

English – Year 6 Spelling Overview

W/C	<p>Week 1: 1x 20 minute (Hypothesis testing) 1 x 20 minute vocab focus (Go Grapheme Grafters)</p> <p>Week 2: 5x 10 minute lessons</p> <p>Spelling check at end of fortnightly cycle</p> <p>Baseline to be completed at the start then in line with assessment schedule</p>				
Week 1	Investigation 1			Go Grapheme Grafters – Spelling Practice	
	<p>Lens: Good Endings/Suffixes Hypothesis: If a suffix is added to a verb ending in ‘y’, ‘ure’ or ‘ear’ then use ‘ance’</p> <p>Including Baseline Assessment</p>			<p>Lens: Rely on Phonics Learning: c can make then s sound 15 Words – accident-prone, accommodate, accompany, accountancy, align, amateur, apparent, appreciate, assign, audible, available, bare, care, beneficial, best-known</p>	
Week 2	Quick!	Stick!	Flick!	Tick!	Click!
	<p>Lens: Good endings/suffixes -cious, -tious</p>	<p>Lens: Recognising Punctuation hyphens</p>	<p>Lens: Interrogate and Check Spot the error</p>	<p>Lens: Memorise Rules/Exceptions Contractions</p>	<p>Lens: Pronunciation ea (peace, instead)</p>
Week 3	Investigation 2			Go Grapheme Grafters – Spelling Practice	
	<p>Lens: Good Endings/Suffixes Hypothesis: To turn –ible and –able adjectives into adverbs, we replace the –le ending of the adjective with –ly</p>			<p>Lens: Rely on Phonics Learning i can make the sound ai 15 words – bible, border, bold, bomb, boarder, borough, bowled, buffer, category, climb, collectable, comb, commercial, community, compatible</p>	
Week 4	Quick!	Stick!	Flick!	Tick!	Click!
	<p>Lens: Good endings/suffixes -cious, -tious</p>	<p>Lens: Good endings/suffixes -ance -ence</p>	<p>Lens: Rely on Phonics sh, ch, ti, ci</p>	<p>Lens: Order of letters -tion, -sion</p>	<p>Lens: Verification Good spells vs bad spells</p>
Week 5	Investigation 3			Go Grapheme Grafters – Spelling Practice	
	<p>Lens: Recognising Punctuation Hypothesis: Hyphen can be used to clarify meaning</p>			<p>Lens: Rely on Phonics Learning- y can make the sound i 15 words – compliancy comprehension, computer-aided, conceitedly, conscience, conscious, constructible, controversy, convenience, convertible, correspond, criticise, crucial, crumb, debt</p>	

Week 6	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Recognising Punctuation ex-, self-, all- are commonly hyphenated Hyphens are often used to split up two vowels	Lens: Good Endings/Suffixes -ent, -ence or -ency	Lens: Inspecting a Dictionary Alphabetical order	Lens: Navigating a Thesaurus Synonym spectacular	Lens: Guesses
Week 7	Investigation 4			Go Grapheme Grafters – Spelling Practice	
	Lens: Recognising Punctuation Hypothesis: Contractions can be spelt by putting two words together, removing one letter or some letters and replacing them with an apostrophe			Lens: Rely on Phonics Learning: ei can make the sound i 15 Words - deceiving defensible, defer, definite, delicious, dependable, design, determined, divisible, doubt, dumb, elegance, equip, expectancy, extravagancy	
Week 8	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Recognising Punctuation If a word ends in s and we want to apply a possessive apostrophe to that word we do not need to include an extra s or es, Cyprus' beaches	Lens: Recognising Punctuation Plural nouns that end with an –s have an apostrophe added after the –s to indicate possession	Lens: Check Etymology Pattern climber 'pre' words	Lens: Analogies Changing 1 letter to make new words	Lens: Noticing Families and Roots Building new words with suffix and prefix
Week 9	Investigation 5			Go Grapheme Grafters – Spelling Practice	
	Lens: Organising Sounds Hypothesis: You know which suffix to use if you say it out loud. If the final sound is a vowel, then use –cial as in social. If the final sound is a consonant, then use –tial as in essential			Lens: Rely on Phonics Learning- y can make the sound i 15 words – fancy furious, gnome, handkerchief, hospitable, hour, independent, infer, lessen, lesson, license, licence, limb, misthought,	
Week 10	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Recognising Punctuation Hyphens: in compound words, prefixes, to show word breaks	Lens: New Meaning/Homophone near homophones	Lens: Understanding Patterns Rebuild words from jumbled order	Lens: I/Me Personal Spellings My focus 5	Lens: Recognising Parts -ency or -ancy

Week 11	Investigation 6			Go Grapheme Grafters – Spelling Practice	
	Lens: Organising Sounds Hypothesis: Words that include unstressed vowels are trickier to spell because it is difficult to hear sounds included to support spelling.			Lens: Rely on Phonics Learning makes i sound 15 words – obedient practise practice preference repetitious ridiculous seam seem stop-off subtle thorough thumb torturous transference unofficial	
Week 12	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Organising sounds pronunciation groups	Lens: Understanding plurals irregular plurals	Lens: Illustrative Themed words - words linked to a hospital theme	Lens: Noticing Families and Roots Homophones and near homophones	Lens: Go! Speed! Write! Dictated sentences, edit for errors
Week 13	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: Understanding Plurals Hypothesis: Always add the suffix all –es when pluralising words that end in the letter o			Lens: Rely on Phonics Learning: o in local, focal 15 words – unsocial waist waste weather whether which witch wreck yacht antisocial autumn biscuit breakthrough bridle bridal	
Week 14	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Organising sounds Silent letters can fall in different places in a word	Lens: Group/Year Specific short vowels say their sound, long vowels say their name	Lens: Interrogate and Check Spot the spells	Lens: Memorise Rules/Exceptions Match owner to object applying possessive apostrophe	Lens: Pronunciation Rhyming words with different graphemes.
Week 15	Investigation 8			Go Grapheme Grafters – Spelling Practice	
	Lens: Understanding Plurals Hypothesis: Plural confusion can be created from words whose heritage is Latin. Both are considered acceptable.			Lens: Rely on Phonics Learning ff making f sound 15 Words – buffering campaign carbon-neutral chat-room column compliment credential deferring digestible edible eligible embarrassed environment equipped eruptible	
Week 16	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Understanding Plurals when showing a possessive	Lens: New Meaning/ Homophone	Lens: Noticing Families and Roots	Lens: Order of letters Spells within spells	Lens: Verification Find the missing letters

	apostrophe with collective nouns, the apostrophe goes before the s	homophone/near homophones	Prefixes and suffixes		
Week 17	Investigation 9			Go Grapheme Grafters – Spelling Practice	
	Lens: Prefixes Hypothesis: dict- is not a prefix			Lens: Rely on Phonics Learning: ci can make the sound sh 15 words – especially existence explanation feasible financial foreign frequency frequently gnash happy-go-lucky harass hesitancy higher hinderance	
Week 18	Quick!	Stick!	Flick!	Tick!	Click!
	Lens - Understanding Plurals us to i focus to foci	Lens: Syllables syllables	Lens: Inspecting a Dictionary Correcting the spelling	Lens: Navigating a Thesaurus Changing negative words to positive words	Lens: Guesses in or im correct the spelling
Week 19	Investigation 10			Go Grapheme Grafters – Spelling Practice	
	Lens: Prefixes Hypothesis: A prefix can be used with many different root words to influence meaning			Lens: Rely on Phonics Learning: i-e making a ai sound 15 words – hire horse hoarse illegible immediate impassable implausible impossible independence insignificancy intangible interrupt irrelevancy jeopardy	
Week 20	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Prefixes pro-	Lens: Organising sound i before e except after c	Lens: Analogies ite and ank	Lens: Check Etymology identify meaning of prefix re	Lens: Quiz Yourself Individual spelling issues
Week 21	Investigation 11			Go Grapheme Grafters – Spelling Practice	
	Lens: Irregular/Exception Words Hypothesis: some words in the English language have double sets of double consonants			Lens: Rely on Phonics Learning: kn makes the sound n 15 Words – kneed kneel knickers knight knowledge language lightning malicious malignancy mischievous misconceived moisten morning mourning necessary	

Week 22	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Prefixes Prefixes hold meaning re-, dis-, mis-	Lens: Prefixes trans- tele-	Lens: Understanding Patterns Adding suffixes and prefixes onto root words and noting their meaning	Lens: I/Me Personal Spellings My focus 5	Lens: Recognising Parts Build new word by adding prefix suffix or both
Week 23	Investigation 12			Go Grapheme Grafters – Spelling Practice	
	Lens: Irregular/Exception Words Hypothesis: Words containing the letters i and e together are always spelt i before e except after c			Lens: Rely on Phonics Learning igh makes the sound ai 15 words – night occupancy often old-fashioned overambitious perceiving pilfering precious pregnancy profit prophet raw receivable referring reign	
Week 24	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Irregular/Exception Words Words derived from other countries do not follow our spelling pattern	Lens: Understanding Plurals the position of the possessive apostrophe always stay the same	Lens: Illustrative Themed words beach	Lens: Noticing Families and Roots Find the definition	Lens: Go! Speed! Write! 1 min challenges
Week 25	Investigation 13			Go Grapheme Grafters – Spelling Practice	
	Lens: New Meaning/Homophone Hypothesis: These homophone pairs can be used in a sentence to show understanding			Lens: Rely on Phonics Learning – gn can make the sound n 15 words – resign roar rose rows sacrificial sight sign site sufferance superficial superstitious thorough trough unreasonable unreliable	
Week 26	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Irregular/Exception Words Double consonants in the middle of a word mark the boundary of syllables (sum- mer	Lens: Irregular/Exception Words Unstressed letters cause spelling problems because a writer can't hear all of the phonemes	Lens: Interrogate and Check Find the spelling errors	Lens: Order of letters Spells in spells	Lens: Verification Good spells vs bad spells

Week 27	Investigation 14			Go Grapheme Grafters – Spelling Practice	
	Lens: New Meaning/Homophone Hypothesis: In all homonyms there is a link between the two definitions of the word			Lens: Rely on Phonics Learning – g makes the sound j 15 Words – user-generated well-dressed wrapper acquaintance all-inclusive assistance audacious auspicious bail bale ball bawl break-in bristle bustle	
Week 28	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: New Meaning/Homophone Near homophones are easily confused words that sound very similar to each other but have different meanings	Lens: Irregular/Exception Words ei after c the i before e, except after c rule applies to words where the sound is spelt ei	Lens: Inspecting a Dictionary Alphabetical order	Lens: Navigating a Thesaurus Synonyms	Lens: Guesses Guess the word
Week 29	Investigation 15			Go Grapheme Grafters – Spelling Practice	
	Lens: Group/Year Specific Hypothesis: words that sound the same with ce are nouns and se are verbs			Lens: Rely on Phonics Learning – le can make the sound l 15 words – castle conferred considerably credibly curvaceous damn deferred dew differential draught drought due earn equipment fasten	
Week 30	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Group/Year Specific Understanding the history of words and relationships between them can also help with spelling	Lens: Group/Year Specific -cial is common after a vowel letter and -tial is common after a consonant letter, but there are some exceptions	Lens: Analogies Making new words changing 1 letter at a time	Lens: Quiz Yourself 10 words you find tricky	Lens: Understanding Patterns Recombine the syllables to make words
Week 31	Investigation 16			Go Grapheme Grafters – Spelling Practice	
	Lens: Group/Year Specific Hypothesis: Seeing similarities and patterns within and across words improves our spelling			Lens: Rely on Phonics Learning: s making z sound 15 words – feasibly fined find glisten gullibly hustle immediately impartial impossibly initial interfering invisible irresponsible jostle key	

Week 32	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Group/Year Specific Identifying the vowel/consonant that are hard to hear. Maybe over pronunciation helps spelling	Lens: Organising Sounds ough into similar pronunciation groups	Lens: I/Me Personal Spellings My focus 5	Lens: Recognising parts Adding prefix -ably or -ibly	Lens: Order of Letters un- or -dis
Week 33	Investigation 17			Go Grapheme Grafters – Spelling Practice	
	Lens: Syllables Hypothesis: In some multisyllabic words there are unstressed consonants that can cause spelling problems because they are hard to hear			Lens: Rely on Phonics Learning – ew makes the sound u 15 words – knew knives legible low-budget misperceive mortgage nestle new nuisance obedience occur parliament passable persuade plausible	
Week 34	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Syllables multisyllabic words	Lens: prefixes co-	Lens: Noticing Families and Roots Homophones and near homophones	Lens: Go! Speed! Write! 1 minute challenges	Lens: Interrogate and Check Find the spelling errors
Week 35	Investigation 18			Go Grapheme Grafters – Spelling Practice	
	Lens: Syllables Hypothesis: the hardest words to spell are those with the most syllables			Lens: Rely on Phonics Learning – ai makes the sound ei 15 words – praise prays precede preferential prejudice presidential privilege proceed proffer pronunciation psychology quay queue rebellious relevancy	
Week 36	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Syllables identify separate syllables	Lens: New Meaning/Homophone homophones and near homophones	Lens: Inspecting a Dictionary Putting words into alphabetical order	Lens: Order of letters homophones or not homophones	Lens: Navigating a Thesaurus Add missing letters to the words in the same synonym family then adding extra words