

Welcome to Year 4 😊



Respect, Responsibility, Resilience

# The Year 4 team 😊

Miss Peel  
(Class teacher)



Mrs Donohue  
(Teaching Assistant)



Mrs Wright  
(Support Staff)



Mrs Davison  
(Teaching Assistant)



Mr Turpin  
(Sports Coach)





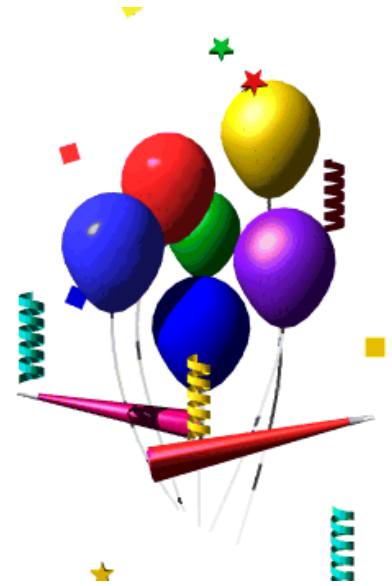
# Our School values

Respect

Responsibility

Resilience

# Star behaviour



**STAR**

Are you a Holy Family Star?

**S** Sit up  
**T** Tune in  
**A** Ask and answer questions  
**R** Respect everyone and everything

**Star of the Week**

Congratulations to \_\_\_\_\_  
for showing our school value of 'Resilience' this week.

★ Well Done ★

Signed: \_\_\_\_\_

**Star of the Week**

Congratulations to \_\_\_\_\_  
for showing our school value of 'Respect' this week.

★ Well Done ★

Signed: \_\_\_\_\_

**Star of the Week**

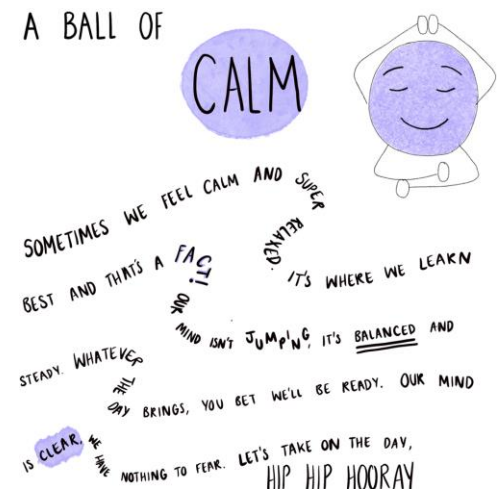
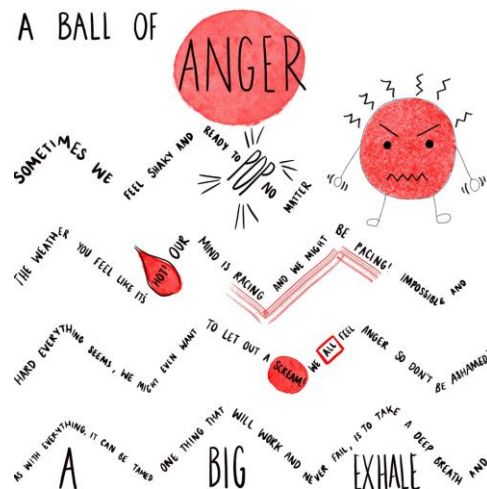
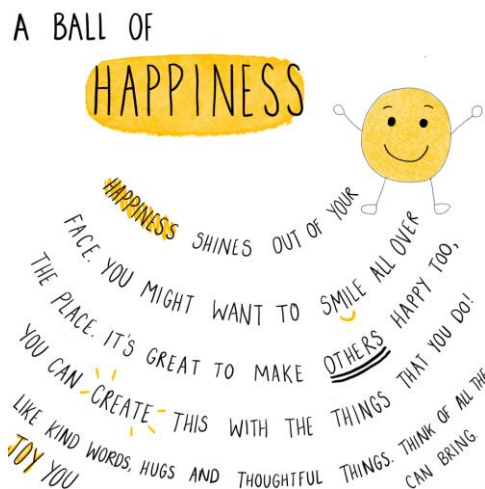
Congratulations to \_\_\_\_\_  
for showing our school value of 'Responsibility' this week.

★ Well Done ★

Date: \_\_\_\_\_  
Signed: \_\_\_\_\_

# Emotional Literacy

- We have introduced new Emotional Literacy resources to all of the children at school and we are encouraging them to share their feelings.



# Rainbows

GUIDING CHILDREN & YOUNG PEOPLE THROUGH LIFE'S STORMS



Mrs Quigley



Mrs Donohue



Miss Evans



Mrs Featherstone



Mrs Jones-Shearn



Miss Kenworthy

We have 6 staff in school who are 'Rainbows' trained, which means that they can deliver guidance, support and lessons on how to deal with bereavement, loss and divorce.

Rainbows has been designed to nurture and develop the emotional health and well-being of children, young people and adults. Rainbows has a direct positive impact upon the wellbeing of all children who partake in the sessions.

# Our class page

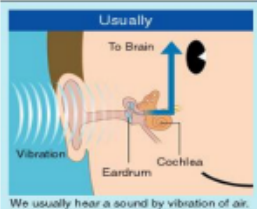

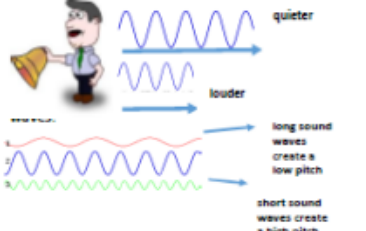
- <https://holyfamilycronton.co.uk/class-pages/year-4/>
- On our class page, you will find links to Knowledge Organisers for the autumn term and more detail about what your child will be learning about this term.

# Home learning using Knowledge Organisers



## Holy Family Catholic Primary School Cronton



<p><b>Year 4:</b> Science autumn term 1</p> <p><b>What I should already know:</b> I know that hearing is one of my five senses. I know that sounds can be combined using musical instruments. I can explain what the word vibration means.</p>	<p><b>Unit:</b> Good vibrations</p> <p><b>What I will know by the end of the unit:</b> I can identify how sounds are made, associating some of them with something vibrating. I can recognise that vibrations from sounds travel through a medium to the ear. I can find patterns between the pitch of a sound and features of the object that produced it. I can find patterns between the volume of a sound and the strength of the vibrations that produced it. I can recognise that sounds get fainter as the distance from the sound source increases.</p>	<p><b>Theme:</b> Sound</p>																												
<p><b>Fact File</b> Sounds actually travels <b>more easily through a solid</b> than through a liquid or a gas. This is because the <b>particles in a solid are packed more closely together</b> so it is easier for the vibration to be passed on.</p> <p><b>Did you know that?</b> Our ear has <b>3 bones</b> which are so small that they can be placed together on a penny.</p> <p>These three bones are called <b>stapes, malleus and incus</b>.</p> <p><b>How do we hear sounds?</b></p> 	<p><b>Key Scientist</b> <b>Alexander Graham Bell</b> was a Scottish scientist who invented the telephone in 1876.</p>  <p><b>How do we measure sound?</b> <b>Amplitude</b> measures how strong a sound wave is. <b>Decibels</b> measure how loud a sound is. <b>Frequency</b> measures the number of times per second that the sound wave cycles.</p> 	<p><b>Vocabulary</b></p> <table border="1"> <tr> <td><b>Amplitude</b></td> <td>A measure of the strength of a <b>sound wave</b>.</td> </tr> <tr> <td><b>Decibel</b></td> <td>A measure of how loud a sound is.</td> </tr> <tr> <td><b>Electricity</b></td> <td>A form of <b>energy</b> that can be carried by wires and is used for heating and lighting, and to provide power for devices.</td> </tr> <tr> <td><b>Energy</b></td> <td>The <b>power</b> from <b>sources</b> such as <b>electricity</b> that makes machines work or provides heat.</td> </tr> <tr> <td><b>Frequency</b></td> <td>A measure of how many times per second the <b>sound wave</b> cycles.</td> </tr> <tr> <td><b>Medium</b></td> <td>Something that makes possible the transfer of <b>energy</b> from one location to another.</td> </tr> <tr> <td><b>Pitch</b></td> <td>How <b>high</b> or <b>low</b> a sound is.</td> </tr> <tr> <td><b>Power</b></td> <td><b>Power</b> is energy, especially electricity that is obtained in large quantities from a fuel <b>source</b> and used to operate lights, heating, and machinery.</td> </tr> <tr> <td><b>Sound waves</b></td> <td>Invisible waves that travel through air, water, and solid objects as <b>vibrations</b>.</td> </tr> <tr> <td><b>Source</b></td> <td>Where something comes from.</td> </tr> <tr> <td><b>Transmit</b></td> <td>To pass from one place or person to another.</td> </tr> <tr> <td><b>Travel</b></td> <td>How something moves around.</td> </tr> <tr> <td><b>Vibrations</b></td> <td>Invisible waves that move quickly.</td> </tr> <tr> <td><b>Volume</b></td> <td>How <b>loud</b> or <b>quiet</b> a sound is.</td> </tr> </table>	<b>Amplitude</b>	A measure of the strength of a <b>sound wave</b> .	<b>Decibel</b>	A measure of how loud a sound is.	<b>Electricity</b>	A form of <b>energy</b> that can be carried by wires and is used for heating and lighting, and to provide power for devices.	<b>Energy</b>	The <b>power</b> from <b>sources</b> such as <b>electricity</b> that makes machines work or provides heat.	<b>Frequency</b>	A measure of how many times per second the <b>sound wave</b> cycles.	<b>Medium</b>	Something that makes possible the transfer of <b>energy</b> from one location to another.	<b>Pitch</b>	How <b>high</b> or <b>low</b> a sound is.	<b>Power</b>	<b>Power</b> is energy, especially electricity that is obtained in large quantities from a fuel <b>source</b> and used to operate lights, heating, and machinery.	<b>Sound waves</b>	Invisible waves that travel through air, water, and solid objects as <b>vibrations</b> .	<b>Source</b>	Where something comes from.	<b>Transmit</b>	To pass from one place or person to another.	<b>Travel</b>	How something moves around.	<b>Vibrations</b>	Invisible waves that move quickly.	<b>Volume</b>	How <b>loud</b> or <b>quiet</b> a sound is.
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# Topics for the Autumn term

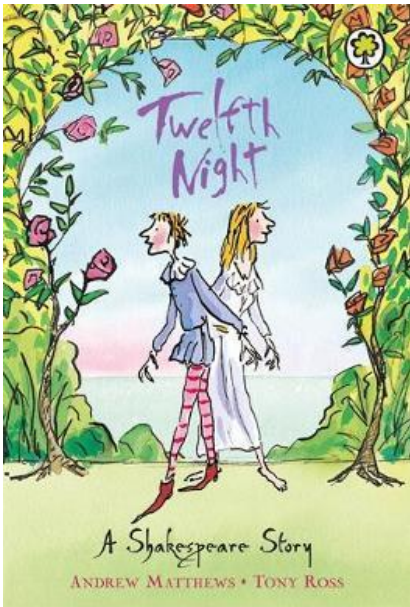
Subject	Topic
RE- Come and See	Domestic Church: People – Families Called Gifts
English	Twelfth Night – Shakespeare Escape from Pompeii
Maths	Place value Addition and Subtraction Area Multiplication and Division
Science	Where does all the food go? – Digestive system Good Vibrations - Sound
PE	Dodgeball Gymnastics Swimming lessons
History	Roman Empire

# Topics for the Autumn term

Subject	Topic
Art and Design	Roman Pottery – Coil Pots
Design and Technology	Textiles - Fastenings
Music	ABBA – Mamma Mia Glockenspiel 2
Computing	Digital Literacy – My online Life Information Technology – Endangered Animals
French	Welcome to School My local area, your local area
Aspire to Inspire	Malala Yousafzai

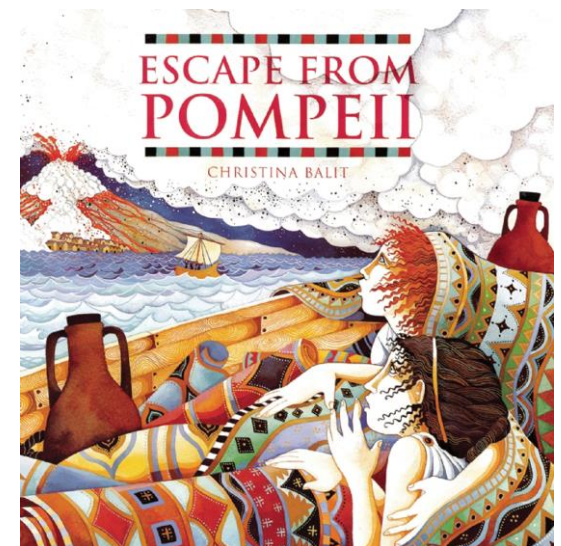
# Class books – Autumn Term

The books which we will be looking at in more detail are:



Twelfth Night  
(based on  
Shakespeare)

Escape from Pompeii  
(Christina Balit)



# Homework

All homework will be set using Seesaw. If children have no access to internet at home parents will need to inform school so alternative arrangements can be made. Passwords will be sent home again, if they are needed.

Children will receive their homework on a Monday, which is to be completed for the following Monday.

Homework for this half term will consist of:

Spelling and SPAG practise on SPAG Online.

TTRockstars

There will be a big emphasis on the children knowing their multiplication tables and corresponding division facts. So please encourage your child to go on TT Rocks and any times tables apps.

Spellings are either personalised for each child, taken from spelling patterns being covered in class or common exception word lists.

# Multiplication Tables Check

- A statutory assessment for Primary schools that is taken at the end of Year 4 in June.
- The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question you have 6 seconds to answer and in between the questions there is a 3-second rest.
- Children will be given the opportunity to use the Times Tables Check in school and can use the links below to become familiar with the structure.

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

# Curriculum trips and enrichment activities

- 3<sup>rd</sup> October – Year 4, 5 and 6 Cross Country – all children welcome to attend.
- 10<sup>th</sup> October – Roman Day in Chester.
- 20<sup>th</sup> December – Whole School Pantomime Trip to The Brindley. (Reception – Year 6)

# Holy Communion

- Sacramental preparation for Reconciliation will begin after Christmas, with lessons from Mrs Quigley and Mrs Donohue.
- Tuesday 24th January 5pm – ‘Family Welcome Service’ in church for all Year 4 children and parents.
- Monday 13th, Tues 14th, Weds 15th March – First Confessions will take place. (Groups of 10 children and parents from 2pm in church)
- Saturday 29<sup>th</sup> April at 10am - The First Holy Communion Mass (children will be in school from 8am for their photograph).
- Please could the letter be returned to school if you wish your child to participate in these sacraments.

# Y4 swimming lessons

Y4 will be having their swimming lessons on the following dates:

Tuesday 4<sup>th</sup> October – Friday 7<sup>th</sup> October 2022

Tuesday 11<sup>th</sup> October – Friday 14<sup>th</sup> October 2022

There will be 8 lessons in total which will last 1 hour each.

For the swimming lessons, children must take:

Swimming costume / swimming trunks

Towel

Goggles (if needed)

Swimming cap for anyone with long hair

The children are not allowed to shower after their swimming lessons.

The cost of the lessons and transport is £24, which is to be paid via Parent Pay.



# Reading books

Reading diaries will be checked each Monday by staff.

Children will complete an online comprehension quiz once they have completed their book.

Children also have the additional option of reading an online book via MyOn, which can also link to their Accelerated Reading account.

If your child finishes their reading book at home, they can access their Accelerated Reading account and complete the quiz at home. If they cannot complete the quiz at home, then time will be allocated in school for this. It is better to complete the quiz as soon as possible while details are fresh in their mind.

# Feel Good Friday



- On Friday 30<sup>th</sup> September, we will be holding our first 'Feel Good Friday' for the school year.
- These will be held on the last Friday of each month and the children can wear their own clothes to school that day. There will be no charge this year.
- This Feel Good Friday will be focussing on our health and well-being, physical activity and fun. On our first Feel Good Friday we will be having a whole school skip-a-long.

# Snack and water bottles

- Please could we ask that children bring 1 healthy snack to school, such as a piece of fruit.
- Please can we ask that cereal bars are not sent into school as we have children in school with severe nut allergies. Packed lunches should also not have any foods which contain nuts, e.g. Nutella.
- Please could children bring in a drinks bottle to school, which is filled with water, not juice.

# Safeguarding team

Mrs Rooney

Safeguarding Lead



Mrs Quigley

Deputy  
Safeguarding Lead



Miss Sharratt



Mrs Featherstone



Miss Kenworthy

Deputy Safeguarding Lead

# Learning Mentor and Attendance officer

- ParentApp for reporting absence and sickness.
- Children must be in school by 8:55am and will be marked late after this time. By 9:15am, children will be marked as late after register closes, which means they will lose their morning mark.
- Please contact Mrs Featherstone if you wish to discuss your child's attendance.



# Online Safety Information

- Once a month, we will be sending out an Online Safety Newsletter for our Parents and Carers. This will help us to highlight any changes to be aware of regarding online safety, age restrictions and apps to be aware of.
- We are always here to help if you have any queries about Social Media or children using the internet safely.
- Children have regular lessons in school regarding Online Safety.

# YOUR HOLY FAMILY PTFA



welcome to 22/23

Your PTFA exists to support the school by raising additional funds for the children of Holy Family. All parents of children attending Holy Family are automatically members of the PTFA but we also welcome support from anyone with a link to the school.

The events that we run wouldn't be possible without our volunteers, and we are incredibly grateful to all parents, teachers and friends who volunteer their time.

we need you

We know that life can be unpredictable, and your availability to help out might vary, but we really do appreciate any support you might be able to offer.

for your diary

Our full PTFA meetings will be held termly via Zoom on:

Friday 23 September at 12:00

Friday 20 January at 12:00 (AGM)

Friday 21 April at 12:00

get social

 [HolyFamilyCrantonPTA@outlook.com](mailto:HolyFamilyCrantonPTA@outlook.com)

 @HFCrantonPTFA

 @HolyFamilyCrantonPTFA

If you would like to be added to our volunteer list, please email us.

we can't wait to get started

# Contact details

- 0151 424 3926 – school office number
- [holyfamilycrinton@knowsley.gov.uk](mailto:holyfamilycrinton@knowsley.gov.uk)
- [www.holyfamilycrinton.co.uk](http://www.holyfamilycrinton.co.uk)





## What is Y4 all about?



- Hard work
- Determination
- Self-motivation
- Personal goals
  - Great fun
  - Resilience
- And most importantly, memories that will last forever! 😊

The best thing about,  
*Memories*  
... is making them