

Evidencing the impact of the Primary PE and sport premium

Holy Family Catholic Primary School Cronton
July 2021-July 2022



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>School has worked hard to compete in many sporting competitions through Knowsley SSP.</p> <p>School has worked hard to support staff in delivering PE sessions and training two sports TAs to develop their teaching confidence.</p> <p>School has been able to earn the Gold School Award for Sports for a number of years, and was on the verge of reaching the Platinum School Award before COVID in March 2020.</p> <p>Year 4 children were able to complete their swimming lessons at Halewood Leisure Centre.</p>	<p>Year 3 children did not attend swimming lessons due to COVID restrictions and school lock down, so this will be a priority for them in the September 2021 academic year. Year 4 children had their swimming provision and we will look into booking extra lessons in summer 2022 if it is needed for the children who do not yet meet the expected standard for swimming.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £.....

+ Total amount for this academic year 2020/2021 £.....

= Total to be spent by 31st July 2021 £.....

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE long-term plan has been written to ensure progression of skills throughout each year group. Lessons are to be taught and delivered by both teachers and sports coaches. Each class will have two hours of timetabled PE lessons.	SLT to timetable each class for two hours of PE each week and monitor throughout the year. PE coaches and teachers to ensure that children are completing 30 minutes of daily exercises each day, through break and lunch time activities and a Daily Mile Run. Teachers and sports coaches to ensure the PE leaders are being actively involved in the running of PE sessions and leading elements of the lesson.	No cost. £12,200 (50% of the wages cost for 2 staff) No cost		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to know how important Physical Education is for both body and mind.	<p>Children to have regular access to timetabled PE sessions, totalling two hours of PE.</p> <p>Children will be encouraged to be active throughout the school day, with regular structured activities led by the sports TAs at break / lunch time. Staff will also be asked to ensure the Daily Mile run is completed each day, whilst also using regular active PE lessons for Maths / English activities.</p> <p>Staff to hold regular PSHCE lessons with children, focusing on the importance of their mental health and wellbeing. Children are to work on breathing / yoga techniques to help work on taking time out to refocus.</p> <p>Staff to identify home based learning activities for children to complete, in the event of a further school lockdown for COVID-19 / children at home self-isolating. Children need to be encouraged to be active for at least 30 minutes per day.</p>	No cost		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of PE teaching for all children.	<p>For September 2021, all PE lessons will be delivered by a qualified teacher, with the support of a teaching assistant or sports coach. One member of the teaching staff will be delivering 1 PE lesson for all classes, as part of her new role within school. Also, she will be supported by a sports coach during afternoon PE lessons.</p> <p>If possible, children will participate in the Knowsley SSP sports competitions, if COVID-19 regulation allow.</p> <p>Children will be encouraged to participate in competitive sports within their class PE lessons.</p>	Sports funding used for SLA with Knowsley SSP.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children to complete 2 hours of timetabled PE weekly, which will allow them to access and try a variety of sports.	Children to complete 2 hours of timetabled PE, whether this is indoor or outdoor PE. Children to have a focus on gymnastics next year, due to COVID-19 restrictions and PE having to be taught outdoor during 2020-21. Children to look at their increased participating in dance sessions, with the possibility of PE co-ordinator organising external dance sessions for children for the 2021-22 year.	No cost		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in inter-school and intra-school competitions and promote competitive sport.	<p>Children to be led by their class PE leaders to deliver inter-class competitions throughout their PE sessions.</p> <p>Children to work on team games during lunchtime with the Sports Coach, with a focus on a different sport each half term.</p> <p>PE co-ordinator to liaise with Knowsley SSP for inter-school competitions, encouraging the participation of children at different levels of sport. Children with SEND will also be encouraged to participate in competitions which can be tailored to meet their needs.</p>	SLA with Knowsley SSP from Sports Funding		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	