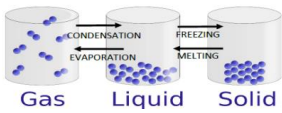


<p><b><u>RE</u></b> <b>New life</b> How good news brings life. To hear &amp; live the Easter message.</p>  <p><b>Building bridges</b> Admitting wrong, being reconciled with God and one another.</p> <p><b>God's people</b> What makes a person do extraordinary things? What does God want Christians to do?</p> <p><b>Sikhism</b></p>	<p><b><u>ENGLISH</u></b> <b>Theme: Identity, Curiosity, Finding our Way</b></p> <p>This term we will be reading <b>Varjak Paw</b> by S.F. Said. We will explore the themes present by analysing the text and we will be developing our extended writing by creating a <b>character description and narrative piece</b>.</p> <p>We will also be exploring this theme through poetry; <b>'The River'</b> by Valerie Bloom.</p>	<p><b><u>MATHS</u></b> <b>Number: Decimals</b> Making a whole with tenths and hundredths, petitioning decimals and comparing, rounding and ordering decimals.</p> <p><b>Measurement: Money</b> Converting between pounds and pence, comparing amount of money and solving problems with money</p> <p><b>Measurement: Time Statistics</b> Time measurements using years, months weeks, days, hours minutes and seconds. Converting between analogue and digital times.</p> <p><b>Geometry: Properties of shape</b> Understanding, identifying, comparing and ordering angles. Completing symmetric figures.</p> <p><b>Geometry: Position and direction</b> Describe position and plot co-ordinates. Draw and translate shapes on a grid.</p>
<p><b><u>HISTORY</u></b> <b>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</b></p> <p>We will be learning about the Vikings reputation and how that has changed over time. We will explore the Vikings struggle for power with the Anglo-Saxons, including how they tried to take over the country. We will be exploring and discussing what we can learn about the Vikings from recent excavations and discuss the question of how we should remember the Vikings; as raiders or as settlers?</p>	<p><b><u>GEOGRAPHY</u></b> <b>What are rivers and how are they formed?</b></p> <p>We will be learning about rivers; their place in the water cycle, the name and location of major rivers locally and globally and how they are used. We will explore the physical features of a river and at which stage of a river these features would occur.</p>	<p><b><u>SCIENCE</u></b> <b>Switched on – Electricity</b></p>  <p>Year 4 will explore the production of light, sound and movement by making simple series circuits. We will investigate what happens if we add components to a circuit and what happens when there is a break in a circuit. We will explore conductors and insulators and which materials conduct. Our key scientist in Micheal Faraday.</p> <p><b>In a state</b> Introduces the concept of states of matter. We will explore the characteristic properties of solids, liquids and gases. We will observe what happens to the state of different materials if</p>

		<p>heated or cooled. Our key scientist is Dorothy Hodgkin.</p>  <p>Gas      Liquid      Solid</p>
<p><b><u>ART</u></b></p> <p><b>Mono-printing</b> <b>Printing</b> - Explore the work of Kevork Mourad and make visual notes in sketchbook. Monotypes rely on mark-making. Explore marks made by varying the tools, speed, hold and pressure</p> <p><b>Exploring Pattern</b> <b>Drawing</b> - Can they use colour, composition, line and shape to create pattern? <b>College</b> - Can they make their own repeat pattern using collage? Explore composition, colour, line or shape.</p>	<p><b><u>DESIGN &amp; TECHNOLOGY</u></b></p> <p><b>Structures: Pavilions</b> Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.</p>	<p><b><u>COMPUTING</u></b></p> <p><b>Minecraft Challenges</b> Who is the best at building? The children take part in a series of maths/Minecraft challenges.</p> <p><b>Wizard School</b> The children will undertake a series of creative challenges based around the Harry Potter books.</p>
<p><b><u>PSHE</u></b></p> <p><b>Physical health and wellbeing</b> This topic covers healthier eating / lifestyle habits.</p> <p><b>Growing and changing</b> Physical and emotional changes in puberty and personal hygiene routines.</p> <p><b>Keeping safe</b> Medicines and household products; drugs common to everyday life.</p> <p><b>Journey in Love/RSE</b> <b>Be who you want to be</b> To explore why people sometimes don't speak up and discuss</p>	<p><b><u>MUSIC</u></b></p> <p><b>Soul / Gospel music and helping each other.</b> Explore gospel music and know it usually has religious lyrics and a history which goes back to the 18th century. Singing a harmony part (in a group) whilst others are singing the main melody.</p> <p><b>Recorder</b></p>	<p><b><u>PE</u></b></p> <p><b>Tennis</b> To develop hitting and returning the ball using forehand. To develop backhand and use simple tactics, working co-operatively and honestly with a partner to outwit an opponent.</p> <p><b>Football</b> To develop skills of dribbling, passing ball control and tracking whilst improving on communication and decision-making skills.</p> <p><b>Outdoor adventure</b> Improving skills of balance, dodging and running as well as thinking skills such as map reading, problem solving and determination.</p> <p><b>Athletics</b></p>
	<p><b><u>FRENCH</u></b></p> <p><b>Feeling Unwell</b> We will learn to ask someone what is wrong and tell someone why we are feeling ill.</p> <p><b>Jungle Animals</b> We will learn how to say the names of some</p>	

# HOLY FAMILY CATHOLIC PRIMARY SCHOOL YEAR 4 CURRICULUM MAP –SUMMER TERM 2023

<p>why everyone in our school should be proud of who they are</p>	<p>jungle animals and describe their appearance.</p> <p><b>Summer Time</b> We will learn how to describe the weather.</p>	<p><b><u>ASPIRE TO INSPIRE</u></b></p> <p><b>Chris Packham</b> Sustainability, conservation, caring for the world.</p>
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