


<p>RE</p> <p>Through our come see curriculum we study the following topics:</p> <p><u>Beginnings</u> What people do you associate with ‘family’? What joys and sorrows do you remember of family life?</p> <p><u>Signs and Symbols</u> What difference does ‘belonging’ make in your life? Thinking about all the groups we belong to including school, family and community.</p> <p><u>Judaism</u> Why do Jewish people celebrate Shabbat? What make Shabbat special?</p> <p><u>Advent/ Christmas and Preparations</u> As Christians at Christmas, we celebrate the gift of Jesus, given by God as a sign and expression of God’s love.</p>	<p>ENGLISH</p> <p>Phonics will be at the heart of our learning and writing. We will begin the Autumn term with our Shakespeare focus: <u>A Midsummer Night’s Dream</u> We will explore the characters through character descriptions using adjectives in extended noun phrases to describe. We will build up our understanding of the story structure to develop a recount as we retell the story.</p> <p></p> <p> <u>The Twits by Roald Dahl</u> Mr and Mrs Twit are always playing mean tricks on each other.</p> <p>We will enjoy reading this humorous text and begin to engage in instructional text writing. We will use Imperative verbs and organisational devices such as bullet points in our own imaginative writing.</p>	<p>MATHS</p> <p>We will begin the term with a focus on <u>Place Value</u>. Counting objects to 100 by making 10s. Partitioning numbers to 100 and estimating numbers on a number line. We will practice counting in 2s, 3s, 5s and 10s.</p> <p><u>Addition and Subtraction</u> We will then develop our knowledge of fact families – using addition facts, number bonds within 10 and applying this to addition problem solving. We will introduce subtraction – take away and crossing out to find out how many left over. We will look at how we can complete subtraction using a number line.</p> <p><u>Shape</u> Recognising and naming 2-D and 3-D shapes. We will look for patterns and recognise the properties of the shapes such as vertices, edges and faces.</p>
<p>HISTORY</p> <p><u>The Great Fire of London</u></p> <p> How can we work out why the Great Fire started? Using evidence, we will find out what actually happened during the Great Fire and how can we know for sure 350 years later. We will begin to understand why the Great Fire burnt down so many buildings. Thinking about what the people did to manage the fire and what more could have been done to stop the Fire. London as we know it today is very different and we explore how it was rebuilt.</p>	<p>GEOGRAPHY</p> <p><u>Would you prefer to live in a hot or cold place?</u></p> <p>Children will learn about the Equator. They will know that, because it is the widest part of the Earth, the Equator is much closer to the sun than the North and South poles. They will begin to understand that different parts of the world experience different weather conditions and that these are often caused by the location of the place. Children will learn to name the seven continents of the world.</p>	<p>SCIENCE</p> <p><u>Habitats:</u> What’s in your habitat? Children will learn that a habitat is a natural environment or home of a variety of plants and animals. The animals and plants that live in a habitat depend on the never-lived things in the environment (water, oxygen, soil or sand and rocks) and each other for their basic survival needs.</p> <p><u>Materials:</u> Good choices: Know that materials have different properties that make them suitable for different purposes. When choosing a material for a purpose, it is important to identify what properties are important and then to select the material that is closest to the ideal for each of these properties for the particular use.</p>

<p>ART <u>Great Fire of London inspired painting</u> Using skills of colour mixing to creating tints and shades</p> <p>Our artwork will be inspired by the work of Picasso.</p>	<p>DESIGN & TECHNOLOGY This terms focus is on Textiles: <u>Puppets</u> We will learn how to sew a running stitch as we design, make and decorate our own puppets.</p> 	<p>COMPUTING <u>Online Buddies</u> Digital literacy enables us to explore what friendship means online. How we can communicate safely over the internet and keeping ourselves safe. <u>My Online Life</u> DFE statutory requirements for digital literacy and online safety continue as we explore our own online activities.</p>
<p>PSHE In PSHE, we will study the topics of resisting pressure and getting help; recognising hurtful behaviour <u>Respecting ourselves and others</u> <u>Recognising things in common and differences;</u> We explore how we play and work cooperatively; sharing our opinions. <u>Belonging to a community</u> <u>Belonging to a group;</u> Children look at roles and responsibilities; the positive impact of being the same and different in the community.</p> <p><u>Journey in Love/RSE</u> <u>We meet God’s love in the community</u> Children will know that the Church is God’s Family. They will learn to understand that they are part of that family too.</p>	<p>MUSIC <u>Hands, Feet, Heart: South African styles</u> We will be learning about dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments learning to sing, play, improvise and compose with this song. Children will listen and appraise different styles of South African music.</p> <p><u>Ho, Ho, Ho:</u> Christmas, Big Band, Motown, Elvis, Freedom Songs Learning is focused around one song: Ho Ho Ho - a Christmas song. Children will listen and appraise other styles of music and continue to embed the interrelated dimensions of music such as rhythm and pulse through games, singing and playing.</p>	<p>PE <u>Fundamental Skills</u> Balancing, running, changing direction, jumping, hopping and skipping as basic skills will be explored. <u>Gymnastics</u> Children will develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. <u>Dance</u> We will move to express ideas, mood, character or feeling. using counts of 8 consistently to keep in time with the music. We will explore pathways, levels, shapes, directions, speeds and timing. <u>Target Games</u> Children will learn how to score points and play to the rules. They will develop the skills of throwing, rolling, kicking and striking to targets.</p>
<p><u>No Outsiders In Our School</u> We will know how to be a good friend and how to recognise hurtful behaviour. We will focus on respecting ourselves and others.</p>	<p>.</p>	<p>INSPIRE/ASPIRE Our inspirational focus person is Ada Lovelace The computer programmer who had ideas long before there were computers.</p> 