

Holy Family Catholic Primary School Cronton



Year 6: PSHE spring term	Themes: Belonging to a community, Valuing diversity; challenging discrimination and stereotypes, Media	
	literacy and Digital resilience, evaluating media sources; sharing things online, Money and Work, Influences and	
	attitudes to money; money and financial risks.	

Throughout the term, children will learn:	Key vocabulary:
What prejudice means.	
To differentiate between prejudice and discrimination.	Prejudice: preconceived opinion that is not based on reason or actual experience.
Strategies to safely respond to and challenge discrimination.	Discrimination: the unjust or prejudicial treatment of different categories of people,
How stereotypes are perpetuated and how to challenge this.	especially on the grounds of ethnicity, age, sex, or disability.
	Stereotype: a widely held but fixed and oversimplified image or idea of a particular type
About the benefits of safe internet use e.g. learning, connecting and communicating.	of person or thing.
How and why images online might be manipulated, altered, or faked.	
How online content can be designed to manipulate people's emotions and encourage	Images: a representation of the external form of a person or thing in art.
them to read or share things.	Manipulate: alter, edit, or move (text or data) on a computer.
About sharing things online, including rules and laws relating to this.	
	Wellbeing: the state of being comfortable, healthy, or happy.
About the role that money plays in people's lives, attitudes towards it and what	Gambling: take risky action in the hope of a desired result.
influences decisions about money.	
How having or not having money can impact on a person's emotions, health and	
wellbeing.	
How to get help if they are concerned about gambling or other financial risks.	



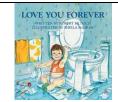


No Outsiders curriculum books for the spring term



The Island – Armin Greder

To challenge the causes of racism.



Love You Forever – Robert Munsch

To consider how my life may change as I grow up.