

Holy Family Catholic Primary School, Cronton

Curriculum Map – Year 6



ENGLISH					
READING	WRITING	GRAMMAR	SPOKEN	CLASS THEMES	
<p>Read a broad range of genres. Recommend books to others. Make comparisons within/across books. Support inferences with evidence. Summarise key points from texts. Identify how language, structure, etc. contribute to meaning. Discuss use of language, inc. figurative. Discuss & explain reading, providing reasoned justifications for views.</p>	<p>Use knowledge of morphology & etymology in spelling. Develop legible personal handwriting style. Plan writing to suit audience & purpose; use models of writing. Develop character & setting in narrative. Select grammar & vocabulary for effect. Use a wide range of cohesive devices. Ensure grammatical consistency.</p> <p><i>Spelling: See Year 5 & 6 Spelling words and English Appendix 1 of the National Curriculum</i></p>	<p>Use appropriate register/ style. Use the passive voice for purpose. Use features to convey & clarify meaning. Use full punctuation. Use language of subject/object.</p> <p>Grammatical terminology: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points</p>	<p>Use questions to build knowledge. Articulate arguments & opinions. Use spoken language to speculate, hypothesise & explore. Use appropriate register and language.</p>	<p>Shakespeare, Love, Conflict, Family</p> <p>WWII, Bravery, Impact of War, Bereavement and Healing</p> <p>Fate and Free Will, Justice and Judgement, Integrity, Friendship, Deserts</p> <p>Human Impact: Ecology, Conservation, Endangered Species</p>	
POETRY		KEY TEXTS			
<p>Dulce et Decorum est by Wilfred Owen In Flanders Fields by John McCrae Thinker's Rap: My Puppy Poet and Me By Eloise Greenfield</p>		<p>Romeo & Juliet by William Shakespeare Letters From The Lighthouse by Emma Carroll Holes by Louis Sachar Can We Save The Tiger? by Martin Jenkins</p>			
WRITING GENRES/ PURPOSE FOR WRITING					
<p>Narrative (Write to recount, write to entertain) Non-Fiction (Write to discuss, write to inform, write to persuade)</p> <p><i>Campaign, Speech, Information book, Advertising, Character/Setting description, Newspaper report, Story, Non-Chronological report, Formal & informal letters, Balanced argument, Biography, Diary</i></p>					
MATHEMATICS					
NUMBER & CALCULATION	FRACTIONS, DECIMALS & PERCENTAGES	MEASURES & SHAPE	GEOMETRY- POSITION & DIRECTION	STATISTICS	ALGEBRA
<p>Secure place value & rounding to 10,000,000, including negatives All written methods, including long division Use order of operations (not indices) Identify factors, multiples & primes Solve multi-step number problems</p>	<p>Compare & simplify fractions Use equivalents to add fractions Multiply simple fractions Divide fractions by whole numbers Solve problems using decimals & percentages Use written division up to 2dp Introduce ratio & proportion</p>	<p>Confidently use a range of measures & conversions Calculate area of triangles / parallelograms Use area & volume formulas</p>	<p>Classify shapes by properties Know and use angle rules Translate & reflect shapes, using all four quadrants</p>	<p>Use pie charts Calculate mean averages</p>	<p>Introduce simple use of unknowns</p>

RELIGIOUS EDUCATION								
Domestic Church: Loving	Baptism/ Confirmation: Vocation & Commitment	Advent/ Christmas: Expectations	Local Church: Sources	Eucharist: Unity	Lent/ Easter: Death & New Life	Pentecost: Witnesses	Reconciliation: Healing	Universal Church: Common Good
Judaism Week				Hinduism/Islam Week				
A JOURNEY IN LOVE (RSE)								
The wonder of God's love in creating new life								
PSHE (SEAL)								
New Beginnings	Getting On and Falling Out	Say No to Bullying	Going for Goals	Good to be Me	Relationships	Changes		
SCIENCE								
Our Changing World	The Nature Library	Body Pump	Body Health	Everything Changes	Danger! Low voltage	Light up your world		
COMPUTING								
Online Safety Dilemmas	My Online Life	VR Worlds	Crossy Roads	Solve IT Club	Quiz Show Host			
PHYSICAL EDUCATION								
Invasion – Competitive (Netball & Basketball) Net Games for Points (Net Games) 'Travelling' in WWII (Gymnastics) History – WWII (Dance)			Complex Sequences (Gymnastics) Teamwork (Striking & Fielding) Rules and Concepts (Invasion – Football & Netball) Science – Materials (Dance)			Finding Success (Outdoor Adventure) Going for Gold (Athletics) Street Dance (Dance style)		
HISTORY								
Life on the Home Front in World War II			Local History of Liverpool			The International Slave Trade		
GEOGRAPHY								
United Kingdom				Local area and region				
ART & DESIGN				DESIGN & TECHNOLOGY				
World War II propaganda posters Postcards from the front				Electrical Systems: Light-up decorations				
Sketchbook development Digital ICT				Structures: Bridges				
Tigers – Dean Russo, Henri Rousseau Creating own interpretations of artwork using a range of tools and techniques				Cooking and Nutrition: Come dine with me				
MUSIC								
Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music and Me	Reflect, Rewind and Replay			
FRENCH								
Everyday Life	Where I Live, Where You Live	Playing and Enjoying Sport	This is me, Hobbies and Fun	Café Cultures and Restaurants	Performance Time			

INSPIRE/ASPIRE

Judith Kerr

Marcus Rashford

Jesse Owens

CHARITY COMMUNITY FOCUS

Widnes Foodbank, CAFOD Harvest Fast Appeal,
MacMillan, Halton Haven Hospice