

# Evidencing the impact of the Primary PE and sport premium

Holy Family Catholic Primary School Cronton  
July 2020-July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The Youth Sport Trust and Sport England have decided in the light of Covid-19, to continue the pause on the School Games Mark for 2021. This means that schools will again retain their School Games Mark achieved in 2019.</p> <p>Competitions entered : All competitions this year have been virtual due to Covid-19 pandemic . List of challenges- Star jump, speed bounce, skipping, volleyball, flamingo balance, dodgeball slam, Mr Walkers PE challenge stadium walk, bowling challenge, ladder challenge, target throw challenge, balloon bob, plank to press up.</p> <p>Daily mile embedded during the Autumn term in the light of Covid 19 this has affected overall impact. Vulnerable and key worker pupils have continued with this and those at home are given physical tasks to complete at home.</p> <p>Extra-curricular clubs offered pre Covid, with uptake as follows:</p> <p>PE assessment attainment data analysed to support teacher's pupil progress analysis.</p> <p>Staff confidence in delivery of PE enhanced through team teaching with sports coach.</p> <p>Pupils sign posted to sports clubs in the local community – Pex Hill (Boys &amp; Girls) football, Athletics/ Running, West bank bears ARLFC, Halton Farnworth hornets ARLFC, Moorefield Tigers ARLFC, Whiston Juniors football, Widnes fc football, Widnes Gymnastics, Widnes Tennis Club, Widnes Dance Club, Widnes Athletics, Widnes Running club.</p> <p>Communication with parents in regards to all sporting events via the School Parent App.</p>	<p>PE display established to promote and celebrate physical activity and sport.</p> <p>PE leader would like to secure the Platinum School Games Mark Award, upon completion of another successful year of participation in competitions, both inter and intra and by collating case study evidence (Covid will impact upon this so it could be ongoing).</p> <p>Children's PE Sports Leaders to be re-introduced in each class and rotated on half termly basis.</p> <p>Risk Assess PE provision so that a minimum of 2 hours a week continues to take place during Covid 19 pandemic.</p> <p>All teaching staff to participate in the delivery of PE continuing to offer staff CPD to ensure high quality teaching (Ongoing)</p> <p>ipep planning to be evaluated, PE Long Term Plan to be developed with a view to writing our own plan which meets the needs of our pupils.</p> <p>Update sports equipment and replenish consumable equipment.</p> <p>Extra-curricular clubs to continue to be sports based (offer of extra-curricular to be risk assessed in light of Covid 19 pandemic).</p> <p>Consider impact of Covid 19 on intra-school sport competitions led by the KSSP Sport Council and LEA competitions manager and participation in virtual competitions developed.</p> <p>SLT to monitor the impact of the intent and implementation of the PE curriculum.</p> <p>Encourage walking, cycling, and scooting to school, provide cycle store/shed.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO \* Delete as

applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	Girls = 100% - 12/12  Boys = 66% - 12/18  Total = 24/30 = 80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Girls = 100% - 12/12  Boys = 61% - 11/18  Total = 23/30 = 77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Girls = 100% - 12/12  Boys = 71% - 13/18  Total = 25/30 = 83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No, due to COVID-19, we have been unable to access any additional swimming time due to National and local lockdowns.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>To provide each cohort with two hours of curriculum time for the teaching of Physical Education.</b>	<p>Revise the PE LTP/ipep in light of Covid 19 protective measures to ensure a minimum of two hours of high-quality PE, with progressive skills, takes place every week. SLT to timetable two hours of PE for each class, each week. Class teacher to implement this timetable for their own class.</p> <p>Adapt PE lessons in response to Covid 19 protective measures and sanitise equipment as appropriate.</p> <p>Develops vocabulary across a range of sports and model this via sports display board.</p> <p>Children's PE leaders to help run elements of PE sessions, helping to take responsibility for a group of pupils.</p> <p>PE coaches to support the delivery of PE lessons and staff CPD. The coaches will</p>	<p>No cost –SLT to complete during school time</p> <p>Sanitisation products</p> <p>(Backing and display resources)</p> <p>No cost</p>	<p>Throughout Covid lockdown children were provided with physical challenges and fitness activities to access at home or online.</p> <p>All children in school during lockdown continued to complete the daily mile along with daily PE activities including the development of skills. These sessions such as basketball and football skills provided opportunities to work independently with their own equipment alongside their peers.</p> <p>On return to the classroom, the daily mile continued along with two hours of allocate PE each week. Lessons were adapted to ensure the equipment was cleaned appropriately and cross infection between bubbles was eliminated. Lessons were taught outside whenever possible to ensure good ventilation and air quality.</p>	<p>Gymnastics was an area that was affected as the equipment and workspace did not meet Covid safety measures. This is an area for development next academic year.</p> <p>Look at allocation of staff and resources to support active break and lunchtimes.</p>

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	also ensure that pupils are participating in activities through break / dinner times, ensuring they are working towards the 60 minutes of physical exercise each day.	£12,200 (50% of the wages cost for 2 staff)		
Re invigorate daily mile participation.	Introduce revised measures to increase participation and enjoyment levels.	£ for resources to enhance the Daily Mile initiative e.g. stop watches, markers.	Children's fitness levels throughout the pandemic was affected as participation was inconsistent. On return the daily mile run, using a revised course around the perimeter of the school grounds became more interesting for the pupils and they participated with increased enthusiasm.	Develop timings and an intra school competition between classes.
Sports specialists to deliver extensive range of physical activities during and after school for all key stages.	Sports specialists to be timetabled to deliver PE sessions alongside class teachers to ensure high quality teaching sessions designed to challenge pupils. - Develop a timetable of a broad range of sports based extra-curricular activities for all key stages (lunchtimes and after school). -Lunchtime clubs to engage the least active pupils.	£12,200 (50% of the wages cost for 2 staff)	Class teachers were supported by Sports coach to deliver at least one of the two one-hour sessions each week.  Class teacher CPD supported.	Class teachers will continue to develop their PE CPD and deliver at least one hour of PE per week with guidance from PE specialist.
Increase range of sports clubs offered to pupils across all key stages by bringing in external sports coaches. VIKINGS	Local tennis clubs, Rugby and football organisations coming in to deliver.		Many clubs have been closed during the pandemic and therefore uptake from children has been minimal. Some clubs such as dance have offered online sessions.	Club links will need to be re-established as we emerge from the Covid restrictions, promoting engagement in physical activity outside of the school day.
Encourage active play during playtimes and lunchtimes	Purchase play equipment chosen by the pupils (Pupil council) -Purchase play equipment that encourages pupils to be active –  Staff on duty to engage pupils in active play during playtimes and lunchtimes – Children's Sports Leaders to engage pupils in active play during playtimes and lunchtimes		PUPIL COUNCIL WAS SUSPENDED DUE TO COVID RESTRICTIONS  Equipment was kept to a minimum to avoid cross infections.	The development of lunchtime activities and young leaders to be addressed 2021-2022

Provide top up swimming lessons to ensure all pupils leave Y6 meeting the swimming requirements outlined in the National	This will be costly and may be built into ongoing swimming budget.		SCHOOL SWIMMING SUSPENDED DURING PANDEMIC	KS2 Swimming timetabled from September 2021.
Curriculum (this will address missed lessons due to Covid 19)	Y3/5 need catch up swimming Y6 swim check session and follow up for non-swimmers.		THIS DID NOT HAPPEN DUE TO COVID RESTRICTIONS.	Swimming to be timetables for KS2 from September 2021
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>To promote the use of Physical Education throughout the curriculum.</b>	Cross curricular activities and brain breaks allow the pupils to move and be active during lessons.	No Cost	Active lessons, outdoor lessons and brain breaks (such as BBC super movers and go noodle) all used to promote physical activity within the curriculum.	Develop cross curricular links with PE in curriculum areas.
<b>Raise profile of PE</b> and sport through entry into virtual until restrictions are lifted, intra and inter competitions.	KPSSA programme for intra-class competitions to be followed. Articles, reports and tweets about competitions to be publicly shared with pupils and families via school assemblies, Parent App or Twitter.	Level 2 SLA – Costing £1,300	KPSSA link continued with virtual competitions. National Sports Week was also used to promote physical activity, children participated in a different sport each day.	Competitive Sport to be developed through KPSSA as restrictions are lifted.
Continue to <b>raise profile of PE</b> and sport through signposting of pupils and families to sports related opportunities outside school through PE.	Sports related opportunities outside school via PE notice board, school assemblies, Parent App or Twitter.	No Cost	COMMUNITY BASED CLUBS SUSPENDED DUE TO PANDEMIC	Develop links with Charter standard clubs and links with KPSSA and share information with parents and children.

Appoint Children's Sports Leaders within each class to support in class and initiate active play at break times.	Sports Leaders appointed and given training from sports coaches.	No Cost		Develop the skills of young leaders to encourage them to lead active break and lunchtime activities.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>To improve the quality of pupil's physical education for all.</b>	All staff and pupils to participate in the planning and delivery of an inclusive PE curriculum.			
Sports Coaches to keep up to date with PE and sports related CPD relevant to role. Sharing national and local (KPSSA) PE and sports related initiatives and developments.	Service Level Agreement with KPSSA  Sports Coaches Lead to attend training and networks.  SLT to keep abreast of PE Health & Safety advice and support (including advice on Safeguarding, Incident Support, Employment Law Issues) via the Association for Physical Education and Youth Sport Trust.  SLT to monitor and evaluate the quality of PE and sports provision.	Level 2 SLA – Costing £1,300	As the role of Sports coach/PE lead is changing at the end of this academic year. The new PE lead has already made links with KPSSA to look at future planning and assessment – keeping up to date with curricular demands including catch up re: COVID.	Continuous CPD through the KPSSA partnership.
Staff to access PE and sports related CPD relevant to their role.  Teachers to continue with supported CPD from team teaching with Sports Coaches.	Staff to access PE and sports related CPD as available and relevant. Sports Coaches to deliver relevant staff CPD and to upskill them.	???	In house support has been given to class teachers who have worked alongside sports coaches.	Teachers to continue with supported CPD from team teaching with Sports Coaches.
Utilise the skills and talent of staff to support extra-curricular activities E.g., Yoga.	Staff Audit of skills to ascertain and then offer a wider range of extra-curricular activities.	BH Yoga	Extra-curricular clubs have been offered to bubbles with sports clubs offered from Y1 – Y6 throughout Spring and Summer term	Extra-curricular clubs with continue next term.

Utilise the expertise of more able and talented PE and sports pupils to coach their peers alongside staff (within extra-curricular activities)	More able pupils in PE and sport to be identified and given the opportunity to model and coach peers and other groups within extra-curricular activities.	No Cost		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To enable pupils to find a sport, exercise or game which they enjoy and will participate in regularly; this will increase their physical fitness.				
Review the range of sports offered to pupils during PE lessons to broaden their sporting experience.	Continue to review and evaluate the PE Long Term Plan on an annual basis in light of pupil voice and potential opportunities.  Sports Coaches to be timetabled to deliver PE sessions alongside class teachers to ensure high quality teaching sessions designed to challenge pupils. -Train staff in new sports to be offered.	No Cost  £12,200 (50% of the wages cost for 2 staff)	Children have been exposed to a variety of sports throughout the year. Local / sports holiday clubs have been promoted through leafleting for multi sports, rugby, football and tennis.	We will take guidance from KPSSA and using curriculum evaluation plan a cross section of activities with progression of basic skills across the whole school.
Review planning and create bespoke planning to meet the needs of our pupils and develop a recovery plan for curriculum missed during Covid 19.	Develop a bank of Medium term plans building on iPep success and additional bespoke lessons planned by both Sports Coaches and class teachers. Review the LTP in light of Covid Catchup.	£12,200 (50% of the wages cost for 2 staff)	Planning has been adapted throughout the pandemic to enable COVID safety measures and social distancing.	The curriculum will be evaluated and developed next academic year. This will include looking at different schemes and the Knowsley scheme for gymnastics.

Ensure over 50% of extra-curricular clubs offered to KS1 and KS2 are sports based.	<p>Develop timetable of sports based extracurricular activities (lunchtimes and after school).</p> <p>Sports Coaches to deliver PE and sports related extracurricular clubs.</p> <p>Continually evaluate extra-curricular provision and look out for new and exciting opportunities for PE and sports related clubs.</p>	Level 2 SLA – Costing £1,300	Clubs offered have included yoga, football, rugby in 3 wk blocks as part of their bubble.	Extra-curricular clubs to continue next term
Co-ordinate and deliver regular, high quality, intra-class, inter school, borough wide competitions as part of KPSSA and the national School Games programme.	<p>Sports Coaches to attend and supervise pupils attending competitions.</p> <p>KPSSA Service Level Agreement)</p>	Level 2 SLA – Costing £1,300	External competitions were suspended due to COVID KPSSA organised virtual competitions.	As and when appropriate KPSSA competitive inter school sporting competitions will restart.
Promote a healthy mind and wellbeing for all pupils	Through the use of meditation and yoga. This will be completed during Mental Health awareness week which is such an important priority for all pupils and adults.	Miss Harrington to complete weekly sessions of Yoga as an after-school club	After school clubs for Yoga took place as each year group were offered 3-week blocks to enable them to stay in their bubble.	Extra-curricular clubs to continue next term

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of pupils representing the school in competitive sports competitions.	Sufficient competitions to be entered/organised (intra-class, inter-school and KPSSA).	Level 2 SLA – Costing £1,300	Due to COVID children's participation in intra and interschool competitions was limited/suspended although some virtual competitions did take place.	Increase the number of pupils representing the school
Provide competitive sports opportunities for pupils of all abilities. Encouraging pupils with SEND to take part in more competitions outside of school.	Sports coaches to prepare and support the pupils at sport competitions. Monitor the pupils taking part in competitive competitions to ensure that all pupils experience representing the school during their school career.		Due to COVID children's participation in intra and interschool competitions was limited/suspended although some virtual competitions did take place.	
Whole school Sports events to be organised to increase participation.	Introduce physical activities to encourage pupil excitement and interest and involve parental support.		Children participated in an outdoor adventurous activity day across KS2 with lower KS2 on site and Upper KS2 visiting a specialist centre. Children were introduced to a range of new sports through this.	This was a very positive experience across the school, and I am sure we will use the provider again next year.
Signpost pupils to external sports clubs and organisations to increase access to competitive sport.	Celebrate and promote pupil involvement in external sports clubs and organisations through Praise and Worship.  Follow the development and achievements of pupils who attend external sports clubs and participate in competitions.		Local sports / holiday clubs have been promoted through leafleting for multi sports, rugby, football and tennis.  Class teachers have continued to celebrate sporting achievement in the weekly celebrations in class rather than whole school. They have shared certificates, trophies and medals.	Celebrating achievement will continue and external clubs promoted.

Signed off by

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	