

W/C	<p><b>Week 1: 1x 20 minute (Hypothesis testing) 1x 20 minute vocab focus (Go Grapheme Grafters)</b></p> <p><b>Week 2: 5x 10 minute lessons</b></p> <p><b>Spelling check at end of fortnightly cycle</b></p> <p><b>Baseline to be completed at the start then in line with assessment schedule</b></p>				
Week 1	<b>Investigation 1</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<p><b>Lens: Good Endings/Suffixes</b>  <b>Hypothesis:</b> The most common ending for “shun” words is -tion</p> <p><b>Including Baseline Assessment</b></p>			<p><b>Lens: Rely on Phonics</b>  <b>Learning: tu</b>  <b>15 Words – actually</b>, admitting, adolescent, aggravation, ambitious, ambitiously, anchor, answer, anticlockwise, appear, architect, ate, beautician, beige, blankly</p>	
Week 2	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<p><b>Lens: Good endings/suffixes</b>  -tion, --sion, -ssion, -cian</p>	<p><b>Lens: Good endings/suffixes</b>  -sure, --ure</p>	<p><b>Lens: Interrogate and Check</b>  Spot the error</p>	<p><b>Lens: Memorise Rules/Exceptions</b>  Contractions</p>	<p><b>Lens: Pronunciation</b>  Ou (though, sour)</p>
Week 3	<b>Investigation 2</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<p><b>Lens: Good Endings/Suffixes</b>  <b>Hypothesis:</b> It is easier to play charades with words ending in –gue than que</p>			<p><b>Lens: Rely on Phonics</b>  <b>Learning ou can make the sound u</b>  <b>15 words – boisterous</b>, bounce, bound, breath, breathe, business, carousel, catalogue, caught, centre, certain, champagne, charade, chemical, chilly</p>	
Week 4	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<p><b>Lens: Good endings/suffixes</b>  /g/ as gue /k/ as que</p>	<p><b>Lens: Syllables</b>  C followed by l or e “softens it “</p>	<p><b>Lens: Rely on Phonics</b>  The air sound  air, ere, are, ayer, eir</p>	<p><b>Lens: Order of letters</b>  ch (ch) ch (sh)</p>	<p><b>Lens: Verification</b>  Good spells vs bad spells</p>
Week 5	<b>Investigation 3</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<p><b>Lens: Recognising Punctuation</b>  <b>Hypothesis:</b> only when the person or animal as well a the belonged item is plural then the apostrophe goes after the s</p>			<p><b>Lens: Rely on Phonics</b>  <b>Learning- ch can make the sound k</b>  <b>15 words – chrome</b> cloud colleague committed comprehension confusion consider cooperation corrosion courteous crazily critique decide decision decoration</p>	

Week 6	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Recognising Punctuation</b> Plural nouns have an apostrophe after the s for possession	<b>Lens: Good Endings/Suffixes</b> -sion	<b>Lens: Inspecting a Dictionary</b> Alphabetical order	<b>Lens: Navigating a Thesaurus</b> Synonym spectacular	<b>Lens: Guesses</b>
Week 7	<b>Investigation 4</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Recognising Punctuation</b> <b>Hypothesis:</b> If a noun is plural then the apostrophe always goes after the s			<b>Lens: Rely on Phonics</b> <b>Learning:</b> i can make the long vowel sound I <b>15 Words – defiantly</b> dialogue dietician difficult disagreeably distilled division eight eighth electrician enough equalled erosion expansion experience	
Week 8	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Recognising Punctuation</b> Plural nouns apostrophe after the s	<b>Lens: Recognising Punctuation</b> Apostrophe in contractions	<b>Lens: Check Etymology</b> Meaning of prefix micro-	<b>Lens: Analogies</b> Changing 1 letter to make new words	<b>Lens: Noticing Families and Roots</b> Building new words with suffix and prefix
Week 9	<b>Investigation 5</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Organising Sounds</b> <b>Hypothesis:</b> When you add y to a word ending in e you always drop the e before adding y			<b>Lens: Rely on Phonics</b> <b>15 words – extension</b> feature forward fracture future gesture hideous hyena hyphen illusion impatient inclusion infusion interact intercity	
Week 10	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: organising sounds</b> Same letter strings different pronunciation	<b>Lens: Year group specific</b> U spelt ou	<b>Lens: Understanding Patterns</b> Rebuild words from their synonyms	<b>Lens: I/Me Personal Spellings</b> My focus 5	<b>Lens: Recognising Parts</b> -sion or -tion
Week 11	<b>Investigation 6</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Organising Sounds</b> <b>Hypothesis:</b> Letter c is most commonly pronounced as a soft c as in city			<b>Lens: Rely on Phonics</b> <b>Learning</b> ti makes schwa sound <b>15 words – interruption</b> intrusion leak lecture leek mansion mathematician musician neigh obscene outrageous passion politician pyramid return	

Week 12	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Understanding</b> possessive apostrophe in plurals	<b>Lens: yr group specific</b> I sound spelled y	<b>Lens: Illustrative</b> Themed words - words linked to a class theme	<b>Lens: Noticing Families and Roots</b> Homophones and near homophones	<b>Lens: Go! Speed! Write!</b>  Dictated sentences, edit for errors
Week 13	<b>Investigation</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Understanding Plurals</b> <b>Hypothesis:</b> All words that end in f or fe when pluralised drop these letters and add -ves			<b>Lens: Rely on Phonics</b> <b>Learning: ai in the middle of words</b> <b>15 words –</b> sail sale satiation solution spontaneous submarine submerge superman travelling version abbreviation abduction abolition abscess action	
Week 14	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Understanding plurals</b> Collective nouns Recap plurals adding s or es, y – ies, and irregular plurals Apostrophe goes before the s for possession	<b>Lens: New meaning/homophones</b> Homophones	<b>Lens: Interrogate and Check</b> Spot the spells	<b>Lens: Memorise Rules/Exceptions</b> Match owner to object applying possessive apostrophe	<b>Lens: Pronunciation</b> Rhyming words with different graphemes.
Week 15	<b>Investigation 8</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Understanding Plurals</b> <b>Hypothesis:</b> Words that end in a hissing/buzzing/shushing sound add es			<b>Lens: Rely on Phonics</b> <b>Learning ti making schwa sound</b> <b>15 Words –</b> adaption admission addition admiration affection alliteration blusterous calculation callous captivation chemist chiffon choir composition	
Week 16	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Prefixes</b> Anti- auto-	<b>Lens: New Meaning/ Homophone</b> Compound words	<b>Lens: Noticing Families and Roots</b> Prefixes and suffixes	<b>Lens: Order of letters</b> Spells within spells	<b>Lens: Verification</b> Find the missing letters
Week 17	<b>Investigation 9</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Prefixes</b> <b>Hypothesis:</b> sub means above, super means between or among and inter means under.			<b>Lens: Rely on Phonics</b> <b>Learning: e can make the long vowel sound E</b> <b>15 words –</b> deflation devious devour disastrous disciple disrespect dual	

				dubious duel eighteen emotionally envious eternally fearful formidably	
Week 18	Quick!	Stick!	Flick!	Tick!	Click!
	<b>Lens - Prefixes</b> ir is used with words beginning with r to make antonyms	<b>Lens: Irregular exception words</b> Unstressed vowels	<b>Lens: Inspecting a Dictionary</b> Correcting the spelling	<b>Lens: Navigating a Thesaurus</b> Changing negative words to positive words	<b>Lens: Guesses</b> in or im correct the spelling
Week 19	Investigation 10			Go Grapheme Grafters – Spelling Practice	
	<b>Lens: Prefixes</b> <b>Hypothesis:</b> re means again, anti means against and auto means self.			<b>Lens: Rely on Phonics</b> <b>Learning: d making a dge sound</b> <b>15 words – gradually</b> grammar guard hardly height hydrogen hygiene impatient imperfect increase interrelated intersection intrigue invading island	
Week 20	Quick!	Stick!	Flick!	Tick!	Click!
	<b>Lens: Irregular / exception words</b> Common exception words	<b>Lens: Irregular / exception words</b> sound spelt as c before e, l and y	<b>Lens: Analogies</b> ack and ash	<b>Lens: Check Etymology</b> Super – prefix focus	<b>Lens: Quiz Yourself</b> Individual spelling issues
Week 21	Investigation 11			Go Grapheme Grafters – Spelling Practice	
	<b>Lens: Irregular/Exception Words</b> <b>Hypothesis:</b> aw and or sounds are most commonly represented with the spelling augh			<b>Lens: Rely on Phonics</b> <b>Learning: kn makes the sound n</b> <b>15 Words – knowledge</b> literature mask masque material mature mention minute mission mixture moisture monarch mouth obsession occasionally	
Week 22	Quick!	Stick!	Flick!	Tick!	Click!
	<b>Lens: Irregular/exception words</b> Common exception words that cause difficulty	<b>Lens: Prefixes</b> In, im, il	<b>Lens: Understanding Patterns</b> Adding suffixes and prefixes onto root words and noting their meaning	<b>Lens: I/Me Personal Spellings</b> My focus 5	<b>Lens: Recognising Parts</b> Build new word by adding prefix suffix or both

Week 23	<b>Investigation 12</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Irregular/Exception Words</b> <b>Hypothesis:</b> irregular plural forms are survivals from old English in which the medial vowel indicated tense			<b>Lens: Rely on Phonics</b> <b>Learning e as a muted sound</b> <b>15 words – often</b> omission optician ordinary passion peculiar pension perhaps persuasion position possession possible posture pretending preparation	
Week 24	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: New meaning homophones</b> Pronunciation and context	<b>Lens: Prefixes</b> Sub-	<b>Lens: Illustrative</b> Themed words	<b>Lens: Noticing Families and Roots</b> Find the missing letters match word to definition	<b>Lens: Go! Speed! Write!</b> 1 min challenges
Week 25	<b>Investigation 13</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: New Meaning/Homophone</b> <b>Hypothesis:</b> Some is the most common base word when making compound words			<b>Lens: Rely on Phonics</b> <b>Learning – o can make the long O sound</b> <b>15 words – progression</b> tinsel told towards tropical unusual usual walk wander warp water we'll worm woman's worth	
Week 26	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: new meanings/homophone</b> Homophones/near homophones	<b>Lens: Understanding plurals</b> Take off y add -ies	<b>Lens: Interrogate and Check</b> Find the spelling errors	<b>Lens: Order of letters</b> Spells in spells	<b>Lens: Verification</b> Good spells vs bad spells
Week 27	<b>Investigation 14</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: New Meaning/Homophone</b> <b>Hypothesis:</b> Homonyms have the same spelling but multiple meanings			<b>Lens: Rely on Phonics</b> <b>Learning – c makes the sound s</b> <b>15 Words – unnoticed</b> vague vegetation vogue weight allocation although amazingly amicably amounted analogue analyse announcer antisocial autograph	
Week 28	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>

	<b>Lens: Groupings/year group specific</b> Ai sound spelt ei eigh or ey	<b>Lens: Understanding plurals</b> Drop the y add ie before adding the s for plurals	<b>Lens: Inspecting a Dictionary</b> Alphabetical order	<b>Lens: Navigating a Thesaurus</b> Synonyms	<b>Lens: Guesses</b> Guess the word
<b>Week 29</b>	<b>Investigation 15</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Group/Year Specific</b> <b>Hypothesis:</b> a word will never end with a v			<b>Lens: Rely on Phonics</b> <b>Learning - gg</b> <b>15 words –</b> begged blurrily board bored captivation caution cautious certification chameleon charisma chivalry chlorine civilisation collation collision	
<b>Week 30</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Syllables</b> Find the number of syllables in a word	<b>Lens: Group/Year Specific</b> Sh sound spelt ch are French in origin	<b>Lens: Analogies</b> Making new words changing 1 letter at a time	<b>Lens: Quiz Yourself</b> 10 words you find tricky	<b>Lens: Understanding Patterns</b> Recombine the syllables to make words
<b>Week 31</b>	<b>Investigation 16</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Group/Year Specific</b> <b>Hypothesis:</b> A word will never end with wa or wo			<b>Lens: Rely on Phonics</b> <b>Learning: ti making schwa sound</b> <b>15 words – communication</b> compensation competition concoction conscientious conscious contagious continuous couch crochet decongestion depression despicably detrimentally	
<b>Week 32</b>	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: Syllables</b> Prefixes mini and micro creating polysyllabic words	<b>Lens: Organising Sounds</b> Different phonemes represented by the ch grapheme	<b>Lens: I/Me Personal Spellings</b> My Focus 5	<b>Lens: Recognising Parts</b> Adding tion or sion make nouns from verbs	<b>Lens: Order of letters</b> Adding prefix im or ir
<b>Week 33</b>	<b>Investigation 17</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Syllables</b>  <b>Hypothesis:</b> the trickiest words to spell are 3 syllable words			<b>Lens: Rely on Phonics</b> <b>Learning – l sound represented by le grapheme</b> <b>15 words – disable</b> dislike disobey dynamic education epilogue excellently fascination fort fought fractions grey grinning humiliation kidding	

Week 34	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: recognising punctuation</b> Apostrophe for possession in plural nouns	<b>Lens: recognising punctuation</b> Apostrophe for possession in singular nouns	<b>Lens: Noticing Families and Roots</b> Homophones and near homophones	<b>Lens: Go! Speed! Write!</b> 1 minute challenges	<b>Lens: Interrogate and Check</b> Find the spelling errors
Week 35	<b>Investigation 18</b>			<b>Go Grapheme Grafters – Spelling Practice</b>	
	<b>Lens: Syllables</b> <b>Hypothesis:</b> all double consonant words are animals			<b>Lens: Rely on Phonics</b> <b>Learning – si makes a schwa sound (sh)</b> <b>15 words – mission</b> monologue mouse muscle nation oblique orchid overweight planner potatoes precision premature profession quarter recent	
Week 36	<b>Quick!</b>	<b>Stick!</b>	<b>Flick!</b>	<b>Tick!</b>	<b>Click!</b>
	<b>Lens: check Etymology</b> S sound spelt sc are often Latin in origin	<b>Lens: Good endings/suffixes</b> Adjectives into adverbs by taking off le and adding ly	<b>Lens: Inspecting a Dictionary</b> Putting words into alphabetical order	<b>Lens: Order of letters</b> Adding suffixes –ful, -fully –ing -less	<b>Lens: Navigating a Thesaurus</b> Add missing letters to the words in the same synonym family then adding extra words