

Holy Family Catholic Primary School Cronton



			TOGETHER
Year 1: Science Summer Term 2	Unit 2: Looking at Animals & Our Changing Worl	d: Animal Antics	Theme: Animals, including humans
What I should already know:	What I will know by the end of the unit:	Vocabulary	
 I know the names of some common animals. I know that animals need food and water to survive. 	 I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. 	Amphibians	They can live on land and water. For example, frogs and toads.
 I know that some animas are pets and that some animals are not. 			
	mammais	Birds	They have wings and beaks. For example, ducks, chickens and pigeons.
Manmals	birds Fish	1 A	
human mouse dog cow Birds penguin chicken flamingo robin	I can identify and name a variety of common animals that are carnivores, herbivores and omnivores. HERBIVORES CARNIVORES	Fish	They have fins and scales and breathe underwater using gills. For example, salmon, cod and tuna.
Fish goldfish tuna shark eel Reptiles		Mammals	They can be pets such as dogs and cats. Farm animals such as cows and sheep. Wild animals such as foxes, lions and hedgehogs.
snake tortoise lizard alligator		Reptiles	They cannot breathe underwater. For example snakes and lizards.
Amphibians irog icad newt salamander	 I can describe and compare the structure of a variety of common animals (fish, amphibians, 	× ×	
Fact file	reptiles, birds and mammals including pets).		
What I need to know about animals Image: Second s	Key Scientist-George Mottershead (12 June 1894 – 5 May 1978) was the founder of Chester Zoo.	Names of Comr	non Animals horse hamster snake icat bird fish icat bird fish