



RE	ENGLISH	MATHS
<p>Through our Come and See curriculum we will study the following topics:</p> <p>Witnesses – To know and understand the courage needed to be a witness and that The Holy Spirit enables people to be witnesses to the Easter message.</p> <p>Healing – To know and understand when people become sick and need care and to develop understanding about The Sacrament of the Anointing of the Sick.</p> <p>Common Good - To know and understand about justice for the good of all and the work which Christians do for the common good of all.</p> 	<p>As well as continuing with our class novel 'Holes' by Louis Sachar, we will focus on a new anchor text 'Can we Save the Tiger' by Martin Jenkins. The themes for this text and the supporting texts are Human Impact: Ecology, Conservation, Endangered Species and Activism. Through the themes, we will develop skills in reading by analysing vocabulary and developing inferential, retrieval and prediction skills. We will learn how to write to persuade and inform as part of our non-fiction writing. The learning for this theme will be supported by a range of supporting texts, including <i>The Hunter</i> by Paul Geraghty, <i>Saving Species</i> by Jess French and <i>Red Alert!</i> By Catherine Barr.</p>  	<p>We will continue to learn about how to interpret and construct pie charts and line graphs, using these to solve problems in statistics. Children to calculate and interpret the mean as an average. Within the shape topic the children will compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons. The children will also illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius. As part of the geometry topic the children will look at how to describe positions on the full coordinate grid (all four quadrants). They will draw and translate simple shapes on the coordinate plane, and reflect them in the axes. Throughout this term the children will revisit all areas taught through themed projects, consolidation and problem solving.</p>
<p>HISTORY</p> <p>We will be continuing to study a significant turning point in British history- The International Slave Trade and Black & British as part of our extended chronological study, including changes in attitude and turning points. We will look at the slavery triangle and how Liverpool profited from the slave trade. During the topic, we will look at the difference the slave trade made to the experiences of Black people in Britain. We will study a man called Olaudah Equiano and find out why he was significant to the abolition of the slave trade. Finally, we will compare our society today to the time when slavery existed.</p>	<p>GEOGRAPHY</p> <p>In Geography, our topic for study in Summer term is Can I carry out an independent fieldwork enquiry? The children will carry out their own fieldwork study with a focus on how to improve the local environment. They will implement digital mapping, use of photographs, data collection and analysis, before culminating their ideas into a presentation explaining small changes that can be made to improve the quality of their local environment.</p>	<p>SCIENCE</p> <p>Within the curriculum area Living Things and their Habitat we will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms, plants and animals. We will also, give reasons for classifying plants and animals based on specific characteristics.</p>
<p>ART</p> <p>We will be developing the key skill of sculpture this term by creating 'plinth people'. The children will begin by exploring the concept of 'What is a plinth?' As part of the topic we will look at graffiti artist Keith Haring and create a double page spread detailing his life and work, focusing on the presentation and layout.</p>	<p>DESIGN & TECHNOLOGY</p> <p>This term our focus is cooking and nutrition, and the children will work in groups to design and prepare a three-course meal. They will write a recipe, explaining the key steps, method and ingredients. Then they will follow a recipe, including using the correct quantities of each ingredient. Finally evaluate a recipe, considering: taste, smell, texture and origin of the food group.</p>	<p>COMPUTING</p> <p>During the unit 'Money', the children will explore money, stocks and shares through a series of challenges and games. They will play a stock simulation game and calculate profit and loss. The children will create a spreadsheet and digital book to explain the importance of understanding how money works. Finally, we will explore digital scams, malware and viruses to produce an infographic.</p>

PSHE	MUSIC	PE
<p>In PSHE, the focus for the summer term is Health and Wellbeing.</p> <p>We will study the topics of:</p> <p>Physical health and mental wellbeing - What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online</p> <p>Growing and changing - Human reproduction and birth; increasing independence; managing transitions</p> <p>Keeping safe - Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p> <p style="text-align: center;">Journey in Love/RSE</p> <p><i>The wonder of God's love in creating new life</i></p> <p>We will learn that we are made to love and to be loved. We will also learn, the proper ways in which we show our love for one another and for God.</p> <p style="text-align: center;">No Outsiders In Our School</p> <p style="text-align: center;">To recognise my freedom</p> <p>We will learn about the rights of a child. The children will know that they have rights and can decide how to live their life when they grow up. We will be using the book 'Dreams of Freedom' to support our discussions.</p>	<p>During the spring term, the children will continue to receive recorder tuition as part of the music curriculum. We will also study the music topic 'Music and Me. This unit has been created to embed and normalise the important and inspirational role women have in the music industry. The children will learn about and understand some of the ways that inspirational women in the music industry express their own identity in the music they create and perform. Children will then create their own music, inspired by their own identity and the four featured artists.</p> <p style="text-align: center;">FRENCH</p> <p>This term we will study the topic of 'Café Culture, Restaurants' . We will focus on how to order a meal and know the names ofsnacks in French.</p> <p>In our second topic 'Performance Time', they will know how to answerquestions about their personal information and how to express simple opinions in French.</p> <div style="text-align: center;">  </div>	<p>During the Athletics unit, children are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. They will think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. As part of the Tennis unit, the children develop their racket skills. They will learn specific skills such as a forehand, backhand, volley and underarm serve. Pupils develop their tactical awareness including how to play with a partner and against another pair. During the OAA topic, the children will develop teamwork skills through completion of a number of challenges. The children are given the opportunity to lead a small group and orientate and navigate using a map. With the Cricket unit, we will look at developing the range and quality of striking and fielding skills and the children's understanding of cricket. They learn how to play the different roles of bowler, wicket keeper, fielder and batter.</p> <p style="text-align: center;">ASPIRE TO INSPIRE</p> <p>Our inspirational focus person is 'Jesse Owens'. He was also known as 'The Buckeye Bullet' and was an American track and field athlete. He won four gold medals and broke two world records at the 1936 Olympics Games in Berlin. The children will look at how his story promotes friendship, respect and excellence.</p> <div style="text-align: right;">  </div>



HOLY FAMILY CATHOLIC PRIMARY SCHOOL YEAR 6 CURRICULUM MAP –SUMMER TERM 2023