

Holy Family Catholic Primary School, Cronton

Year 1 Long Term Plan and Termly Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)					Geometry: Shape	Number: Place Value (within 20)	
Spring	Consolidation	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation
Summer	Consolidation	Number: Multiplication and Division			Number: Fractions		Geometry: Position and Direction	Number: Place Value (within 100)		Measurement: Money	Measurement: Time	

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Year 1 – Autumn Term

Number: Place Value (within 10)	Number: Addition and Subtraction (within 10)	Geometry: Shape	Number: Place Value (within 20)
<p>Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>Count, read and write numbers to 10 in numerals</p> <p>Given a number, identify one more and one less</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>	<p>Represent and use number bonds and related subtraction facts within 10</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs</p> <p>Add and subtract one-digit numbers to 10, including zero</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p>	<p>Recognise and name common 2-D, including [for example, rectangles (including squares), circles and triangles]</p> <p>Recognise and name common 3-D shapes, including [for example, cuboids (including cubes), pyramids and spheres].</p>	<p>Count to 20, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>Count, read and write numbers to 2 in numerals</p> <p>Given a number, identify one more and one less</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>

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Year 1 – Spring Term			
Number: Addition and Subtraction (within 20)	Number: Place Value (within 50)	Measurement: Length and Height	Measurement: Weight and Volume
<p>Represent and use number bonds and related subtraction facts within 20</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p> <p>Add and subtract one-digit numbers to 20, including zero</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as</p> <p>as $7 = \square - 9$</p>	<p>Count to 50, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>Count, read and write numbers to 50 in numerals</p> <p>Given a number, identify one more and one less</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Count in multiples of twos, fives and tens.</p>	<p>Measure and begin to record lengths and heights</p> <p>Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</p>	<p>Measure and begin to record mass/weight, capacity and volume</p> <p>Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p>

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Year 1 – Summer Term					
Number: Multiplication and Division	Number: Fractions	Geometry: Position and Direction	Number: Place Value (within 100)	Measurement: Money	Measurement: Time
<p>Count in multiples of twos, fives and tens.</p> <p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	<p>Recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p>Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</p> <p>Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p>	<p>Describe position, direction and movement, including whole, half, quarter and three quarter turns.</p>	<p>Count to 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>Count, read and write numbers to 100 in numerals</p> <p>Given a number, identify one more and one less</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>	<p>Recognise and know the value of different denominations of coins and notes</p>	<p>Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</p> <p>Recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p> <p>Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]</p> <p>Measure and begin to record time in (hours, minutes, seconds)</p>

