches from iPep and Widnes Vikings to deliver a wide range of sports to enhance the PE curriculum, whilst also providing CPD for staff to access.</p> <p>Children in Y5 and Y6 will have the opportunity to participate in Outdoor and Adventurous activities, through a 3 day residential to Robinwood, The Old School or Robinwood, Cross Lanes, which will build on their skills from the previous year.</p> <p>Participation in an increased range of Inter-School (Level 2) Competition with Knowsley SSP.</p> <p>Children in Y3 / Y4 to complete a block of 16 hours swimming lessons at Halewood Leisure Centre during the autumn term.</p> <p>Promote a healthy mind and wellbeing for all children through the use of meditation and yoga. This will be completed during Mental Health awareness week which is such an important priority for all children and adults. Miss Harrington to complete weekly sessions of Yoga as an after school club, which will be open to children in KS1 to attend.</p>	<p>SLA – Costing £1,200 for 3 years</p> <p>SLA – Costing £3,000</p> <p>Trips paid for by parents – no school cost</p> <p>Level 2 SLA – Costing £1,300</p> <p>£800 SLA with Halewood Leisure Centre</p> <p>Cost incorporated into TA salary</p>		

	<p>Sporting after school clubs run across the year, targeting children's needs and interests in both KS1 and KS2. These extra-curricular activities support the children's social welfare through leisure time activities to develop their physical and mental capacities to help them grow as individuals within the school community.</p> <p>Children who display interest or talent are signposted to community sporting clubs with accreditation e.g. girls' football Pex Hill Pixies a Charter Standard Football Club.</p>	Cost incorporated into TA salary		
--	---	----------------------------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of competitions for children with SEND, showing an inclusive range of competitions for all children.	<p>SQ to work with BW / MT and identify children with SEND who would benefit from selection for the SEND competitions.</p> <p>PE coordinator will attend regular meetings with the Knowsley SSP partnership and wider school groups led by the Schools Games Organiser.</p> <p>Inter-school (Level 2) competitions with Cronton C of E and Oakfield Primary for football, rugby, netball and cross-country.</p>	<p>No cost – SQ to complete during allocated SLT time</p> <p>No cost – SQ to complete during allocated SLT time</p> <p>No cost – BW to arrange with teachers from schools</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	