

Holy Family Catholic Primary School, Cronton

Curriculum Map – Year 2



ENGLISH					
READING	WRITING	GRAMMAR	SPOKEN	CLASS THEMES	
Develop phonics until decoding secure Read common suffixes Read & re-read phonic-appropriate books Read common 'exception' words Discuss & express views about fiction, non-fiction & poetry Become familiar with & retell stories Ask & answer questions; make predictions Begin to make inferences	Spell by segmenting into phonemes Learn to spell common 'exception' words Spell using common suffixes, etc. Use appropriate size letters & spaces Develop positive attitude & stamina for writing Begin to plan ideas for writing Record ideas sentence-by-sentence Make simple additions & changes after proof-reading <i>See Year 2 spellings and English Appendix 1 of the National Curriculum</i>	Use . ! ? , and ' Use simple conjunctions Begin to expand noun phrases Use some features of standard English	Articulate & justify answers Initiate & respond to comments Use spoken language to develop understanding	Shakespeare, magic, spells, friendships, love Belonging, respecting differences, welcoming everyone, families and friendships Fear and worry, overcoming fear, night time, resilience, trying hard Kindness and cruelty, equality, what it means to be beautiful Humour and fun, recalling stories, traditional tales, challenging what we know Inventors, taking risks, resilience, persistence, visionary qualities Kindness and empathy, relating to others, inspiring change, sharing, belonging, welcoming, equality Conservation, protecting wildlife, our natural world	
POETRY		KEY TEXTS			
The Owl and the Pussy-Cat by Edward Lear Please Mrs Butler by Allen Ahlberg	WRITING GENRES/ PURPOSE FOR WRITING				
	Narrative (Write to entertain, write to recount) Non-Fiction (Write to inform) <i>Instructions, Character/setting description, Story, Information leaflet, Letter, Diary, Recount, Non-Chronological report, Newspaper report</i>				
MATHEMATICS					
NUMBER & CALCULATION	FRACTIONS & DECIMALS	MEASURES & SHAPE	GEOMETRY-SHAPE/POSITION & DIRECTION	STATISTICS	
Know 2, 5, 10x tables Begin to use place value (T/U) Count in 2s, 3s, 5s & 10s Identify, represent & estimate numbers Compare / order numbers, inc. < > = Write numbers to 100 Know number facts to 20 (+ related to 100) Use x and ÷ symbols Recognise commutative property of multiplication	Find and write simple fractions Understand equivalence of e.g. $\frac{2}{4} = \frac{1}{2}$	Know and use standard measures Read scales to nearest whole unit Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds Tell time to the nearest 5 minutes Identify & sort 2-d & 3-d shapes Identify 2-d shapes on 3-d surfaces	Order and arrange mathematical objects Use terminology of position & movement	Interpret simple tables & pictograms Ask & answer comparison questions Ask & answer questions about totalling	For calculation methods please see Calculation Policy

RELIGIOUS EDUCATION								
Domestic Church: Beginnings	Baptism/ Confirmation: Signs and Symbols	Advent/ Christmas: Preparations	Local Church: Books	Eucharist: Thanksgiving	Lent/ Easter: Opportunities	Pentecost: Spread the Word	Reconciliation: Rules	Universal Church: Treasures
Judaism Week				Hinduism/Islam Week				
A JOURNEY IN LOVE (RSE)								
We meet God's love in the community								
PSHE (SEAL)								
New Beginnings	Getting On and Falling Out	Say No to Bullying	Going for Goals	Good to be Me	Relationships	Changes		
SCIENCE								
Our Changing World	What is in your habitat?	Apprentice Gardener	Materials: Good choices	Materials: Shaping Up	Take care Growing up			
COMPUTING								
Online Buddies	My Online Life	Code a Story	Story Land	Heads Up	Maths Madness			
PHYSICAL EDUCATION								
Sending and Receiving (Invasion) Movements (Athletics) Striking for Accuracy (Net games) Balance and Co-ordination (Gymnastics)		2D and 3D shapes (Gymnastics) Group Games (Strike and Field) Kicking and Dribbling (Invasion – Hockey & Football) Animals – Dangerous (Dance)			Rule Making (Outdoor Adventure) The UK – Traditional Dances (Dance) Fictional characters – Pirates (Dance) Famous People (Gymnastics)			
HISTORY								
The Great Fire of London		Great Explorers			Spreading the word: From Caxton to Bell			
GEOGRAPHY								
Continents and Oceans		Hot and Cold Places			Mugumareno Village, Zambia			
ART & DESIGN				DESIGN & TECHNOLOGY				
Great Fire of London inspired painting Colour mixing and creating tints and shades – Picasso				Textiles: Puppets				
Zaha Hadid inspired collagraph printing Mark making sessions – Van Gogh				Mechanisms: Moving monsters				
Creating Asian elephants using clay Natural vs man-made observational drawings				Cooking and Nutrition: A balanced diet				
MUSIC								
Hands, Feet, Heart	Ho, Ho, Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay			

INSPIRE/ASPIRE

Ada Lovelace

Zaha Hadid

Muhammad Ali

CHARITY COMMUNITY FOCUS

Grandparents Party, The Royal Legion Poppy Appeal, CAFOD
MacMillan, Halton Haven Hospice