

Welcome to Year 6 😊



Respect, Responsibility, Resilience

Our Mission

Following in Jesus' footsteps we...



showing Respect, Responsibility and Resilience

The Year 6 team 😊

Mrs Guest
(Class teacher)



Mrs Wright
(Teaching Assistant)



Mrs Jones-Shearn
(Teaching Assistant)





Our School values

Respect
Responsibility
Resilience

Star behaviour



Rainbows

GUIDING CHILDREN & YOUNG PEOPLE THROUGH LIFE'S STORMS



Mrs Quigley



Mrs Donohue



Miss Evans



Mrs Featherstone



Mrs Jones-Shearn



Miss Kenworthy

We have 6 staff in school who are 'Rainbows' trained, which means that they can deliver guidance, support and lessons on how to deal with bereavement, loss and divorce.

Rainbows has been designed to nurture and develop the emotional health and well-being of children, young people and adults. Rainbows has a direct positive impact upon the wellbeing of all children who partake in the sessions.

Attendance



Knowsley Council

EDUCATION PENALTY NOTICES

**A Guide for Parents/Carers
September 2023**

WHAT IS AN EDUCATION PENALTY NOTICE?

As a parent/carer it is an offence if your child fails to attend school regularly. Absences are classed as unauthorised if without a valid reason or school cannot or has not given permission.

In some circumstances parents/carers may be prosecuted under section 444 of the Education Act 1996.

An Education Penalty Notice is an alternative to prosecution and aims to improve attendance. If paid within the timescale, this prevents the matter escalating to the Magistrates Court for the period concerned.

WHY AM I BEING SENT THIS LEAFLET?

This leaflet has been sent to all parents/carers and confirms the commitment of all schools to improve attendance. It aims to raise awareness of the need for your child(ren) to attend regularly and on time in order to achieve their best. It is important parents/carers understand their responsibilities and the consequences of unauthorised absence. Parents/carers of children who have had some unauthorised absence during this academic year at school are at risk of receiving an Education Penalty Notice.

WHEN ARE EDUCATION PENALTY NOTICES USED?

You may be issued with an Education Penalty Notice for any of the following reasons:

- 10 sessions (5 days) in any 10 week period of **consecutive** unauthorised absence including an unauthorised leave of absence (e.g. holiday).
- 10 sessions (5 days) in any 10 week period of **non-consecutive** unauthorised absences.
- Unauthorised absence due to truancy – including pupils stopped on truancy operations.
- Persistent late arrival at school (after the register has closed).
- Being found in a public place during the first 5 days of exclusion.

Our class page

- <https://holyfamilycronon.co.uk/class-pages/year-6/>
- On our class page, you will find links to Knowledge Organisers for the autumn term and more detail about what your child will be learning about this term.

Home learning using Knowledge Organisers

- Example of a KO and how you can use it to help your child develop their learning at home.



Y6 - Life on the Home Front in WWII



Evacuation of 1940 During WWII, over 3.5 million children, along with some of their teachers, mother with very young children, pregnant women and people with disabilities were evacuated from the cities to the countryside, where it was believed they would be safer from the bombing. All evacuees had to take with them their gas masks, ration book and identity card. When they reached their destination, a billeting officer would arrange a host family for them. Evacuation happened in waves, beginning on 1st September 1939. Other waves occurred at the start of the Battle of Britain and at the start of the Blitz.

This would be a war in the air and there would be vastly more civilian damage than in the First World War so evacuations was necessary.



Vocabulary

- Alliance**— An agreement establishing an association between groups
- Anti-Semitism**—Hostility toward Jews or discrimination against them as a group
- Appeasement** - This was the policy of many countries when Hitler first started to take over Austria and parts of Czechoslovakia. They gave in to Hitler's demands in order to avoid going to war. When Hitler invaded Poland, they realized that appeasement would not work and France and Great Britain declared war on Germany.
- Atomic bomb**—A very high energy bomb made of radioactive material.
- Blitz**—A severe or sudden attack; the German air raids on Britain in 1940 - 1
- Censorship**—Banning or deleting any information of value to the enemy
- Evacuation**—The process of sending young people to live with host families during war time
- Fascism** - A type of government ruled by a dictator. Germany with Hitler and Italy with Mussolini were fascist governments.
- Propaganda**—Spreading a particular message in order to influence public opinion
- Rationing**— Allowing each person to have a limited amount of certain foods or commodities that are in short supply
- Reparations**—Compensation exacted from a defeated nation by the victors
- Totalitarianism**— The principle of unrestricted power in government

Significant People

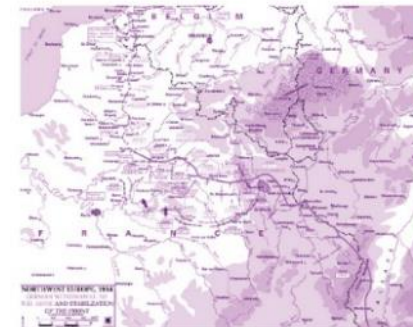
- David Lloyd George.** Prime Minister of Britain from 1916-1922
- Kaiser Wilhelm II.** Last Emperor of Germany
- Archduke Franz Ferdinand.** Assassinated Prince of Austria-Hungary
- Adolf Hitler.** Leader and then dictator of Germany
- Neville Chamberlain.** Prime Minister of Britain. Policy of appeasement
- Winston Churchill.** Prime Minister of Britain, replacing Chamberlain
- Joseph Stalin.** Leader and then dictator of the Soviet Union
- Benito Mussolini.** Leader and then dictator of Italy
- Alan Turing.** Codebreaker who helped decipher German Enigma machine

Adversaries WWII



- Allies**
- Great Britain
- France
- China
- Soviet Union
- United States
- Italy

Western Front



Topics for the Autumn term

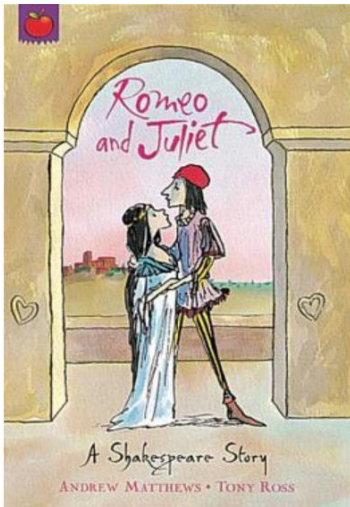
Subject	Topic
RE- Come and See	Loving/Vocation and Commitment/Expectations RSE
English	Romeo and Juliet – Shakespeare Romeo and Juliet – Newspaper article Letters from the Lighthouse – Emma Carroll
Maths	Place value Addition and Subtraction Multiplication and Division Fractions Measurements
Science	Danger! Low Voltage!
PE	Gymnastics Dodgeball Dance Basketball
History	Life on the Home Front in WWII
Geography	Why does Population Change?

Topics for the Autumn term

Subject	Topic
Art and Design	Activism and 2D Drawing to 3D Making.
Design and Technology	Electronic Christmas Decorations
Music	Happy Recorders
Computing	My Online Life
French	Everyday Life Where you Live, Where I Live
Aspire to Inspire	Judith Kerr

Class books - Autumn Term

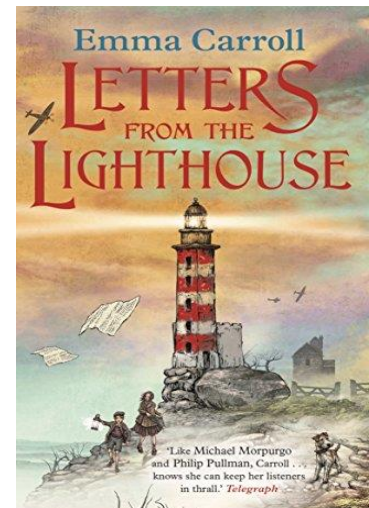
The books which we will be looking at in more detail are:



Romeo and Juliet
(based on
Shakespeare)



Letters from the
Lighthouse
(Emma Carroll)



Homework

All homework will be set using Seesaw. If children have no access to internet at home parents will need to inform school so alternative arrangements can be made. Passwords will be sent home again, if they are needed.

Children will receive their homework on a Monday, which is to be completed for Friday.

Homework for this half term will consist of:

TT Rockstars

Spelling and Maths practice on Edshed or tasks set on SATs Companion

SPAG Online

There will be a big emphasis on the children knowing their multiplication tables and corresponding division facts. So please encourage your child to go on TT Rocks and any times tables apps.

Spellings

- Children will be given 15 spellings to learn fortnightly as part of their homework. The words set will be taught in class and unpicked to identify sounds and their matching grapheme representations. This is so our children can recognise how sounds are written and then they can apply this knowledge to the spelling of other words.
- At the end of the two-week cycle, the children will be given words to spell in class that are not the same as have been practised at home, but words that contain the same sounds and graphemes. Please encourage your child to practise these spellings at home in frequent, short bursts across the fortnight to help those spellings stick.

Reading



- We recognise the importance of children developing their reading fluency and text comprehension at their individual pace, but we don't want children to feel limited with their reading choices. Reading for Pleasure is the key to unlocking children's love of reading!
- Because of this, children are provided with two reading books- one based on their Accelerated Reader level, which will support them to develop their fluency, and a 'Reading for Pleasure' book, which is any book that they have chosen to read because it appeals to them.
- Reading for Pleasure books can be read independently, or shared with a family member if the text is more challenging than their AR book.
- Children will take home both books every night, and they must be returned with their Reading Diary **every day** as they will be used during independent reading times and for reading support in class if required.
- **Children should be reading each night for 20 minutes.** Children can read from either book when they are taken home (although we do recommend ensuring both are accessed, as AR books are needed to support fluency development).
- After reading any book, children should complete an Accelerated Reader quiz on the book. The URL has recently changed- a new link to access it will be added to Seesaw. (Usernames and passwords are the same- ensure passwords are entered in lower case.)

Reading diaries

- Reading diaries are also taken home every night to be returned each day.
- We ask that they are completed each day. We will monitor diaries weekly to determine how much reading has been completed across the previous week by your child.
- We have made our diaries very simple so they are quick to keep up to date.
- Please record the page number that your child read to on a given night. They should also record when a book has been finished so we can see when they changed their book.
- A comment section for each week is available underneath if you would like to comment on your child's reading or if they would like to write something themselves. Comment ideas are in the diary!
- Children should also record in the diary a list of the books they are currently reading.
- If reading diaries have not been seen in school for one week, a Parent App message or phone call will be made by the teacher to ask about your child's reading habits.

Date	M	T	W	TH	F	SA	SU
05/09			P163	P174	P179	P185	P195
12/09	P203 ✓	P208 - Completed P155	P18	P22	P27	P31	P35
19/09	P40 ✓	P52	P62	P70	P78	P84	P94
26/09	P100	P111	P119	P124	P129	P129	P134 HJ
03/10	P42	P152	P164	P172 172	P80	P190	P202 HJ Book completed well done!
10/10	P10	P22	P46 HJ	P66	P76	P82	P91 HJ
17/10	P111	P135	P153	P171	P181	P90	P99 HJ

Please record a weekly comment about your child's reading. ©

Boosters

- Year 6 will start their booster sessions from 18th September.
- The children will be invited to attend sessions focusing on Reading, Maths and SPaG every Monday after school.
- The sessions will run from 3.20pm-4pm with Mrs Rooney, Mrs Quigley, Mrs Guest, Miss Sharratt and Mrs Wright.
- In addition to the booster sessions, CPG booster/revision books will be available to purchase from school. More information about prices will be sent out in a separate letter.

• *What are the SATS tests?*

- The end of KS2 assessments are sometimes informally referred to as 'SATS'.
- SATS week across the country begins on **13th May 2023**.
- Pupils will complete test papers in some of the areas that have to be assessed. Other areas, like writing, are assessed using evidence collected by the teacher over a longer period of time.
- Pupils will complete SATS test papers in:
 - Reading
 - Grammar, Punctuation & Vocabulary
 - Spelling
 - Arithmetic
 - Mathematical Reasoning – 2 papers

- **The completed papers are sent away to be marked externally.**
- **Results are returned to school in July.**
- **The tests vary in length but last no longer than 60 minutes:**
 - **Reading: 60 minutes**
 - **Grammar, Punctuation & Vocabulary: 45 minutes**
 - **Spelling: 15 minutes**
 - **Arithmetic: 30 minutes**
 - **Mathematical Reasoning: 2 papers of 40 minutes each.**

The Reading Test

Example questions

9

Look at Anousheh's blog entry for September 27th.

Explain how Anousheh felt about being in space that day.

2 marks

18

Gentle, and small, and frail

How do these words make the reader feel about the snail?

1 mark

11

Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.	<input type="checkbox"/>	<input type="checkbox"/>
Brushing your teeth in space is a joy.	<input type="checkbox"/>	<input type="checkbox"/>
Being weightless is endlessly entertaining.	<input type="checkbox"/>	<input type="checkbox"/>
Tourists can stay on the International Space Station.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

25

Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor
Summerlee.

Lord John.

Malone.

Professor
Challenger.

1 mark

The GPS Tests

Example questions

13 Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

16 What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

1 mark

14 Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick **one**.

as a preposition phrase

as a relative clause

as a main clause

as a noun phrase

1 mark

18 Insert a **colon** in the correct place in the sentence below.

The school offered three clubs for its pupils art and craft,
dance and chess.

1 mark

The Maths Tests

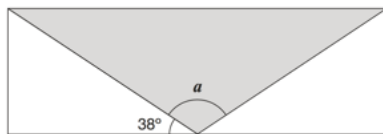
Example questions

21 $7,505 \div 5 =$



1 mark

15 A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

19 The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/433344/Example_142_mathematics_paper1_reworking.pdf

ingredients for chocolate ice cream.

cream	400 ml
milk	500 ml
egg yolks	4
chocolate	120 g
sugar	100 g



Stefan has only 300ml of cream to make chocolate ice cream.

How much **chocolate** should he use?

Curriculum trips and enrichment activities

- 26-28th September - Bikeability
- 2nd October – Stay & Read
- Robinwood residential 15-17th November
- Christmas singing



THE VERY
best staff

JUST FOR
KS2

the ultimate
**TIME
TABLE**

the same
**GROUP
leader**

24
HOUR CARE

focussed on
YOUR
priorities

Maes-y-Nant, Cross Lanes, Wrexham



Typical three day programme at Maes-y-Nant

Around 24 hours of high quality activity sessions packed into a 3 day course. We ensure your group gains the most possible from every moment spent at Robinwood, from wake-up around 7.00am to lights out (and sleep!) at 10.00pm. Please note that this activity programme does vary dependent in particular on weather conditions and the timetable given above is only a sample. The activity programme you follow will be confirmed in advance of your course, within a personalised timetable for your school.

Day

1

Arrivals are typically about 11.00am
Lunch
Giant swing
Raft building
Crate challenge
Evening meal
Trapeze
Quest
Hot chocolate and review

Day

2

Breakfast
Zip wire
Canoeing
Archery
Lunch
Night line
Piranha Pool
Caving
Evening meal
Team challenge
Hot chocolate and review

Day

3

Breakfast
Dungeon
Climbing
Challenge course
Lunch
Departures are typically about 1.30pm

Robinwood Residential

- Date: Wednesday 15th - Friday 17th November
- The children will have a brilliant opportunity to attend Robinwood during this term. This is a worthwhile trip where the children will take part in challenging, rewarding and team-building activities.
- The cost of the Robinwood residential is £265 including transport.



11) Suggested Clothing List

There is no need to go out and buy anything special for a trip to Robinwood, all specialist equipment is provided for our on-centre activities.

The clothing list given includes clothing being worn on the journey, so for example assuming you are wearing socks and underwear on your journey to Robinwood, you only need to pack 5 pairs of each!

- 3 T-shirts (not vest type)
- 3 Sweatshirts/Jumpers/Hoodies/Fleeces(long sleeved) tops
- 3 Pairs of trousers
- 2 Pairs of shorts (Knee Length)
- 6 Sets of underwear
- 6 Pairs of socks
- 1 Pair of trainers
- 1 Pair of outdoor shoes/boots
- 2 Towels
- 1 Coat (ideally waterproof, required for walk to and from centre)
- 1 Warm hat/sun hat
- 1 Pair of gloves
- 1 Set of nightwear
- 1 Bag of toiletries (including suntan lotion/insect repellent in warm weather)
- 1 Black bin liner

PLEASE ENSURE THAT YOUR CHILD IS DRESSED APPROPRIATELY WITH SUITABLE FOOTWEAR FOR AN INITIAL WALK TO THE CENTRE/INITIAL ACTIVITY (APPROX 1-2 MILES DEPENDING UPON CENTRE)

Robinwood -Key information

Please don't bring to Robinwood:

- Mobile phones
- Valuable items including expensive watches, tablets
- Cameras or any item with the capacity to take photos (staff will take plenty of photos)
- Aerosols
- Food, including sweets (allergen risks)

Your child can bring:

- Items that aid sleeping routine, e.g. teddy, book, small nightlight

Robinwood - Key information

- Staff can usually access Wi-Fi at Robinwood, so staff will tweet pictures of some activities at the end of each day.
- All medicines for your child should be in school, if they are not, please can you send them in asap.
- On medical forms, please include permission for paracetamol and ibuprofen to be administered if you are happy with us doing so, as we will be unable to give any Calpol or equivalent medicine for pain relief or headaches without your consent.
- Mrs Glanvill is your point of contact if you need to get in touch with your child in an emergency; I will provide her phone number for you in a letter in October.

Feel Good Friday

- These will continue to be held on the last Friday of each month and the children can wear their own clothes to school that day.

School Snack Guidelines

- Most children require a snack at morning break to keep them going through the day.
- We encourage children to bring in healthy snacks.
- KS1 have a daily snack of fruit or veg provided free by the government, so additional snacks for these ages may not be required but you may send them in if you prefer .
- Children in EYFS have a healthy snack as part of their continuous provision so do not need any additional snacks to be sent in.



- If you are intending to send in healthy snacks here are some suggestions below:
- Vegetable sticks – such as celery, cucumber, peppers or carrot.
- A piece of cheddar cheese or babybel
- A piece of fresh or dried fruit. **Grapes must be sliced in half.**
- Bread sticks, plain pretzels, banana bread, malt loaf, oat/rice cakes and small pitta breads are also good snacks, providing children with carbohydrate to sustain them in-between meals.
- Homemade snacks such as flapjacks or other oat/whole grain based snack.
- **Everything sent into school must be nut free.**
- Items brought into school should be carefully checked by you, to ensure this.
- We have pupils who are severely allergic to a range of nuts.
- **We are aiming for a common-sense approach, with the key being to keep it healthy and no chocolate, sweets or crisps at breaktimes.**
- We need the children to stay hydrated and so please ensure they bring a named water bottle into school daily.
- **Squash and fruit juice are not permitted.**

**NUT FREE
ZONE**



Free School Meals entitlement

- If you or your partner receive any of the following benefits you can apply:
- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Safeguarding team

Mrs Rooney

Safeguarding Lead



Mrs Quigley

Deputy
Safeguarding Lead



Mrs Featherstone

Deputy Safeguarding Lead



Miss Kenworthy

Learning Mentor and Attendance officer

- ParentApp for reporting absence and sickness.
- Children must be in school by 8:50am and will be marked late after this time. By 9:15am, children will be marked as late after register closes, which means they will lose their morning mark.
- Please contact Mrs Featherstone if you wish discuss your child's attendance.



Online Safety Information

- Once a month, we will be sending out an Online Safety Newsletter for our Parents and Carers. This will help us to highlight any changes to be aware of regarding online safety, age restrictions and apps to be aware of.
- We are always here to help if you have any queries about Social Media or children using the internet safely.
- Children have regular lessons in school regarding Online Safety.

YOUR HOLY FAMILY PTFA



welcome to 22/23

Your PTFA exists to support the school by raising additional funds for the children of Holy Family. All parents of children attending Holy Family are automatically members of the PTFA but we also welcome support from anyone with a link to the school.

The events that we run wouldn't be possible without our volunteers, and we are incredibly grateful to all parents, teachers and friends who volunteer their time.

we need you

We know that life can be unpredictable, and your availability to help out might vary, but we really do appreciate any support you might be able to offer.

for your diary

Our full PTFA meetings will be held termly via Zoom on:

Friday 23 September at 12:00

Friday 20 January at 12:00 (AGM)

Friday 21 April at 12:00

get social

 HolyFamilyCrantonPTA@outlook.com

 @HFCrantonPTFA

 @HolyFamilyCrantonPTFA

If you would like to be added to our volunteer list, please email us.

we can't wait to get started

Contact details

- 0151 424 3926 – school office number
- holyfamilycronton@knowsley.gov.uk
- www.holyfamilycronton.co.uk



What is Y6 all about?



- Hard work
- Determination
- Self-motivation
- Personal goals
 - Great fun
 - Resilience
- And most importantly, memories that will last forever! 😊

The best thing about,
Memories
... is making them