

## Holy Family Catholic Primary School Cronton

### Year 4: Unit 4 **Stop!**

### Themes: Grime and other styles of music

#### 1 – Listen & Appraise: Stop! (Grime)

Structure: Intro and 6 rapped verses, each with a sung chorus.

Instruments/voices you can hear:

Digital/electronic sounds, turntables, synthesisers, drums. Can you find the pulse as you are listening? Dance, clap, sway, march, be an animal or a pop star.



#### 2 – Musical Activities using glocks and/or recorders

##### Warm-up games

play and copy back using up to 2 notes – C + D.

Bronze: no notes

Silver: C, sometimes D

Gold: C + D challenge.

Which challenge did you get to?



**Singing** and rapping in unison and in parts. Compose your own rapped lyrics about bullying or another topic or theme that you decide.

**3 – Perform & Share** Decide how your class will introduce the performance. Perhaps add some choreography? Tell your audience how you learnt this song and why. Record the performance and talk about it afterwards.

**The performance will include one or more of the following:**

- Improvisations
- Compositions
- Rapped lyrics that you composed

#### Key Vocabulary:

**Choreography** - the art of creating and arranging music and or dance movements

**Compose** - creating or writing a piece of music

**digital/electronic sounds** - the production of electronic sounds by digital techniques

**Drums** - a drum is a type of musical instrument . In most cases it consists of a shell with a stretched skin or covering. When the covering is hit with a hand or a stick, it vibrates and makes a sound

**Dynamics** – refers to the volume or loudness of the sound or note

**Hook** - a phrase, a lyric, a motif, lick or a riff. It could be melodic or it could be lyrical. But the key is, it'll be catchy.

**Improvise** - playing an instrument or singing in which the musician makes up the music as they play.

**Lyrics** - words that make up a song, usually consisting of verses and choruses

**Melody** - a series of different pitches that form a tune

**Musical style** - music genre, a genre is a category of music

**Pitch** - describes how low or high a note sound

**Pulse** - a steady beat

**Rapping** - rhythmic spoken delivery of rhymes and wordplay

**Rhythm** - Pattern in time

**Riff** - a short, often two or four-bar musical pattern that is repeated

**Solo**- a piece or a section of a piece that is played or sung by a single performer.

**Structure** - the arrangement and order of the parts or sections of the music

**synthesisers** - a musical instrument that generates sounds electronically

**Tempo** - describe the speed at which you play

**Tempo** - describe the speed at which you play

**Texture** - different layers of a piece of music are combined to produce the overall sound

**turntables** - a circular surface on a record player on which the record is played

**Unison** - two or more musical parts that sound either the same pitch or pitches separated by intervals of one or more