

Evidencing the impact of the Primary PE and sport premium

Holy Family Catholic Primary School
July 2022- July 2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school.’**

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st of July 2021.

To see an example of how to complete the table please click [HERE](#).

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LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17764
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17764

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	4.04%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure children can access a balanced PE curriculum and be as active as can.	Consumable equipment/resources well stocked and matched towards the curriculum Indoor colour coded equipment boxes to support fundamental skills.	£598	Indoor/Outdoor sports boxes/cupboard stocked and available for use across the curriculum with class sets of equipment replenished as needed.	<ul style="list-style-type: none"> Continue to subscribe to getset4PE which is regularly updated and new activities/sports are added. Ensure the curriculum map is flexible and responsive to the pupil needs. Continue to update and replace equipment to ensure it is suitable and safe. Participate inter school sporting competitions via KnowsleySSP.
Healthy lifestyle focus embedded across whole school, through PSHE, PE & extracurricular activity.	Each class participates in daily mile and intra school competition linked to this to encourage self-determination and resilience. Safety check on gymnasium equipment.		Daily mile track marked out on the playground and the profile of this raised throughout the school. The impact has increased numbers of children participating in Cross Country at schools/local and national level.	
	New football goals purchased		Active PE lessons using safe equipment for all children.	
To promote engagement in competition.	Provide a wide range of extracurricular clubs: Gymnastics,		Increased participation in team games both inside the curriculum	

<p>To develop positive attitudes towards health and well-being across whole school.</p>	<p>dance, dodgeball, netball in response to pupil voice and KnowsleySSP sporting competitions</p> <p>Transport of girls to a football event held in Liverpool as part of the 'Let Girl's Play'</p> <p>Using the School Games Values, sporting competitions are held termly to encourage everyone in the whole school to participate.</p> <p>Sports Day equipment purchased to enable children to practice skills needed and to support the re-introduction of an inclusive sports day.</p> <p>Intra school termly sporting competitions linked to pupil voice and sharing of competitive experiences via KnowsleySSP. All children in KS1 and KS2 to participate in events adapted to enable them to ALL participate.</p> <p>Providers of sports clubs and offers for taster sessions and holiday clubs shared via the school weekly newsletter.</p>	<p>£120</p>	<p>and extracurricular.</p> <p>Extra-curricular registers using assessment on Getset4PE scheme records kept monitoring uptake and engagement in extra curricular and competitive representation and Pupil Premium children accessing this across the school. Individuals and groups targeted to promote engagement. (This year we have tried to make sure that all year 6 children have had the opportunity to represent the school. Only 4 children have not achieved this out of our current cohort – this has been by choice)</p> <p>Girl's football has been high on the agenda with extracurricular girls only football and sporting events linked to the Women's Euros. Girls have become more actively engaged and we now have a number of girls in school attending a local football club.</p> <p>Successful whole school event with participation by all. Enabling children to demonstrate skills and talents at their own level.</p> <p>Intra school sporting events organised with links made to the School Games Values - Passion,</p>	<ul style="list-style-type: none"> • Continue to raise the profile of intra school competitions. • Make links with community sporting groups.
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			<p>Self-Belief, Respect, Honesty, Determination and Teamwork</p> <p>Autumn – dodgeball</p> <p>Spring – basketball</p> <p>Summer – Athletics/distance running</p> <p>Children who show interest or talent in a specific area of sport signposted to the appropriate clubs e.g., Halton Harriers (Athletics) Pex Hill Pixies (Girls Football) Halton Hornets (Rugby League) and community Park Run (Victoria Park Widnes)</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

2.78%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Fully implement the new PE Scheme and introduce new sports.</p> <p>Promote active 60minutes</p>	<p>Purchase of PE online scheme – Getset4PE to widen the range of sporting activities offered to children both within curriculum and with extracurricular clubs and wrap around care.</p> <p>Timetabled 2hr of curricular PE each week</p>	£495	<p>High quality PE lesson planning with supporting materials such as videos/music provide children with opportunities to access a wide range of activities.</p> <p>Children participate in and explore new skills, sports and games that promote both physical development and physical literacy.</p>	<ul style="list-style-type: none"> Continue to subscribe to getset4PE which is regularly updated and new sports added. Super movers, Go Noodle, Getset4PE, and active lessons will continue across the whole school. Twitter updates will

<p>Share our engagement in sport with the community.</p> <p>Promote children's interest in national sporting events to promote sport and learning</p>	<p>EYFS – Spend at least 180 minutes (3 hours) a day doing a variety of physical activities spread throughout the day, including active and outdoor play. Physical activity promoted within the continuous provision and the introduction of planned PE sessions for all.</p> <p>Aim for an average of at least 60 minutes per day across the week</p> <p>Publicise participation and results of competitions and extracurricular activities in newsletter and on social media</p> <p>Examine the curriculum to see where and cross curricular plans and links can be made. Sporting activities throughout the year are linked to national and international sporting events e.g.</p> <ul style="list-style-type: none"> • British Cross Country championships • 6 Nations Rugby • FA Premier league • Wimbledon, • Women's Euro's 		<p>Children show developing awareness as they negotiate space and obstacles safely, with consideration for themselves and others. They demonstrate strength, balance and coordination when playing both indoors and outdoors and move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Active lessons are promoted throughout the school to support the 60 minutes a day. Teachers share their successes</p> <p>Photographs taken and shared on Twitter when children represented the school in a sporting event. Intra school sports celebrated and certificates awarded in whole school assemblies.</p> <p>Following the successes in the Knowsley Cross Country we participated in Cross country county National competition. With one runner becoming the inspiration for others as she went on to further competitions.</p> <p>Children who have represented their county/country in other</p>	<p>continue and we will ensure assessment data is completed online to monitor opportunities for all.</p> <ul style="list-style-type: none"> • We will continue to use local, national and international external events to link with sporting opportunities and learning in school.
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	<ul style="list-style-type: none"> Commonwealth Games 		sporting activities outside of school and their achievements are celebrated throughout the school and on social media (Mixed martial arts, skiing, horse riding, gymnastics)	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				85.57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Set up a PE curriculum (using Getset4PE) to improve the overall delivery and consistency of the PE provision.	Purchase Complete PE scheme to allow for consistency and staff CPD	£ 11316	The feedback from the staff questionnaires were very positive and the scheme seems to be meeting the needs and accessible to the non-specialists and specialist PE teachers alike.	<ul style="list-style-type: none"> Continue to subscribe to getset4PE which is regularly updated and new sports added.
Increased engagement and confidence from staff to support whole school involvement in PE and school sport.	Use of specialist TA/Coach to support the planning and delivery of specific areas of PE to increase teacher confidence and support extracurricular activities.		Of the two hours of curriculum PE teacher taught one session per week and the other session has been taught by a PE specialist/coach. This has enabled staff to teach areas they are most confident with and become familiar with the resources available and seek support when needed.	<ul style="list-style-type: none"> Staff skills audit to be completed and evaluated to plan for further CPD to enable teachers to deliver the full PE curriculum – team teaching used when needed.
Sustain high quality PE lessons	PE leader to monitor delivery of lessons and pupil assessment. Shared delivery from all staff and sports lead. Pupil and staff voice questionnaires to allow anonymity when sharing views.			<ul style="list-style-type: none"> Review SLA's offer and range of sporting opportunities (KnowsleySSP and

	Swimming lessons (2 qualified swimming instructors) and transport to and from Halewood Leisure centre	£2205 £1680	Open discussion is promoted and teachers share their experiences and evaluations. The scheme provides ongoing pupil assessment data which is monitored by the PE lead and discussed with teachers. Pupil voice shows that children enjoy their PE lessons the different activities they do. Children are also showing their developing physical literacy. Children's confidence in water has improved in lower KS2 and we were able to enter the swimming gala with teams including children from all age groups in KS2	Knowsley Swimming) <ul style="list-style-type: none"> Engage in KOBOCA – subscription as part of KnowsleySSP it will enable us to collect online data through questionnaires and compare this with local and national data.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Increasing pupil participation in competitive sporting events; through the Knowsley School Sports Participation (KnowsleySSP). Increasing pupil participation in	We have reignited our enthusiasm and participation levels KnowsleySSP offer a wide and diverse range of competitive activities.		In line with new guidance from the Youth Sport Trust we engaged in the following competitions. <ul style="list-style-type: none"> Cross-Country Everton In the Community Football 	<ul style="list-style-type: none"> The participation in KnowsleySSP competitions has been hindered at times as due to staffing levels (COVID) we have been unable to support

competitive sporting events with the introduction of intra school termly events.			<ul style="list-style-type: none"> • football league • Girl's football • dodgeball • Tennis • Tri Golf 	<p>children in small groups off site. This is something we hope will increase next year.</p> <ul style="list-style-type: none"> • Continue to develop the competitive Intra School competitions throughout the year. • Develop play leaders with skills to engage others in active play at bot lunch and break times.
Re-engaging children in positive play.	Our Year 2 children needed additional support due to lack of social and communication skills obviously affected during COVID.		<p>All sporting competitions held throughout the year have been inclusive. We have enabled children wo work both competitively and collaboratively after struggling initially particularly in team games as children had been isolated (COVID) for many months.</p> <p>The children in Year 2 were provided with additional equipment to support positive play and encourage cooperative attitudes and engagement in physical activity. This group had additional staff members supporting them during lunch and break times to model and support their activities.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Participate in competitions: <ul style="list-style-type: none"> Intra school termly sporting competition whole school Inter school sporting competitions. Achieve School Games Award (Platinum)	Subscription to Knowsley School Sport Partnership to enable support from SSCo and entry to competitions Increase participation of SEND and less active group in sport and competition by providing inclusive sporting opportunities.	£1350	We have taken part in a range of inter school competitions. Our ultimate aim was to provide opportunities for as many children as possible to have represented the school in such competitions with a focus on Y6 as this would be their last opportunity to do so in primary school (87% having represented the school at least once) and our KS2 SEND (56% having represented the school) and less active children to help engage them in sport.	<ul style="list-style-type: none"> Develop house teams PE Notice board with events and achievements shared Sustain platinum School Games Award received June 2022

Signed off by	
Head Teacher:	Helen Rooney
Date:	17 th July
Subject Leader:	Debbie Speight
Date:	15 th July 2022

Governor:	Jim Wilson
Date:	17 th July