

# Knowledge Organiser: Net and Wall Games Year 2

#### Links to the PE National Curriculum

- Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- They should be able to engage in competitive (both against self and against others) physical activities.
- Pupils should be taught to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Pupils should be taught to participate in team games, developing simple tactics for attacking and defending.

#### Key Skills: Physical

- Throwing
- · Catchina
- · Hitting a ball
- Racket skills
- Ready position

### Key Skills: S.E.T

- · Social: support
- · Social: co-operation
- · Social: respect
- Social: communication
- · Emotional: perseverance
- Emotional: honesty

Key principles of net and	
Attacking	<ul> <li>Defending</li> </ul>
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Score points	Limit points
Create space	Deny space
DI	Consistently
Placement of an object	Consistently return an object

- · Thinking: decision making
- · Thinking: reflection
- . Thinking: comprehension
- . Thinking: selecting and applying

## **Examples of Net and Wall Games**

Tennis Badminton Volleyball

### **Key Vocabulary:**

Year 2 receive opponent quickly trap
defend return collect against

## **Teacher Glossary**

Trap: To stop or trap a rolled ball on the floor using a tennis racket

Ready position: Feet shoulder width apart, knees bent, used to be able to move to the ball quickly