



**TOPIC:**  
Textiles - Puppets

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Textiles - Puppets
<b>YEAR GROUP:</b>
Y2
<b>TERM:</b>
Autumn

**What I already know...**

Continuing to build on the KS1 Design Technology curriculum:

**Design:**

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

**Make**

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

**Evaluate**

- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria Technical knowledge
- build structures, exploring how they can be made stronger, stiffer and more stable
- explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products

**What I will know after this unit...**

- I will understand that different techniques may be used to join fabrics for different purposes
- I will know how to join fabric by pinning, stapling or glueing
- I will be able to design, make and evaluate a puppet
- I will be able to build my design on a template
- I will know how to join and align fabrics together
- I will be able to use joining methods to decorate my puppet

**Key Vocabulary**

*decorate, design, fabric, glue, model, hand puppet, safety pin, staple, stencil, template*

## Textiles - Puppets

Decorate	To add details to a design to improve its appearance.
Design	To make, draw or write plans for something.
Fabric	A natural or man-made woven or knitted material that is made from plant fibres, animal fur or synthetic material.
Glue	A sticky liquid that can join two things together.
Model	A practise version, often on a smaller scale, that lets you test out your idea and see how it will look and work.
Hand puppet	A toy that you can make move by putting your hand inside it
Safety pin	A 'U' shaped pin with a cap where the needle slots in securely after fastening.
Stencil	A shape that you can draw around.
Technique	A way of doing something to complete a task.
Template	A stencil which you use to help you draw a shape more easily on to different materials.

### Did you know?

Puppets were first invented over 3,000 years ago in Egypt.

They were made out of clay.



## Key facts

You will use a variety of techniques to create your puppet including cutting, gluing, stapling and pinning.



What colour fabric will you choose for your puppet?  
 What colour hair will your puppet have?  
 What kind of eyes, nose and ears will your puppet have?



