

## Year 3: Unit 4 The Dragon Song

**Themes:** Traditional Folk tunes from around the world, celebrating our differences and being kind to one another.

### 1 – Listen and Appraise: The Dragon Song

Themes: Kindness, respect, friendship, acceptance and happiness.

Instruments/voices you can hear: Keyboard, drums, bass, a female singer.

Do the words of the song tell a story? Does the music create a story in your imagination? What story?

### 2 – Musical Activities using glockenspiels and/or recorders

Warm-up games play and copy back using up to 3 notes – G + A.

Bronze: no notes | Silver: G, sometimes A |

Gold: G + A challenge.

Which challenge did you get to?

Singing in 2 parts.

Play instrumental parts with the song by ear and/or from notation using the easy or medium part. You will be using up to 3 notes – G, A + B. Which part did you play?

Improvise using up to 3 notes – G, A + B.

Bronze: G | Silver: G + A | Gold: G, A + B challenge.

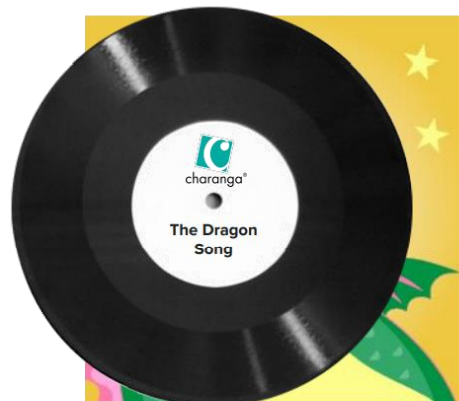
Which challenge did you get to? Compose a simple melody using simple rhythms choosing from the notes G, A + B or D, E, G, A + B. (Pentatonic scale)

### 3 – Perform & Share

Decide how you going to perform this song. It tells an important story. Tell your audience how you learnt this song and why. Record the performance and talk about it afterwards.

**The performance will include one or more of the following:**

**Improvisations • Instrumental performances • Compositions**



### Key Vocabulary:

**Bass** - a tone of low pitch

**Compose** - creating or writing a piece of music

**Drums** - a drum is a type of musical instrument . In most cases it consists of a shell with a stretched skin or covering. When the covering is hit with a hand or a stick, it vibrates and makes a sound

**Dynamics** – refers to the volume or loudness of the sound or note

**Hook** - a phrase, a lyric, a motif, lick or a riff. It could be melodic or it could be lyrical. But the key is, it'll be catchy.

**Keyboard** - a portable electronic musical instrument with a row of keys like that of a piano

**Melody** - a series of different pitches that form a tune

**Pentatonic Scale** - scale using five notes is "pentatonic" ("penta" is Greek for "five").the sequence of notes would be A, C, D, E, G

**Pitch** - describes how low or high a note sound

**Pulse** - a steady beat

**Rhythm** - Pattern in time

**Structure** - the arrangement and order of the parts or sections of the music

**Tempo** - describe the speed at which you play

**Texture** - different layers of a piece of music are combined to produce the overall sound