

Year 1: Unit 1
Hay You!

Themes: Find the pulse as you are listening to the music

1 - Listening: Hey You! Find the pulse as you are listening to the music: Can you dance, get funky or find the groove? Instruments/voices you can hear: Male vocal, bass guitar, drums, decks. Can you recognise any of these instruments in the other songs?

2 - Musical Activities Find the pulse!

- March in time with the pulse
- Be an animal that finds the pulse Clapping Rhythms
- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm Singing • Rap and sing Hey You! in groups • Have fun!



Playing instruments using one or two notes – C or C + G. Which part did you play? Improvise using the notes C + G:

- Challenge 1 Clap and Improvise
- Challenge 2 Sing, Play and Improvise
- Challenge 3 Improvise Which challenge did you get to? Compose a simple melody using simple



rhythms, choosing from the notes C + D or C, D + E. Which notes did you use?

MUSICAL NOTES



3 - Perform & Share A class performance of Hey You! – with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Key Vocabulary:

Pulse—A steady beat

Rhythm— Pattern in time

Pitch—describes how low or high a note sounds

Rap—rhythmic, rhyming speech
Improvise –playing or singing made up as you perform

Compose— creating or writing a piece of music

Melody—A series of different pitches that form a tune

Perform - Music and ideas shared with a listener or audience

Audience – People who are listeners