

Holy Family Catholic Primary School Cronton

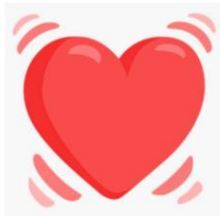
Year 2: Unit 5 Friendship Song

Themes: A song about being friends

1 - Listening: Friendship Song Find the pulse as you are listening to the music: Dance, move, sway with your friends, Instruments/voices you can hear: Keyboard, drums, bass, a female singer, a glockenspiel



2 - Musical Activities Find the pulse!



- You can decide how to find the pulse! Clapping Rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythms Singing in two-parts Playing instruments using up to three notes – C or E and G. Which part did you play?

Improvise using the notes C + D

- Challenge 1 Clap and Improvise
- Challenge 2 Sing, Play and Improvise
- Challenge 3 Improvise

Which challenge did you get to? Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D or E. Which notes did you use?

3 - Perform & Share A class performance of Friendship Song. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?



Key Vocabulary:

Audience – people who are listeners

Bass - a tone of low pitch

Drums - a drum is a type of musical instrument . In most cases it consists of a shell with a stretched skin or covering. When the covering is hit with a hand or a stick, it vibrates and makes a sound

Dynamics – refers to the volume or loudness of the sound or note

Glockenspiel - a percussion instrument comprised of metal bars that are struck with a hammer or beater

Keyboard - a portable electronic musical instrument with a row of keys like that of a piano

Melody - a series of different pitches that form a tune

Pitch - describes how low or high a note sound

Pulse - a steady beat

Rhythm - Pattern in time

Tempo - describe the speed at which you play