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<p style="text-align: center;">HISTORY</p>  <p>We will be studying across a period of 1,000 years through the thematic study of Crime & Punishment. During this topic, we will learn about the nature of crimes from the Medieval period in Britain through to the Contemporary age, including how crimes have changed and reasons why some crimes increased during times of economic hardships. Punishments including transportation, prisons and capital punishment are studied and the purpose of the punishments are examined. A trip to Tatton Park to witness a Medieval trial has been organised to enrich the children’s understanding of this topic.</p>	<p style="text-align: center;">GEOGRAPHY</p> <p>In Geography, our topic for study in Spring term is ‘What is life like in the Alps?’ The children will begin by locating the Alps on a map and identifying the countries the Alps are in whilst developing their knowledge of the six climate zones. They will then locate the physical and human characteristics of the Alps. The children will explore reasons why people visit the Alps, and compare it to what they are able to do in our local area, noting similarities and differences.</p> 	<p style="text-align: center;">SCIENCE</p> <p>In the topic ‘Circle of Life’, our children will compare and contrast life cycles of mammals, amphibians, insects and birds, identifying common features as well as explaining key differences. They learn about incredible journeys that some animals undertake to complete their life cycles.</p> <p>When learning about reproduction in plants and animals, we will study the function of the different parts of flowering plants and that plants can also reproduce through asexual reproduction. Children will find out more about specific mammals, birds, insects and amphibians and how they reproduce.</p>
<p style="text-align: center;">ART</p> <p>We will be developing the key skills of collage, painting and drawing this term by exploring identity and exploring portraiture. Our artworks will be based on our Inspire/Aspire person for autumn term, Ruth Bader Ginsburg.</p> 	<p style="text-align: center;">DESIGN & TECHNOLOGY</p> <p>This term our focus is textiles, and we will be designing and creating our own stuffed toy. We will learn how to use appliqué or decorative stitching to decorate the front of our stuffed toy and blanket stitch will be used to assemble our toys, including for repairs when needed. Once completed, we will evaluate our toys and identify what worked well and areas to improve.</p>	<p style="text-align: center;">COMPUTING</p> <p>Digital Literacy teaches us about online life and how to stay safe and healthy when using technology. In the unit ‘Youtuber’, we will learn about what it means to be a ‘Youtuber’, the positives and negatives of being one, safety tips and children will then create their own video blog. Online safety is of great significance, and will be covered through ‘My Online Life’ during this term.</p>

<p style="text-align: center;">PSHE</p> <p>In PSHE, the focus for the autumn term is Relationships.</p> <p>We will study the topics of:</p> <p>Families and friendships– managing friendships and peer influence</p> <p>Safe relationships – we will discuss physical contact and feeling safe</p> <p>Respecting ourselves and others – responding respectfully to a wide range of people; recognising prejudice and discrimination.</p>	<p style="text-align: center;">MUSIC</p> <p>Through this school year, Year 5 will receive ukulele tuition from a specialist music teacher. To support the music curriculum, we will study the music topic ‘Livin’ On A Prayer’, which will focus on the style of Rock music. Children will know the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting, and be able to keep the internal pulse. The unit ‘Classroom Jazz 1’ focuses on improvisation and the style of jazz.</p> 	<p style="text-align: center;">PE</p> <p>In gymnastics, our children develop performance skills considering the quality and control of their actions. When learning how to play football, we will improve our defending and attacking play, developing further knowledge of the principles and tactics of each. Pupils will begin to develop consistency and control in dribbling, passing and receiving a ball. In dance, we will think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. As they work, they develop an awareness of the historical and cultural origins of different dances. When learning how to play tag rugby, we will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. Y5 will also be going swimming.</p>
<p style="text-align: center;">Journey in Love/RSE</p> <p>God loves me in my changing development</p> <p>We will learn that as we grow we will become different in our bodies, feelings and love of God.</p> <p style="text-align: center;">No Outsiders In Our School</p> <p>To learn from our past</p> <p>We will know why people fight in wars and I know Britain fought in two World Wars, and I know why we remember those who died in the First World War and the Second World War. We will be using the book ‘Where the Poppies Now Grow’ to support our discussions.</p> <p>To justify my actions</p> <p>We will know that sometimes we have to make difficult decisions and we will be able to justify my actions. We will be using ‘Rose Blanche’ to support our conversations about the Second World War.</p>	<p style="text-align: center;">FRENCH</p> <p>This term we will study the topics ‘My School, My Subjects’. We will know how to say our school subjects in French and how to say what subjects we like and dislike. We will be able to ask and answer questions about school subjects and the daily routine. In the topic ‘Time in the City’, we will know simple directional language and directions and know how to say what we would like. We will be able to ask how much something costs using our knowledge of counting from 0 – 50 in French.</p> 	<p style="text-align: center;">INSPIRE/ASPIRE</p> <p>Our inspirational focus person is Ruth Bader Ginsburg; the former American Supreme Court Justice who flourished in the face of adversity and successfully fought against discrimination.</p> 