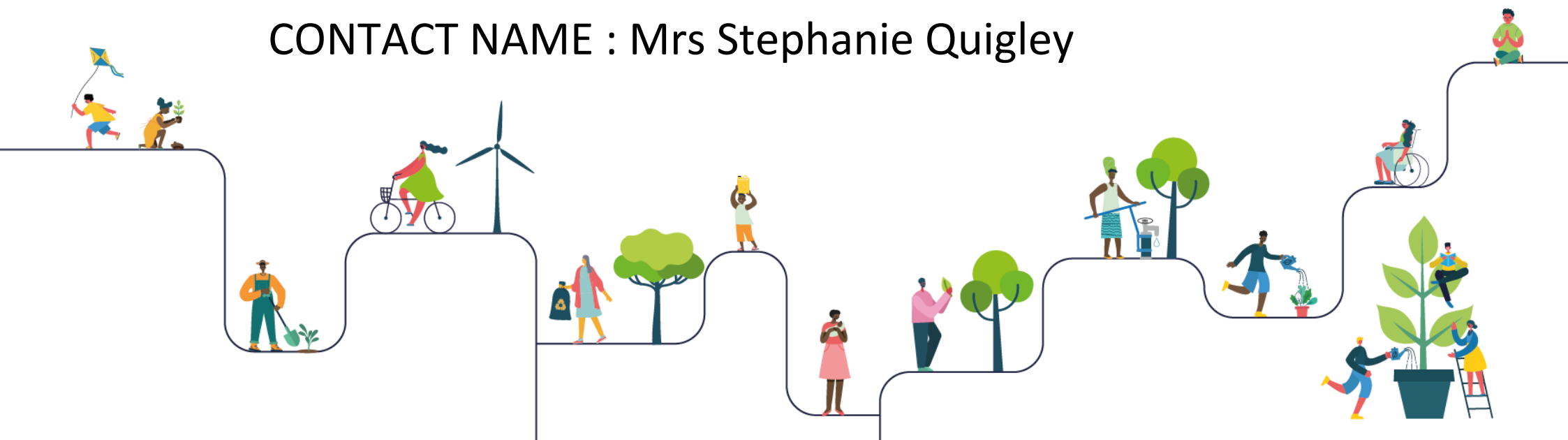


LiveSimply

NAME OF SCHOOL : Holy Family Catholic Primary School
Cronton
CONTACT NAME : Mrs Stephanie Quigley



The **Live**Simply action planning form

Please refer to the **LiveSimply** action planning guide for details on how to fill out this planning document.

GLOBAL	<p>Description of action: Living in Solidarity: Year 6 children will fundraise during Advent through carol singing and not buying each other Christmas cards / gifts. This money will be donated to CAFOD through the World Gifts programme.</p> <p>Faith Input: Catholic social teaching relating to human dignity and solidarity.</p> <p>Education input: School can invite a volunteer from CAFOD to discuss the World Gifts in an assembly and to explore how these gifts can greatly impact upon someone's life.</p>	<p>Description of action: Living in solidarity: The whole school will participate in the Big Lent Easter walk and will be asked to donate £1 each for CAFOD. Photographs from the event will be shared with parents / carers via out school newsletter and also shared publically via our school Twitter page.</p> <p>Faith Input: Catholic social teaching relating to human dignity and options for the poor.</p> <p>Education input: Information to be shared in assembly by staff about why school are raising money and how it will make a positive impact.</p>	<p>Description of action: Living in solidarity: During the school summer PTFA event in July, school will be hosting a Circus day and will raise money for CAFOD through the fun activities the children will pay to participate in. This money can be used to help people in war torn countries, such as Ukraine.</p> <p>Faith Input: Catholic social teaching relating to the common good and solidarity.</p> <p>Education input: Children will work together to show how it is important to support your global neighbour. This will also be highlighted in school through Eurovision week, as Liverpool is hosting the competition due to the war in Ukraine.</p>
LOCAL	<p>Description of action: Living in solidarity with the poor: During the Harvest festival, children will be asked to donate items of packaged food for Widnes Foodbank. Members of the Student Council will then take the donations to the local collection office.</p> <p>Faith Input: Catholic social teaching relating to options for the poor, human dignity and solidarity.</p> <p>Education input: School Council will take the food donations to the local foodbank in Widnes and speak to the staff about how many people they support weekly, where the food is distributed to and how everyone may need this support at some time in their lives.</p>	<p>Description of action: Living simply: Pupils will design and make Christmas cards for a local care home, which a parent of the school works at.</p> <p>Faith Input: Children can listen to the speech made by Pope Francis which encourages children to support their older generations and learn from their wisdom and life experience.</p> <p>Education input: Children can speak to the local residents / parishioners in the local parish and speak to them about how the local area has developed and what life was like for them when growing up.</p>	<p>Description of action: Living sustainably: Eco Council and Student Council will work with the local rangers at Pex Hill to plant new hedges to protect the local wildlife and improve the look of the local area.</p> <p>Faith Input: Caring for the local environment and thinking about how to look after God's creations.</p> <p>Education input: Children can research the impact of deforestation around the world and see why cutting down trees is having a negative impact upon wildlife. They can share this knowledge with the children in school via a Student Council talk in assembly.</p>
SCHOOL	<p>Description of action: Living simply: ECO Council, Student Council and Gardening Club will work with staff to create a prayer garden, in memory of a child in our school, called Sophie. Pupils will plant bulbs, flowering plants and trees around the garden area.</p> <p>Faith Input: Catholic social teaching about the common good.</p>	<p>Description of action: Each class will create their own prayer to reflect living simply. The pupils will say the prayer at the beginning of each week.</p> <p>Faith Input: Catholic social teaching relating to the common good.</p> <p>Education input:</p>	<p>Description of action: Living simply / living sustainably: Through the use of our 'Reading Shed', children will be able to use this service as a book swap option. The children will be encouraged to donate any pre-loved books. School will also promote the PTFA Pre-loved uniform on our school website / newsletters, allowing families the option to purchase good quality, pre-loved uniform.</p>

	<p>Education input:</p> <p>Resources can be shared from the CAFOD website about the importance of prayer and how it can be beneficial to reflect on one's actions. Children to develop their understanding of how prayer can deepen someone's faith and allow them to see hope in their future.</p>	<p>Children will be able to use CAFOD's liturgical resources to help prepare and plan their own Collective Worship, with the focus around each class having their own prayer to reflect upon.</p>	<p>Faith Input:</p> <p>Catholic social teaching about stewardship and also Laudato Si.</p> <p>Education input:</p> <p>Staff can use CAFOD's Laudato Si resources with the children to share the knowledge of how important it is to recycle and reuse items. Children need to be taught that recycling will help to improve and protect the planet for all of God's creations.</p>
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LiveSimply

Criteria for live simply: To take action towards living a simpler lifestyle including slowing down and finding time to pray and reflect, refusing and reducing on what we consume, spending more time on the simpler things in life including reflective time with family and friends, time in nature.

Brief description of main action:

Our school ECO Council, Student Council and Gardening Club will work with staff to create a prayer garden, in memory of a child in our school, called Sophie. Each class will take it in turns to plant bulbs, flowering plants and trees around the garden area so that every child has the opportunity to help create the prayer space. All children will be able to take turns to access the prayer space for their own Collective Worship.

How will you plan for a wider community engagement?

Parents / carers will be invited into school to help the children and staff to create the garden space. The members of the Eco Council and Student Council can write to local businesses to see if they can offer any support or donations of items for the garden.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Children will use the space for their own, or class, Collective Worship. The children will be able to use resources from CAFOD to allow them to develop their understanding of how to live simply.

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Children can use CAFOD's Collective Worship resources about how to work together to achieve a common good and live simply.

Live Sustainably

Criteria for live sustainably: To take action towards protecting God's creation through personal actions. This can include taking action on how much we use and throw away, supporting the work of eco clubs and other eco initiatives, taking environmentally positive action in the local community.

Brief description of main action:

Our school Eco Council and Student Council will work with the local rangers at Pex Hill to plant new hedges to protect the local wildlife and improve the look of the local area. Each class will take it in turns to litter pick around the local area, whether that be at Pex Hill or in Cronton Village.

How will you plan for a wider community engagement?

Children and staff will work with the rangers to learn about how the new hedges can help to protect local wildlife and improve the natural environment. Children could ask to go back to Pex Hill after a few months to see how their planting has impacted upon the local environment. Parents / carers could help accompany the children and staff on the litter picking events.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

We will use the resources from CAFOD which are linked to look after our earth and praying for it.

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

School can use the resources in Come and See to discuss how the world was created and how we are all stewards for God, therefore, we must all take care of the planet.

Live in Solidarity

Criteria for live in solidarity: To take direct action to help our global family. This includes campaign action to raise awareness or challenge structures that impact negatively on our global neighbours, fundraising to help communities in need, and other global actions that make a difference to our global family.

Brief description of main action:

The whole school will participate in the Big Lent Easter walk and will be asked to donate £1 each for CAFOD. Photographs from the event will be shared with parents / carers via out school newsletter and also shared publically via our school Twitter page. Nursery and KS1 children will walk around the school grounds and KS2 children will walk around Cronton Village, which is the school's local area.

How will you plan for a wider community engagement?

Children will be asked to donate a minimum of £1 from home and their families can sponsor the walk to help encourage the children to complete their journey.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

We are called to confront the poverty of our brothers and sisters, to touch it, to make it our own and to take practical steps to alleviate it.' Pope Francis, Lenten message, February 4, 2014.

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Children can look at resources from CAFOD and see how the fundraising efforts can help to tackle the global poverty crisis.

To register for the LiveSimply award, please fill out the form below, and send in your completed action plan to the address below. Upon receipt of your registration we will send you a registration certificate for you to display in your school.

Name of School

Holy Family Catholic Primary School Cronton

Address

Hall Lane, Cronton, Cheshire, WA8 5DW.

Headteacher

Mrs Helen Rooney

Contact Name

Mrs Stephanie Quigley

Email Address

stephanie.quigley@knowsley.gov.uk

Date 27th April 2023

Please email a copy of your plan to schools@cafod.org.uk

CAFOD Education team,
Romero House,
55 Westminster Bridge Road,
London SE1 7JB.

☒ Yes, I would like to join an email list for the LiveSimply award where I will receive updates, ideas, links to action and further support.

CAFOD will process information you provide to us on this form for the purposes of sending you resources for the LiveSimply Award. CAFOD will keep some personal details about you on our database so we can stay in contact with you enabling us to administer and manage the LiveSimply award efficiently. You can change your communication preferences at any time by contacting us at cafod@cafod.org.uk or 0303 303 3030. CAFOD will never share your data for marketing. For details, see our privacy statement on www.cafod.org.uk/privacy