



## Links to the PE National Curriculum

- Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- They should be able to engage in competitive (both against self and against others) physical activities.
- Participate in team games, developing simple tactics for attacking and defending.

### Key Skills: Physical

- Throwing
- Catching
- Kicking
- Dribbling with hands
- Dribbling with feet
- Dodging
- Finding space

### Key Skills: S.E.T

- Social: Communication
- Social: Respect
- Social: Co-operation
- Social: Kindness
- Emotional: Empathy
- Emotional: Integrity
- Emotional: Independence
- Emotional: Determination
- Emotional: Perseverance

### Key principles of invasion games

<b>Attacking</b>	<b>Defending</b>
<b>Score goals</b>	<b>Stop goals</b>
<b>Create space</b>	<b>Deny space</b>
<b>Maintain possession</b>	<b>Gain possession</b>
<b>Move the ball towards goal</b>	

- Thinking: Creativity
- Thinking: Reflection
- Thinking: Decision making
- Thinking: Comprehension

## Examples of Invasion Games

**Basketball**  
**Netball**

**Football**  
**Hockey**  
**Lacrosse**

**Rugby**  
**Handball**

### Key Vocabulary:

**Year 2**

- possession
- send
- teammate
- chest pass
- received
- goal
- dodge
- bounce pass

## Teacher Glossary

**Interception:** Catching a pass made by an opposing player

**Possession:** When a team has the ball they are in possession

**Marking:** When a player defends an opponent

**Getting free:** When an attacking player moves to lose their defender