

## Holy Family Catholic Primary School Cronton



IUGEIHER		TOGETHER
Year 5: Unit 1	Themes: Rock anthems	
Livin' On A Prayer		
bridge, chorus, guitar solo, bridge, chorus guitar, drums, keyboard. Can you find the pulse as you are listenin <b>2 – Musical A</b> using glocks a notes – G, A + Silver: G + A Gold: G, A + B	nd/or recorders Warm-up games play and copy back using up to 3 · B. Bronze: G	barely audible or purely electronic signal of a musical instrument into a larger electronic signal to feed to a loudspeaker <b>Backbeat</b> - a sound that emphasizes the second and fourth beat in a 4-beat bar <b>Bridge</b> - a section of a song that's intended to provide contrast to the rest of the composition <b>Chorus</b> - a section of a song that is repeated at least twice and embodies the overall lyrical message of the song
<ul> <li>Singing in unison.</li> <li>Play instrumental parts with the song by ear and/or from notation using the easy or medium part. You will be using G, A + B or D, E, F# + G Which part did you play?</li> <li>Improvise using up to 3 notes - G, A + B.</li> <li>Bronze: G</li> <li>Silver: G + A</li> <li>Gold: G, A + B challenge.</li> <li>Which challenge did you get to?</li> <li>Compose a simple melody using simple rhythms choosing from the notes G,</li> </ul>		Compose - creating or writing a piece of music Dynamics – refers to the volume or loudness of the sound or note Hook - a phrase, a lyric, a motif, lick or a riff. It could be melodic or it could be lyrical. But the key is, it'll be catchy. Improvise - playing an instrument or singing in which the musician makes up the music as they play. Pitch - describes how low or high a note sound Pulse - a steady beat Rhythm - Pattern in time Riff - a short, often two or four-bar musical pattern that is
<ul> <li>A + B or G, A, B, D + E (Pentatonic Scale).</li> <li><b>3 - Perform &amp; Share</b> Decide how your class will introduce the performance. Perhaps add some choreography? Tell your audience how you learnt this song and why. Record the performance and talk about it afterwards.</li> <li>The performance will include one or more of the following: Improvisations • Instrumental performances • Compositions</li> </ul>		repeated <b>Rock</b> - a generic term for the range of styles that evolved out of rock'n'roll. A blend of black rhythm-and-blues <b>Structure</b> - the arrangement and order of the parts or sections of the music <b>Tempo</b> - describe the speed at which you play <b>Texture</b> - different layers of a piece of music are combined to produce the overall sound