





<u>Year 6</u> : Science Summer Term 3	<u>Unit:</u> Our changing world	Theme: Evolution and Inheritance	
What I should already know:	What I will know by the end of the unit:	Vocabulary	
 * Which things are living and which are not. * Identifying animals (e.g. amphibians, reptiles, birds, fish, mammals, invertebrates) and plants 	* I know that physical characteristics, patterns of behaviour and life cycles help to adapt organisms and improve their chances of survival. *I can discuss how living things are adapted to particular environments. *Key Scientist- Mary Leakey (6 February 1913 – 9 December 1996) was a British paleoanthropologist who discovered the first fossilised *Proconsul* skull, an extinct ape which is now believed to be ancestral to humans. *Fact File *Catching minibeasts safely **I know that physical characteristics, patterns of behaviour and improve their chances of survival. **I know that physical characteristics, patterns of behaviour and improve their characteristics, patterns of survival. **I know that physical characteristics, patterns of survival. **I know that provided to be adapted to particular environments. **I know that physical characteristics, patterns of survival. **I know that provided to be adapted to particular environments. **I know their characteristics, patterns of survival. **I can discuss how living things are adapted to particular environments. **I can discuss how living things are adapted to particular environments. **I can discuss how living things are adapted to particular environments. **I can discuss how living things are adapted to particular environments. **I can discuss how living things are adapted to particular environments. **Exercise 1996	Adaptation	A change in structure or function that improves the chance of s urvival for an animal or plant within given environment.
using classification keys. * Animals that are carnivores, herbivores and omnivores.		Ancestor	An early type of animal or plant from which a later, usually dissimilar, type has evolved .
* Animals have offspring which grow into adults. * The basic needs of animals for survival (water,		Biodiverse	A wide variety of plant and animal species living in their naturalenvironment.
food, air). * Some animals have skeletons for support,		Biome	A large naturally occurring community of animals and plants occupyinga major habitat.
protection and movement. * Food chains, food webs and the role of		Characteristic	The qualities or features that belong to them and make them recognisable.
predators and prey. Features of the habitats and the animals and plants that exist there. Examples of different biomes. The life cycle of some animals and plants.		Evolution	A process of change that takes place over many generations, during which species of animals, plants, or insects slowly changesome of their physical characteristics.
Sometimes environments can change and this has an effect on the plants and animals that		Extinct	No longer has any living members, in the world or a particularplace.
exist there. * Living things breed to produce offspring which		Fossil	The remains or impression of a prehistoric plant or animalembedded in rock and preserved.
 grow into adults. This is called reproduction. * The role of Mary Anning in paleontology and the discovery of fossils. * The features of some rocks and the role they play in the formation of fossils. 		Inherit	If you inherit a characteristic, you are born with it, because your parents or ancestors also had it.
		Natural selection	A process by which species of animals and plants are bestadapted to their environment to survive and reproduce.
		Variation	A change or slight difference.
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