





HOLY FAMILY CATHOLIC PRIMARY SCHOOL

YEAR 1 CURRICULUM MAP – AUTUMN TERM 2022

<p>RE</p>  <p>Through our Come and See curriculum we will study the following topics:</p> <p>Families- To know that everyone belongs to the family of God. It is in the love of a family that Christians first experience the reality of Church.</p> <p>Belonging- To know that baptism enables people to belong to God's family in a special way. Christians believe that everyone is invited to share in the life and work of God through Baptism.</p> <p>Waiting- To know that advent is a time of waiting in joyful hope for Jesus; it encourages believers to wait for Christ who comes each day and who will come in a special way at the end of time.</p>	<p>ENGLISH</p>  <p>We will begin the Autumn term with our Shakespeare focus 'The Tempest'. We will explore the key themes present in the Tempest that Shakespeare wants us to think about by analysing the text and we will develop our narrative writing by focusing on the sequencing of the story events.</p> <p>Through the theme 'Who We Are and How We Feel' we will study the book 'Who We Are' by Oliver Jeffers as our anchor text and develop skills in reading by analysing vocabulary and developing inferential, retrieval and prediction skills. We will learn how to write simple story narratives. We will also write a diary entry from the viewpoint of a character in the book.</p> 	<p>MATHS</p> <p>We will begin this term by learning about 'Place value'. We will learn to read, write and sequence numbers to 10 and then to 20. Looking at the language of 'one more' and 'one less'. We will compare numbers using the signs for 'greater than', 'less than' and 'equal to'. We will develop our knowledge of addition & subtraction to 10, including adding and subtracting using part, part, whole method, number bonds to 10 and finding fact families for numbers to 10. In Shape, we will identify and name regular 2-D and 3-D shapes.</p>
<p>HISTORY</p>  <p>We will be studying changes within living memory through the topic 'Toys through time'. We will create simple timelines within the children's living memories, which will expand to include their parents and grandparents living memories. During this topic, we will learn about how toys have changed from modern day toys to toys that their parents and grandparents used. A trip to Norton Priory to study toys through time has been organised to enrich the children's understanding of this topic.</p>	<p>GEOGRAPHY</p> <p>In the topic 'What is it like here?' we will be studying our local area by locating three features on an aerial photograph of the school and to know the name of the village the school is in.</p> <p>We will make maps of the classroom with four key features, using objects to represent the distance and direction of features in the classroom. Recognise four features in the school grounds using a map. The children will discuss how they feel about three areas of the playground and find out how others feel by looking at the results of a survey. We will draw a design to improve three areas of the playground using the results from the survey.</p>	<p>SCIENCE</p> <p>In the topic 'Every day materials', the children are introduced to a range of basic materials and their properties. They learn to name and identify wood, plastic, metal, glass, rock, brick, water and other materials, many of which will be familiar to them. They understand that these materials can be made into many different objects. They learn to distinguish between an object and the material from which it is made, and to define an objects. They recognise that the same material can be made into different objects.</p>
<p>ART</p> <p>We will be developing the key skills of manipulating paper to create 3-D work through the topics, 'Making Spirals' and 'What is Sculpture?' Our artworks will be based on our Inspire/Aspire person for autumn term, Coco Chanel.</p> 	<p>DESIGN & TECHNOLOGY</p> <p>This term our focus is Mechanisms through our topic 'Moving storybook'. We will be following a design to create moving models that use levers and sliders. Once completed, we will evaluate our books and identify what worked well and areas to improve.</p>	<p>COMPUTING</p> <p>Through the topic 'My online life' the children will learn about online safety. Through the topic 'Mini beasts', the children will use technology to classify minibeasts. They will learn about gathering and presenting information. They will then make their own David Attenborough style nature documentary.</p>

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<p style="text-align: center;">PSHE</p> <p>In PSHE, the focus for the autumn term is Families and Relationships, Safe relationships and Respecting ourselves and others.</p> <p>We will study the topics of:</p> <p>Families and relationships– Who are the special people in our lives. Safe relationships – Stranger danger Respecting ourselves and others – How to respect others.</p> <p style="text-align: center;">Journey in Love/RSE</p> <p>We meet God’s love in our family We will learn that as we grow we are loved by our family and by God.</p> <p style="text-align: center;">No Outsiders in Our School</p> <p>We will learn about liking who we are through the books ‘Like the way I am’ and ‘Play with boys and girls’.</p>	<p style="text-align: center;">MUSIC</p> <p>To support the music curriculum, we will study the music topic ‘Hey You!’, which will focus on how pulse, rhythm and pitch work together. In the topics ‘Rhythm in the way we walk and Banana rap’, they will learn about when we rap we use pulse and rhythm but when we add pitch and we have a song.</p> <p style="text-align: center;">Forest School</p> <p>Through the topics ‘Leaf Tree Collage, Bug Hunt and Scavenger Hunt’ the children will be supporting our Science topics on ‘Our Changing World: Plants, Animal Antics and Seasons’. They will be supporting our English curriculum by learning about storytelling, sequencing stories and creative language through the topic ‘Woodland Dragons’ and exploring feelings to support PSHE through the topic ‘Bug Hunt, the Duplicate Game and Scavenger Hunt’.</p>	<p style="text-align: center;">PE</p> <p>In ‘Athletics’ they will be developing the skills of speed over varying distances, balance, agility and co-ordination. In ‘Ball skills’ they will experience the fundamental skills of throwing and catching, rolling, dribbling and kicking a ball. In ‘Dance’ they will learn about travelling actions, movement skills and balancing. In ‘Fitness’ the children will learn about the benefits of exercise and living a healthy lifestyle.</p> <p style="text-align: center;">INSPIRE/ASPIRE</p> <p>Our inspirational focus person is ‘Katherine Johnson’. She was an American mathematician whose calculations at NASA were critical to putting astronauts on the moon.</p>
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