

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17803.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	29/31 = 93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	27/31 = 87%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	29/31 = 93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>					Percentage of total allocation:
					37%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><b>Implement the use of the Getset4PE assessment tool.</b></p> <p>Staff use the assessment tool for each unit of work and keep this up to date for analysis of data. To ensure children can access a balanced PE curriculum and keep active.</p>		<p>Subscription to Getset4PE scheme – to support broad balanced curriculum and ongoing teacher assessments.</p> <p>Consumable equipment well stocked and matched towards the curriculum and SEND needs.</p> <p>Each class participates in daily mile and intra school competition linked to this to encourage self-determination and resilience.</p> <p>Safety check on gymnasium equipment.</p> <p>To develop positive attitudes towards health and well-being across whole school</p>		<p>£440 Get Set for PE subscription.</p> <p>£535.02 Consumable resources</p>	
				<p>The profile of PE remains high in school. Children participate fully in well planned and resourced lessons. Children show improved confidence and attainment, as tracked and compared to last year.</p> <p>The scheme has enhanced the teaching of PE throughout the school and build on the creative curriculum which the children follow.</p> <p>Ongoing teacher assessment and tracking supports planning and helps to identify where additional support is needed particularly with SEND children to plan for their full engaged in lessons.</p> <p>Assessment is tracked throughout each unit of work for the children and reported to parents in the summer term.</p> <p>Subject monitoring and tracking enables children to be identified and selected appropriately for inter school competitions and festivals.</p>	
				<p>Sustainability and suggested next steps:</p> <p>Continue to subscribe to Getset4PE and build in Subject monitoring.</p> <p>Ensure the curriculum map is flexible and responsive to the pupils’ needs.</p> <p>Continue to update and replace equipment to ensure it is suitable and safe.</p> <p>Develop pupil voice and parent views to inform planning and further develop the curriculum to continue to meet individual needs. This is something planned to do biannually to allow time to evaluate and put in place amendments in response.</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Children to take part in a wide range of school sporting activities</b> so that ALL children can experience and enjoy competition and active lifestyles, promote engagement in competition.	<p>Knowsley SSP inter school competitions are entered with advance notice 2 weeks in advance with the children participating. Giving parents 2 weeks' notice for any sporting event so that they can support, plan and prepare.</p> <p>Competitions are reflective of the children's interests and needs and promote their wellbeing.</p> <p>Develop Intra school termly sporting competitions linked to experiences through KnowsleySSP competitions and pupil voice (sharing of competitive experiences via KnowsleySSP) to be developed following the School Games Values. All children in KS1 and KS2 to participate in events adapted to enable them to ALL participate.</p> <p>Local and National interests in sporting events are exploited to promote interest in sport. We will continue to use local, national and international external events to link with sporting opportunities and learning in school.</p>	<p><b>£1350.00</b> SLA with Knowsley SSP  (This overlaps with other Indicators)</p>	<p>We have engaged in a variety of sporting events. Our parents have played a huge part in facilitating this as they provide transport for their own child. Children have participated in Aspire, Inspire and festival competitions organised by Knowsley SSP.</p> <p>Triathlon was introduced across the school making links between running swimming running and cycling. The children accumulated points and distances covered as each class participated in the intra school event.</p> <p>generated points Intra school sport has been organised by school staff and has reflected and mirrored the School Games values. We have also showcased extra-curricular cheerleading, providing them with an opportunity to perform in front of an audience.</p> <p>During the Women's Euro's and as part of #LetGirlsPlay we had a focus on girls' football and equal opportunities.</p> <p>We celebrate our sporting activities on Twitter, sharing our engagement in sport with the community.</p>	Knowsley SSP to continue supporting the role of the Subject Leader which includes developing other staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence and enjoyment of staff when delivering PE lessons. Ongoing Staff development	<p>The sports coach and teachers to team teach, to develop their confidence, knowledge and deliverance of lessons. Teachers to take greater ownership of the delivery of the PE curriculum and use of the planning and assessment tools.</p> <p>Teachers use the CPD online support that accompanies the unit of work as part of the Getset4PE program.</p> <p>Additional CPD to be given to an ECT this year as part of the QTS program.</p>	£9942.98 Sports Assistant salary	<p>Of the two hours of curriculum PE teacher deliver one session per week and the other session has been taught by a sports coach. This has enabled staff to teach areas they are most confident with and become familiar with the resources available and seek support when needed. Teachers are becoming more familiar with the key objectives and beginning to use the assessment tool with increased confidence. This tool informs planning and reporting to parents on attainment.</p> <p>Our ECT teacher has accessed gymnastics CPD through the Knowsley SSP.</p>	<p>Develop subject monitoring Learning walks, feedback and pupil voice.</p> <p>Continue to have a sports coach in school, working alongside the teaching staff.</p> <p>Support teacher assessments and look at specific objectives' children cover in each unit of work. Look at how some skills are transferable between sports.</p> <p>Support ECT with continued professional development.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Healthy lifestyle, focus on embedded whole school practices, through PSHE, PE &amp; extracurricular activity.</p>	<p>Provide a wide range of clubs: in response to pupil voice and KnowsleySSP sporting competitions.</p> <p>Active playtimes children participating in physical activity during lunchtimes supported by our Sports Coach leading to enhanced enjoyment of physical activity, teamwork skills and resilience.</p>	<p>SLA with Knowsley listed above.</p>	<p>Clubs have reflected demand and cheerleading and fitness are additional clubs introduced this academic year with registers showing increased uptake.</p> <p>Extra-curricular registers are kept on Getset4PE scheme records are kept for those attending a club and those representing the school in an interschool competition. Pupil Premium children accessing this across the school are tracked and supported as needed and individuals and groups are targeted to promote engagement. This year we had a focus on engaging girls in football. Every primary school-aged girl should have equal access to football in school and in clubs. The FA have a four-year project called Inspiring Positive Change, and it aims to "create a sustainable future" for women's and girls' football in England. We had a girl's representative team in the Girls league and we had girls forming part of the Knowsley SSP inter school football league.</p>	<p>Continue to develop extra-curricular clubs in line with children's interests. Also include sports clubs that support engagement in Knowsley SSP Competitions.</p> <p>Develop Sports Leaders and pupil voice. to support active playtimes and Active EYFS180min / KS2 &amp; KS2 60min target supported by our sports coach.</p>
<p>Develop links with Governors and Link Governor</p>	<p>PE Lead to provide termly updates for governors and develop working relationships with the subjects link governor.</p> <p>Updates to include:</p> <ul style="list-style-type: none"> <li>• Summary of current data in relation to children's attainment</li> <li>• Pupil Premium attainment</li> <li>• Successes across the school</li> </ul>		<p>The PE lead has provided detailed updates for governors each term and has shared.</p>	<p>Continually update governors. Ensure the link governor knows the importance of PESSPA and what a high-quality PE curriculum looks like. Share strengths and weaknesses with the link governor supporting them in subject monitoring and ensure they understand how sports premium is used to improve the provision of PE. It is calculated based on the number of pupils attending the school (Y1-6) The premium is ringfenced so that it cannot be used for anything other than PE and sport.</p>



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			Included above
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Increasing pupil participation:</p> <ul style="list-style-type: none"> <li>in competitive sporting events</li> <li>outside of the curriculum</li> </ul>	<p>Continue with the subscription to Knowsley School Sport Partnership to enable support and entry to competitions.</p> <p>Increase participation of SEND and less active groups in sport and competition by providing inclusive sporting opportunities and recognising their interests and needs.</p> <p>Create zones for children to use during break and lunchtimes to encourage a range of activity throughout the week</p>	<p>£1350.00 SLA with Knowsley SSP</p> <p>(Listed above)</p>	<p>In line with new guidance from the Youth Sport Trust we engaged in the following competitions.</p> <p><b>Inter School events have included:</b></p> <ul style="list-style-type: none"> <li>Cross-Country</li> <li>Everton and Liverpool in the Community Football</li> <li>football league</li> <li>Girl's football</li> <li>Dodgeball</li> </ul> <p><b>Intra school events have included:</b></p> <ul style="list-style-type: none"> <li>Dodgeball</li> <li>Basketball</li> <li>Distance running</li> <li>Athletics</li> </ul>
			<p>Sustainability and suggested next steps:</p> <p>Continue to engage in the KnowsleySSP and SGO competitions.</p> <p>Continue to develop the competitive Intra School competitions throughout the year.</p> <p>Sports coach to continue to deliver competitive sports during active lunchtimes.</p> <p>Develop play leaders with skills to engage others in active playtimes.</p> <p>Develop house teams across the school so children have a sense of involvement in competition experiencing winning and losing as part of their social development.</p> <p>Sustain platinum School Games Award received June 2022</p>

Signed off by	
Head Teacher:	Helen Rooney
Date:	26/7/23
Subject Leader:	Debbie Speight

Date:	21/7/23
Governor:	Jim Wilson
Date:	26/7/23