

History Long Term Plan

EYFS	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2		
	Nursery & Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><i>EYFS continuous provision based: not taught discretely- taught through topics.</i></p> <p>Growth and Change - RE Enquiry 1: N/Rec <i>How have I changed since I was a baby?</i></p> <p>Winter topic Enquiry 2: Nursery <i>How do the seasons change across a year?</i></p> <p>Reception <i>Why do we wear different clothes at different times of the year?</i></p>	<p>Toys through time (Changes within living memory) <i>What are our toys like today?</i> <i>What are other people's toys like?</i> <i>How can we tell these toys are old?</i> <i>What were our grandparents' toys like and how do we know?</i> <i>Who played with these toys a long time ago?</i></p> <p>Katherine Johnson Inspire/Aspire</p>	<p style="text-align: center;">Autumn Term 1</p>	<p>The Great Fire of London (Events beyond living memory that are significant nationally or globally) <i>How can we work out why the Great Fire started?</i> <i>What actually happened during the Great Fire and how can we know for sure 350 years later?</i> <i>Why did the Great Fire burn down so many buildings?</i> <i>Could more have been done to stop the Fire?</i> <i>How did people manage to live through the Great Fire?</i> <i>How shall we rebuild London?</i></p>	<p>Changes in Britain from the Stone Age to the Iron Age (Pre-Roman Britain) <i>Was Stone Age man simply a hunter and gatherer, concerned only with survival?</i> <i>How different was life in the Stone Age when man started to farm?</i> <i>What can we learn about life in the Stone Age from a study of Skara Brae?</i> <i>Why is it so difficult to work out why Stonehenge was built?</i> <i>How much did life really change during the Iron Age and how can we possibly know?</i> <i>Can you solve the mystery of the 52 skeletons of Maiden Castle?</i></p>	<p>The Roman Empire and its impact on Britain (Roman Britain) <i>Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?</i> <i>Why did Boudica stand up to the Romans and what image do we have of her today?</i> <i>How were the Romans able to keep control over such a vast empire?</i> <i>How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived and how do we know?</i> <i>Why did the Roman Empire, which ruled vast lands for over 400 years, suddenly come to an end?</i> <i>How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago?</i></p>	<p>Crime & Punishment over 1,000 years (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: changes in an aspect of social history) <i>How were criminals punished 800 years ago, and how do we know?</i> <i>What does the legend of Robin Hood tell us about medieval justice?</i> <i>More of the same? How did crimes and punishments change between 1500 and 1750?</i> <i>Why did punishments become so bloody in the 18th century?</i> <i>Why did so much change happen in the 19th century?</i> <i>Has the way we catch and punish criminals improved that much in the last 100 years?</i></p>	<p>Life on the home front in WW2 <i>Why did Britain have to go to war in 1939?</i> <i>Why was it necessary for children to be evacuated and what was evacuation really like?</i> <i>How was Britain able to stand firm against the German threat?</i> <i>How did people manage to carry on normal life during the war and how do we know?</i> <i>Why is it so difficult to be sure what life on the Home Front was really like?</i> <i>What was VE day really like?</i> <i>How was our local area impacted by World War II and how did it influence the war effort?</i></p> <p>Judith Kerr Inspire/Aspire</p>

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Diwali, Chinese New Year, Christmas Enquiry 3: N/Rec <i>What are our favourite celebrations each year?</i></p> <p>Significant people & events -William Shakespeare -Remembrance Day -Tim Peake -Mae Jemison</p>	<p>History of Nursing (Significant individuals) Florence Nightingale and Mary Seacole <i>Why do we think Florence Nightingale is remembered?</i> <i>What did Florence do to improve the lives of the soldiers when she arrived in the Crimea?</i> <i>How do we know so much about Florence Nightingale when she lived so long ago?</i> <i>What were the most important events in Mary Seacole's life?</i> <i>What was Mary's greatest achievement and how do we know?</i> <i>Why doesn't everyone agree that Mary deserves her statue at St. Thomas' hospital?</i></p>	<p>Great Explorers (Significant individuals) Christopher Columbus Neil Armstrong Robert Falcon- Scott <i>How did Columbus become famous? Why did Columbus risk his life to explore somewhere no-one alive had ever seen?</i> <i>Did everyone think that Columbus was a hero? How have opinions of Columbus changed in the light of new evidence?</i> <i>Why do you think Captain Scott is so famous today?</i> <i>How did Scott manage to get to the South Pole and what happened when he got there?</i> <i>How would Scott have felt when he arrived at the South Pole after Amundsen and how do we know?</i> <i>Has man ever been to the moon and how can we know for sure?</i> <i>What did the astronauts do when they got to the moon and how do we know?</i> <i>How and why should we remember these explorers?</i></p>	<p>Ancient Egypt (Ancient Civilisations) <i>What can we quickly find out to add to what we already know about Ancient Egypt?</i> <i>How can we discover what Ancient Egypt was like over 5,000 years ago?</i> <i>What sources of evidence have survived and how were they discovered?</i> <i>What does the evidence tell us about everyday life for men, women and children?</i> <i>What did the Ancient Egyptians believe about life after death and how do we know?</i> <i>What did Ancient Egypt have in common with other civilizations from that time?</i></p>	<p>Britain's settlement by Anglo-Saxons and Scots (Anglo-Saxons & Scots) <i>Why did the Anglo-Saxons invade and how can we possibly know where they settled?</i> <i>What does the mystery of the empty grave tell us about Saxon Britain?</i> <i>How did people's lives change when Christianity came to Britain and how can we be sure?</i> <i>How were the Saxons able to see off the Viking threat? (790-1066)</i> <i>Just how great was King Alfred, really?</i> <i>Just how effective was Saxon justice?</i></p>	<p>Maya civilization c. AD 900 (Non-European Study) <i>Why do you think we study the Maya empire in school?</i> <i>When the area they lived in was mainly jungle how on earth were the Maya able to grow so strong?</i> <i>What was life like at the height of the Maya civilization?</i> <i>How can we possibly know what it was like there 1,000 years ago?</i> <i>If the Maya were so civilized, why then did they believe in human sacrifice?</i> <i>How can we solve the riddle of why the Maya empire ended so quickly?</i></p>	<p>A significant turning point in British history- The international slave trade (Extended chronological study) <i>What is the slavery triangle?</i> <i>How did Liverpool profit from the slave trade?</i> <i>What were the conditions like aboard merchant ships?</i> <i>Who contributed to the transatlantic slave trade?</i> <i>Who was Olaudah Equiano and why was he significant to the abolition of the slave trade?</i> <i>How is our society different today from when slavery existed?</i></p>
	Spring Term 2					

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Going to the Seaside (Changes within living memory) <i>What was going to the seaside like 100 years ago?</i> <i>What kind of things did people do at the seaside 100 years ago?</i> <i>How do we know what holidays were like 100 years ago?</i> <i>Do we go to the seaside for the same reasons that people went 100 years ago?</i> <i>Do all children like seaside holidays 100 years ago or would some prefer today's seaside holidays?</i> <i>How have seaside holidays changed over time?</i></p> <p>Local history of Cronton - exploring the locality <i>What locations have historical significance in Cronton?</i> <i>Why are these areas of Cronton so important?</i></p>	<p>Spreading the word: Caxton to Bell (Significant individuals in the past who have contributed to national and international achievements; compare aspects of life in different periods) <i>What did Caxton do that was so important to us today?</i> <i>How did Caxton help to change the way books were made?</i> <i>How and why should Caxton be remembered?</i> <i>How did Bell manage to make a telephone work so long ago? Why did he want to?</i> <i>Why was Bell's invention so important then and now?</i> <i>How has the telephone improved since the days of Bell?</i></p>	<p>How the Victorians shaped our world & The Industrial Revolution and the British Empire (Extended chronological study: Changes in an aspect of social history) <i>What were the main changes that took place during this time and who were the most important people responsible?</i> <i>Why is it so difficult to find out what factory conditions were really like?</i> <i>If life was so hard for families in the towns, why did so many leave the countryside and move to the towns in Victorian times?</i> <i>What the Dickens was life like in Victorian cities?</i> <i>What were the main changes in transport and what effects did they have on the lives of rich and poor?</i> <i>Widnes and the Industrial Revolution. What was the impact of the Industrial Revolution on our local area?</i></p>	<p>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Anglo-Saxons & Vikings) <i>What image do we have of the Vikings?</i> <i>Why have the Vikings gained such a bad reputation?</i> <i>How did the Vikings try to take over the country and how close did they get?</i> <i>How have recent excavations changed our view of the Vikings? (Jorvik focus)</i> <i>What can we learn about Viking settlement from a study of place-name endings?</i> <i>Raiders or settlers: how should we remember the Vikings?</i></p>	<p>Greek life and achievements and their influence on the western world (Ancient Greece) <i>How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?</i> <i>What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?</i> <i>Why was Athens able to be so strong at this time?</i> <i>What was so special about life in 5th Century BC Athens that makes us study it?</i> <i>What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?</i></p> <p>The legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day (Extended chronological study) <i>In what ways have the Ancient Greeks influenced our lives today?</i></p>	<p>Black & British (Extended chronological study: changes in attitudes and turning points) <i>How shall we tell the story of the first Black people in Britain?</i> <i>What does the evidence tell us about the role of Black people in Tudor society?</i> <i>What difference did the slave trade make to the experiences of Black people in Britain?</i> <i>When Black people rushed to enlist, why has Black people's role in WWI & WWII rarely been celebrated?</i> <i>From Windrush to Notting Hill: what was the experience of the first post-war Black immigrants?</i> <i>How far has life improved for Black people living in Britain in the last 60 years?</i></p> <p>Jesse Owens Inspire/Aspire</p>

Summer Term 3