

W/C	<p style="text-align: center;">Week 1: 1x 20 minute (Hypothesis testing) 1 x 20 minute vocab focus (Go Grapheme Grafters) Week 2: 5x 10 minute lessons Spelling check at end of fortnightly cycle Baseline to be completed at the start then in line with assessment schedule</p>				
Week 1	Investigation 1			Go Grapheme Grafters – Spelling Practice	
	<p>Lens: Good endings/suffixes Hypothesis: Adding –ant to the end of a verb creates a noun</p> <p>Including Baseline Assessment</p>			<p>Lens: Rely on Phonics Learning: Sound associations with the word ‘accordant’ 15 Words – accordant, according, accountant, achieve, adamant, adorable, advice, advise, aggressive, ancient, anti-clockwise, anti-virus, applicable, artificial, assistant</p>	
Week 2	Quick!	Stick!	Flick!	Tick!	Click!
	<p>Lens: Good endings/suffixes -ent, -ence or -ency</p>	<p>Lens: Good endings/suffixes -tion, -sion, -ssion and -cian</p>	<p>Lens: Interrogate and check Statutory spelling mistakes</p>	<p>Lens: Memorise rules/exceptions Contractions</p>	<p>Lens: Pronunciation ‘ow’ as in flower and barrow</p>
Week 3	Investigation 2			Go Grapheme Grafters – Spelling Practice	
	<p>Lens: Good endings/suffixes Hypothesis: -able is a more common suffix than -ible</p>			<p>Lens: Rely on Phonics Learning: Sound associations with the word ‘attached’ 15 words – attached, average, awkward, bargain, bought, brought, bruise, cautious, cemetery, changeable, circumstantial, committee, communicate, competition, conceive</p>	
Week 4	Quick!	Stick!	Flick!	Tick!	Click!
	<p>Lens: Good endings/suffixes -ance suffix</p>	<p>Lens: Check Etymology /s/ spelt ‘sc’ and latin origin</p>	<p>Lens: Rely on phonics /i/ as in she, bead, see, scheme, chief, nappy</p>	<p>Lens: Order of letters Silent letters</p>	<p>Lens: Verification Correcting spellings</p>
Week 5	Investigation 3			Go Grapheme Grafters – Spelling Practice	
	<p>Lens: Recognising punctuation Hypothesis: Many writers confuse its and it’s</p>			<p>Lens: Rely on Phonics Learning- Sound associations with the word ‘conceived’ 15 words – conceived, confidential, contentious, coordinates, cough, curiosity, deceit, deceitful, deceive, deceived, desperate, develop, device, devise</p>	

Week 6	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Recognising punctuation Hyphens	Lens: New meaning/homophone Homophones	Lens: Inspecting a dictionary Alphabetical order	Lens: Navigating a thesaurus Synonyms	Lens: Guesses
Week 7	Investigation 4			Go Grapheme Grafters – Spelling Practice	
	Lens: Recognising punctuation Hypothesis: All words that start with a prefix should be hyphenated			Lens: Rely on Phonics Learning: Sound associations with the word ‘doubt’ 15 Words – doubt, enough, essential, expectant, fictitious, forcible, fought, gnarl, gnarled, gnat, gnaw, gracious, hesitant, impartial, incredible	
Week 8	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Recognising punctuation Plural nouns that end in –s have an apostrophe after the –s to indicate possession	Lens: Syllables Syllables as a spelling aid	Lens: Check Etymology Words related to writing	Lens: Analogies Creating words	Lens: Noticing families and roots Prefixes and suffixes
Week 9	Investigation 5			Go Grapheme Grafters – Spelling Practice	
	Lens: Organising sounds Hypothesis: Silent ‘b’ only occurs after the letter ‘m’ or before the letter ‘t’			Lens: Rely on Phonics Learning: Sound associations with the word ‘infectious’ 15 words – infectious, influential, island, knife, knight, lamb, legible, luscious, non-drip, non-smoker, non-starter, non-stick, non-stop, noticeable, naughty	
Week 10	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Organising sounds ‘ough’ letter string	Lens: Group/year specific ‘ei’, ‘eigh’ or ‘ey’	Lens: Understanding patterns Jumbled words	Lens: I/Me personal spellings Focus five	Lens: Recognising parts -ent or -ant
Week 11	Investigation 6			Go Grapheme Grafters – Spelling Practice	
	Lens: Organising sounds Hypothesis: ‘ough’ as a letter string has the most amount of pronunciation examples			Lens: Rely on Phonics Learning: Sound associations with the word ‘observant’ 15 words –. Observant, occupant, occupancy, official, ought, partial, preferred, preferring, pretentious, referral, referred, referring, rough, scrumptious, sensible	

Week 12	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Organising sounds I before e rule and exceptions	Lens: New meaning/homophone Homographs	Lens: Illustrative Supermarket words	Lens: Noticing families and roots Homophones	Lens: Go! Speed! Write! Dictation
Week 13	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: Understanding plurals Hypothesis: Words that have no singular options all end in -s			Lens: Rely on Phonics Learning: Sound associations with the word ‘sensible’ 15 words – sensible, spacious, special, thistle, thought, tolerant, torrential, tough, transferred, transferring, well-known, absence, absent, accent, affect	
Week 14	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Understanding plurals Possessive apostrophe with plurals	Lens: Syllables Prefixes mini- and micro- making words multisyllabic	Lens: Interrogate and check Correcting errors	Lens: Memorise rules/exceptions Possessive apostrophe	Lens: Pronunciation Rhyme
Week 15	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: Understanding plurals Hypothesis: Irregular plurals are those where the root word changes rather than add an –s, -es or -ves			Lens: Rely on Phonics Learning: Sound associations with the word ‘aisle’ 15 words – aisle, allowed, aloud, altar, alter, although, ascent, assent, bad-tempered, bough, bridge, ceiling, conceited, conceiting, conceits	
Week 16	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Understanding plurals Irregular plurals	Lens: Irregular/exception words Common exception words	Lens: Noticing families and roots Prefixes and suffixes	Lens: Order of letters Words from the word ‘flamboyant’	Lens: Verification Missing letters
Week 17	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: Prefixes Hypothesis: The prefixes mini- and micro- are both used to indicate smallness			Lens: Rely on Phonics Learning: Sound associations with the word ‘conceiving’ 15 words – conceiving, conferring, confident, co-operate, coughing, decent, dependable, dictionary, difference, different, disastrous, dough, effect, exaggerate, excellent	

Week 18	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Prefixes 'Trans' means 'across'	Lens: Recognising punctuation Plural nouns	Lens: Inspecting a dictionary Statutory spellings	Lens: Navigating a thesaurus Positive and negative words	Lens: Guesses Prefixes
Week 19	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: Prefixes Hypothesis: co- and non- prefixes are more likely to be hyphenated than mis- and ex-			Lens: Rely on Phonics Learning: Sound associations with the word 'facial' 15 words – facial, familiar, February, flour, flower, forty, fractious, frequent, glacial, glorious, good-looking, guarantee, handsome, horrible, identity	
Week 20	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Prefixes Prefix co-	Lens: Irregular/exception words Common exception words	Lens: Analogies 'ine' and 'ill' letter strings	Lens: Check Etymology Trans-	Lens: Quiz yourself Common misspellings
Week 21	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: Irregular/exception words Hypothesis: Nouns and adjectives can be made into verbs by adding –ate, -en, -ify, -ise			Lens: Rely on Phonics Learning: Sound associations with the word 'indifferent' 15 words – indifferent, individual, innocent, interfere, isle, knew, knitting, knot, knock, know, leisure, luxurious, mail, male, marvellous	
Week 22	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Irregular/exception words 'ie' and 'ei'	Lens: Prefixes Prefix ir-	Lens: Understanding patterns Prefixes and suffixes	Lens: I/Me personal spellings Focus five	Lens: Recognising parts Prefix, suffix or both
Week 23	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: Irregular/exception words Hypothesis: When adding a vowel suffix such as –al –any and –ic you drop the 'e' from the root word or change 'y' to 'i'			Lens: Rely on Phonics Learning: Sound associations with the word 'muscle' 15 words – muscle, mysterious, neighbour, occupy, opportunity, paw, peace, perceive, piece, plough, ploughing, poor, possible, power-driven, quick-thinking	

Week 24	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Irregular/exception words Unstressed letters	Lens: Prefixes Anti-, auto- prefixes and links to other languages	Lens: Illustrative Countryside words	Lens: Noticing families and roots Root words	Lens: Go! Speed! Write! Planets, sea life, countryside
Week 25	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: New meaning/homophone Hypothesis: The homophones that cause the most problems on this list are their/they're/there			Lens: Rely on Phonics Learning: Sound associations with the word 'racial' 15 words – facial, reasonable, receipt, referee ,reference, reliable, sandwich, so, sew, social ,spatial, suffering, sugar-free, terrible, thoughtfully	
Week 26	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: New meaning/homophone Confusing homophones	Lens: Understanding plurals Collective nouns	Lens: Interrogate and check Correcting errors	Lens: Order of letters Words made from 'inoffensive'	Lens: Verification Statutory spellings
Week 27	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: New meaning/homophone Hypothesis: Once a word is used in a compound, you will not find it used again in another compound word			Lens: Rely on Phonics Learning: Sound associations with the word 'through' 15 words – through, vicious, visible, weak, Wednesday, week, absorbent, accident, adorably, ambitious, answer, applicably, asocial, balance, bean	
Week 28	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: New meaning/homophone Near homophones	Lens: Understanding plurals Plural apostrophes	Lens: Inspecting a dictionary Alphabetical order	Lens: Navigating a thesaurus Synonyms	Lens: Guesses Definitions
Week 29	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: Group/year specific Hypothesis: There is commonality of meaning in words that are linked by the same root word			Lens: Rely on Phonics Learning: Sound associations with the word 'been' 15 words – been, build-up, camera-ready, ceiling, cent, check, cheque, confidence, crucial, decency, deferring, differed, dissocial, doughnut, fair-haired	

Week 30	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: New meaning/homophone Homophones and near homophones	Lens: Organising sounds Same letter string, different pronunciation	Lens: Analogies Creating words	Lens: Quiz yourself Prefixes and suffixes	Lens: Understanding patterns Jumbled words
Week 31	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: Group/year specific Hypothesis: 'l' before 'e' except after 'c'			Lens: Rely on Phonics Learning: Sound associations with the word 'fought' 15 words – fought, guessed, guest, heard, horribly, herd, ice-skate, innocence, knit, lead, led, misconceive, misconceives, misperceive, misperceives	
Week 32	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Group/year specific -cial and -tial	Lens: Recognising punctuation Plural apostrophes	Lens: I/Me personal spellings Focus five	Lens: Recognising parts -ible or -able	Lens: Order of letters Long and short 'l'
Week 33	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: Syllables Hypothesis: The most common word used for cohesion is three syllables long			Lens: Rely on Phonics Learning: Sound associations with the word 'misperceives' 15 words – misperceives, misperceiving, muddle-headed, observance, obvious, offered, offering, open-mouthed, perceived, perceives, physical, ploughing, poor, pore, possibly	
Week 34	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Syllables Multisyllabic words	Lens: Good endings/suffixes French origin words with /g/ spelt as 'gue' and /k/ spelt as 'que'	Lens: Noticing families and roots Homophones	Lens: Go! Speed! Write! Space, animals, supermarket words	Lens: Interrogate and check Correcting errors
Week 35	Investigation			Go Grapheme Grafters – Spelling Practice	
	Lens: Syllables Hypothesis: There are no mathematical related words that are one syllable			Lens: Rely on Phonics Learning: Sound associations with the word 'previous' 15 words – previous, profession, programme, receive, receiver, recognise,	

	recommend, restaurant, scents, sensibly, sent, serious, signature, soldier, sports-mad				
Week 36	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Group/year specific Short and long vowels	Lens: Recognising punctuation Plural nouns	Lens: Inspecting a dictionary Alphabetical order	Lens: Order of letters -cial and -tial	Lens: Navigating a thesaurus Synonyms