

Holy Family Catholic Primary School, Cronton
EYFS Curriculum Statement



Me and my world



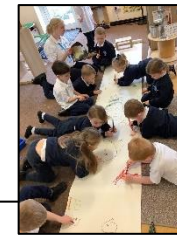
Mathematics



Making
Conversation



Magic!



Mark Making










Muscles, music,
movement







Make me a
reader





Early Years Foundation Stage Curriculum Aims

	<p>Magic</p>	<p><i>We will cultivate a sense of wonder and magic that weaves through our EYFS curriculum. Central to our ethos is sparking joy, curiosity, awe, wonder and meaning.</i></p> <p><i>‘Early childhood is an explosion of experience’ – Jennie Lindon</i></p>
	<p>Me and My World</p>	<p>We will put the children at the center of all we do. Our children’s individual paths, talents and skills will be developed through positive relationships and through having fun at school. We will develop as explorers of the world we live in and be curious about how to live in it and care for it. We will celebrate others and their uniqueness too.</p>
	<p>Making Conversation</p>	<p>We will be effective communicators who can talk about ourselves, the world we live in and our own interests. We will share conversation together, in groups and whole class and listen and respond to others ideas. We will begin to communicate our feelings and emotions and solve problems together.</p>
	<p>Music, Muscles, Movement</p>	<p>We will express ourselves through moving in different ways, developing our gross and fine motor skills that we need in order to write. We will be able to sing familiar songs and take part in activities and group work to develop understanding of rhythm and rhyme. We will enjoy our daily Wake and Shake and begin to understand that this helps us become prepared to be writers.</p>
	<p>Mark Making</p>	<p>We will share our ideas through pictures, symbols and words using our mark making. We will work on physical development skills in order to hold our pencil and will begin to understand how our phonic knowledge links to writing. We will recognize print and start to understand sentence structures through our Literacy lessons.</p>
	<p>Mathematics</p>	<p>We will discover that maths is everywhere and can be meaningful in many aspects of our lives. We will deepen our knowledge of different mathematical concepts and begin to explain our understanding and make links. We will record our understanding of maths in a variety of ways and explore concepts both child initiated and adult led.</p>
	<p>Make Me a Reader</p>	<p>We will develop a love for books through a reading curriculum that features high quality, inclusive and diverse texts. We will, through our imaginative play, tell our own stories with the help of our teachers and friends. We will experience and develop empathy through the books we read and see windows, mirrors and sliding doors into other worlds, some of which are not like our own.</p>

Nursery

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Umbrella Theme (flexible)	Who We Are, What We Feel	From The Ground to the Sky (+Christmas)	All Around the World	Fantastic Families Growing and Changing	Brilliant Beasts	God's Wonderful World
Key Texts (flexible) See Talk, Move, Read, Write document	Let's Go to Nursery by Caryl Hart All Are Welcome by Alexandra Penfold You Choose by Nick Sharratt The Big Book of Feelings by Mary Hoffman Don't Put Your Finger In The Jelly, Nelly by Nick Sharratt (Stand alone – Poetry Week) Happy In Our Skin by Fran Manushkin (Stand Alone – Black History Month)	Leaf Man by Lois Ehlert The Best Diwali Ever by Sonali Shah Supertato by Sue Hendra Whatever Next! by Jill Murphy Jesus Birthday Party by Nicholas Allen Dear Santa by Rod Campbell	Sharing a Shell by Julia Donaldson The Great Race by Emily Hiles The Way Home for Wolf by Rachel Bright Monkey Puzzle by Julia Donaldson Ten Little Pirates by Mike Brownlow	The Family Book by Todd Parr Zoom by Trish Cooke Around The Table That Grandad Built by Melanie Heuiser Hill The Tiny Seed by Eric Carle The Very Hungry Caterpillar by Eric Carle Jasper's Beanstalk by Nick Butterworth Tad by Benji Davies	George and The Dragon by Christopher Wormell We're Going on a Bear Hunt by Michael Rosen If I Had a Dinosaur by Alex Barrow The Three Billy Goats Gruff Goldilocks and The Three Bears 3 Little Pigs	Superworm by Julia Donaldson Bee by Britta Tenkentrup Home by Patricia Hegarty Brown Bear, Brown Bear by Bill Martin Junior
EYFS Specific Link	UtW, Literacy	UtW, Literacy, EAD	UtW, Literacy, EAD, Maths	Maths, Literacy	UtW, Literacy	UtW, EAD, Literacy
NC Subject Link	Science, PSHE	Science, DT, Art	Geography, Science, Art	PSHE, Science, History, DT	Science, History, DT	Science, Geography
Specific Vocabulary	Feelings, emotions, happy, sad, silly, excited	Nature, environment, leaf, Diwali, rangoli, space	Sharing, family, Island, home, Emperor	Grow, caterpillar, cocoon, butterfly, life cycle, roots, plant, bud, stem, seed, family,	Dragon, hunt, dinosaur, pet, house	Bugs, insects, home
Maths Themes See <i>Early Maths Curriculum</i> document	Through the provision we provide opportunities for children to develop their understanding of different mathematical concepts through the provision and during different parts of our daily routine. We also have weekly maths sessions to teach some aspects of maths discreetly, exploring some of the 5 Big Ideas: cardinality (the last number counted represents the quantity) and counting (including rote counting and one to one correspondence), comparison (including more and less), composition (that numbers are composed from smaller numbers), pattern, shape and space (including combining shapes), and measures (comparing different aspects such as length, weight and volume).					
Letters and Sounds Phase	In Nursery, we concentrate on covering the 7 aspects of Phase One Phonics over the course of the year to build a solid foundation of speaking and listening skills before moving on to Phase Two in Reception. We use Little Wandle Foundations for Phonics to explore Phase 1 skills like listening and attention and exploring initial sounds and games in groups and as a whole class.					
RE Themes	Myself, Welcome, Birthdays		Celebrations, Gathering, Growing		Good News, Friends, Our World	
Inspire/Aspire	David Bowie		Naydia Hussain		Mo Farrah	
Celebrations and Festivals	Harvest, Halloween, All Saints Day	Diwali, Bonfire Night, Hannukah, Christmas	New Year, Lunar New Year, Valentines Day	Pancake Day, World Book Day, Mother's Day, Easter	Earth Day, Eid	Father's Day, CAFOD Universal Church topic
Children's Interests	See CP Weekly Plan					

Reception

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Umbrella Theme <i>(flexible)</i>	Who We Are, What We Feel	From The Ground to the Sky (+Christmas)	All Around the World	Fantastic Families Growing and Changing	Brilliant Beasts	God's Wonderful World
Key Texts <i>(flexible)</i> <i>See Talk, Move, Read, Write document</i>	Our Class is a Family by Shannon Olsen The Tempest by William Shakespeare (Stand alone week) Together We Can by Caryl Hart Ruby's Worry by Tom Percival Shark in the Park by Nick Sharratt (National Poetry Day) Colour of Us by Christine Hainsby (Black History Month)	The Little Red Hen by Roanne Randall Pumpkin Soup by Helen Cooper 10 Little Superheroes by Michael Brownlow Look Up by Nathan Bryon Refuge by Anne Booth Twelve Days of Christmas by Alex T Smith	The Snail and the Whale by Julia Donaldson Goldy Lock and the Three Pandas by Natasha Kim An Arctic Story by Jane Burnard (Non Fiction) Now You See Me by Patricia Hegarty Captain Sparklebeard by Timothy Knapman	Under the Love Umbrella by Davina Bell So Much by Trish Cooke Mummy, Mama and Me by Leslea Newman We Found a Seed by Rob Ramsden Tree by Britta Teckentrup Once There Were Giants by Martin Waddell	Zog by Julia Donaldson The Woolly Bear Caterpillar by Julia Donaldson My Big Book of Dinosaurs by National Geographic (Non Fiction) We're Going to Find the Monster by Malorie Blackman Little Red Riding Hood and Little Red by Bethan Woolvin The Gingerbread Man and The Gingerbread Girl by Lisa Campbell Ernst	Here We Are by Oliver Jeffers Omar, The Bees and Me by Helen Mortimer Dear Earth by Isobel Otter The Journey Home by Frann Preston-Gannon
EYFS Specific Link	UtW, Literacy	UtW, Literacy, EAD	UtW, Literacy, EAD, Maths	Maths, Literacy	UtW, Literacy	UtW, EAD, Literacy
NC Subject Link	Science, PSED	Science, DT, Art	Geography, Science, Art	PSED, Science, History, DT	Science, History, DT	Science, Geography
Specific Vocabulary						
Maths Themes <i>See Early Maths Curriculum document</i>	NCETM Mastering Number Weeks 1 - 20				White Rose Maths: To 20 and Beyond, First, Then, Now, Find My Pattern, On the Move	
Letters and Sounds Phase	Phase 1 recap 3-4wks	Phase 2	Phase 2	Phase 3	Phase 3	Phase 3
RE Themes	Myself, Welcome, Birthdays		Celebrations, Gathering, Growing		Good News, Friends, Our World	
Inspire/Aspire	Tim Peake 		Maya Angelou 		Megan Markle 	
Celebrations and Festivals	Harvest, Halloween, All Saints Day	Diwali, Bonfire Night, Hannukah, Christmas	New Year, Lunar New Year, Valentines Day	Pancake Day, World Book Day, Mother's Day, Easter	Earth Day, Eid	Father's Day, CAFOD Universal Church topic
Children's Interests	<i>See CP Weekly Plan</i>					

