


<p style="text-align: center;">RE</p>  <p>Through our Come and See curriculum we will study the following topics:</p> <p>Holidays and Holydays- For Christians, Sunday is the special day of the week. It is the day on which Jesus rose from the dead and is considered to be a day of rest.</p> <p>Being Sorry- For Christians it is important to make choices in the light of our belief in a loving God. There are times when we need to acknowledge our sorrow for making wrong choices.</p> <p>Neighbours- The Church is universal; it is the people that God gathers in the whole world. Each person has God given dignity. Loving our neighbours is an essential part of Christian living.</p>	<p style="text-align: center;">ENGLISH</p> <p>We will begin the Summer term with our focus books’ Bold Women in Black History by Vashti Harrison and Dogs Don’t Do Ballet by Anna Kemp. We will explore the key themes of: Inspiring change, equality, being whatever we want to be. Our third book is The Last Stop on Market Street by Matt Le Pena. We will explore the key themes of: Welcoming, community, thoughtfulness, appreciating what we have, friendship. In the second part of the term our focus text is Little Red Riding Hood and Our Trip to The Woods. We will explore the key themes of: Conservation, protecting wildlife, our natural world Through the themes.</p> <p>We will introduce writing biographies and writing first person narratives by focusing on the main events of a person’s life and learn how to write in the first person for story recounts and narratives</p>   	<p style="text-align: center;">MATHS</p> <p>We will begin this term by learning about multiplication and division, fractions and geometry- position and direction. In the second half of the term we will be focusing on place value within 100, and measurement for time and money. We will develop our knowledge of multiplication as repeated arrays using multiples 2, 5, and 10’s. We will learn about finding a half and a quarter of a shape or an amount. In the second half of the term we will learn to read, write sequence and the place value of numbers to 100.</p> <p>In geometry, we will focus on learning simple directions for forward, backwards left and right. In money we will explore the different coins we using and notation. Finally, in time we will look at telling the time to the hour and half hour, sequencing the days of the week and months of the year.</p>
<p style="text-align: center;">HISTORY</p> <p>Through the topic ‘Going to the Seaside’, we will study the changes in how we holiday and spend our leisure time by looking at the 1900’s, the 1960s as well as today, children will be able to talk about three periods of time.</p>  <p>During this topic, we will create simple timelines for these focus times in history. We will look at what it was like to holiday 100 years ago, what people wore and what they did. We will find out from our parents and grandparents what seaside holidays were like for them. We will discuss the different types of historical enquiry and evidence we can use to answer these questions. We will think about how holidays have changed over the past 100 years.</p>	<p style="text-align: center;">GEOGRAPHY</p> <p>Through the topic ‘What is it like to live in Shanghai?’ We will use globes and maps to locate the seven continents of the world. We will locate our country and other European countries. We will explore our local area by making simple maps. We will locate Shanghai and China on a map and explore the distance between Shanghai and Cronton. We will compare Shanghai to our locality by comparing the different physical and human features by studying maps, google earth and photographs of Shanghai.</p>  	<p style="text-align: center;">SCIENCE</p> <p>In the topic ‘Using Our Senses’, children develop their knowledge and understanding of the human body by identifying and naming simple parts of the body. The children are introduced to the concept of five senses that help them to find out about the world around them and link those senses to particular parts of their body. In the topic ‘Looking at Animals’, we will learn about a variety of familiar and less familiar animals, including fish, amphibians, reptiles, birds and mammals. We will name their body parts, describe their physical features and mimic how they move. We will talk about how animals need to eat in order to be healthy and that they eat lots of different types of foods. We will look at the terms ‘carnivore’, ‘herbivore’ and ‘omnivore’.</p>

<p style="text-align: center;">ART</p> <p>This terms topics are ‘Collaged Minibeasts’ and ‘Making Birds’. In the first term we will begin to use scissors and tearing to create a range of shapes. We will look at producing collage with painted papers exploring colour, shape and composition. In the second term we will make careful observational drawings of birds. We will then use different methods to manipulate paper to create 3-D sculptures.</p>	<p style="text-align: center;">DESIGN & TECHNOLOGY</p> <p>This term our focus is ‘Constructing Windmills’. We will design and make a windmill for a mouse’s home. We will make nets for a 3-d structure by cutting, folding and joining different pieces of card together. We will explore different materials and how they can be made stronger, stiffer and more stable. Finally, we will evaluate our designs and structure.</p> 	<p style="text-align: center;">COMPUTING</p> <p>Through the topic ‘Animate with Shapes’ we will learn the basic skills of stop frame animation and produce a simple animated movie. The second half the term through the topic ‘Drawing Maths’, we will look at blending art and maths. We will explore master art apps while exploring shape, numbers and problem solving.</p>
<p style="text-align: center;">PSHE</p> <p>In PSHE, the focus for summer term is Keeping healthy; food and exercise, hygiene routines; sun safety. Recognising what makes them unique and special; feelings; managing when things go wrong. How rules and age restrictions help us; keeping safe online</p> <p style="text-align: center;">Journey in Love/RSE</p> <p>We meet God’s love in our family To understand that we share the world with lots of people.</p> <p style="text-align: center;">No Outsiders in</p> <p>Through the book ‘My world, your world’, we will understand that we share the world with lots of people.</p> 	<p style="text-align: center;">MUSIC</p> <p>To support the music curriculum, we will study the music topics ‘Use your imagination’ and ‘Reflect, rewind and play’ we will sing and play instruments whilst learning about pulse, rhythm and pitch work together.</p>  <p style="text-align: center;">Forest School</p> <p>Through a hands on learning approach in the outdoors the children become, healthy, resilient, creative and independent learners. The year 1 curriculum is supported through play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting. We will explore the Science topics of ‘Changing Seasons, Animals in our Environment, Weather, Our Bodies and Our Senses through exploring our environment in teacher directed tasks. Our English and Maths curriculum is covered through problem solving, story- telling, and role play activities.</p> 	<p style="text-align: center;">PE</p> <p>In ‘Gymnastics’ we will be exploring travelling actions, shapes, balances, jumps, barrel roll, straight roll and forward rolls. In ‘Striking and Fielding’ and ‘Net and Wall’ we will practise throwing, catching, retrieving, tracking and striking a ball. In Athletics we will practise running at varying speeds, agility, balance, jumping, hopping, and leaping.</p> <p style="text-align: center;">INSPIRE/ASPIRE</p> <p>As part of our theme on ‘Equality, fairness, kindness, resilience, fighting gender stereotyping, we will look at the life and work of Sir David Attenborough. Who is a renowned, television presenter and wildlife conservationist.</p>  