

Holy Family Catholic Primary School Cronton



Year 2: Unit 3 I Wanna Play in A Band

Themes: Playing together in a band



1 - Listening: I Wanna Play in A Band Find the pulse as you are listening to the music: You can be a rockstar and play air guitar, or just dance, clap hands and stamp your feet! Instruments/voices you can hear: keyboard, drums, bass, electric guitar, singers.

- 2 Musical Activities Find the pulse!
- You decide what you will be. Clapping Rhythms
- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite food
- Make up your own rhythms Singing in all the different styles!

Playing instruments using up to three notes – F or D and C. Which part did you play? Improvise using the notes F + G:

- Challenge 1 Clap and Improvise
- Challenge 2 Sing, Play and Improvise
- Challenge 3 Improvise

Which challenge did you get to? Compose a simple melody using simple rhythms, choosing from the notes F + G or F, G + A



3 - Perform & Share A class performance of I Wanna Play in A Band. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

Key Vocabulary:

Audience – people who are listeners Bass - a tone of low pitch Drums - a drum is a type of musical instrument . In most cases it consists of a shell with a stretched skin or covering. When the covering is hit with a hand or a stick, it vibrates and makes a sound Dynamics – refers to the volume or loudness of the sound or note Electric Guitar - stringed instrument that makes music using "electric pickups" that change the vibration of the strings into electric current. sent to an amplifier that changes it to sound Improvise - playing an instrument or singing in which the musician makes up the music as they play.

Keyboard - a portable electronic musical instrument with a row of keys like that of a piano Melody -

Perform - music and ideas shared with a listener or audience

Pitch - describes how low or high a note sound **Pulse** - a steady beat

Rhythm - Pattern in time

Rock - usually played on electronically amplified instruments and characterized by a persistent heavily beat and repetition of simple phrases **Tempo** - describe the speed at which you play

