

RE

Local Church: Books



Children will learn and begin to understand that different books are used at home and at school. That there are books used in Church on Sunday by the parish family,

Eucharist: Thanksgiving

Children understand that the Mass as Jesus' special meal. They will explore different ways to say thank you. They will begin to understand that the Eucharist: the parish family thanks God for Jesus.

Lent/ Easter: Opportunities

Life, especially family life, or life in school, is full of opportunities for self-giving. Children explore how each day offers opportunities for good. Children will begin to understand that Lent is the season when Christians practise both giving and giving-up, to identify with the complete self-offering of Jesus which is remembered in the liturgy of Holy Week and the Easter Triduum (Holy Thursday, Good Friday and Easter Vigil). Children will engage in Lent and the opportunity to turn towards what is good in preparation for Easter.

ENGLISH

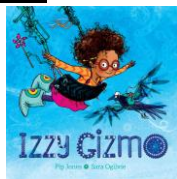
Phonics will be at the heart of our learning and writing.

Little Red Reading Hood written by Lucy Rowland



We will begin the Spring term with our twist on a traditional fairy tale. We will explore this narrative story and focus on the plot and characters. We will be using our imaginations to change the ending and write our own narratives. Developing our editing skills.

Izzy Gizmo by Pip Jones



Izzy Gizmo just loves to invent, but her inventions never seem to work the way she wants them to. Children will develop instructional writing, presenting information text.

MATHS

We will continue to practice counting in 2s, 3s, 5s and 10s.

Money

Children will use their knowledge from place value and addition and subtraction to find the total value of a set of coins, with all answers being less than £1. They will learn to count up in 1ps, 2ps, 5ps and 10ps, and use related facts to count up in 20ps, as well as finding the total of a mixed set of coins.

Multiplication and Division

Children will make the connection between repeated addition and multiplication. They will begin to identify the multiplication number sentences and draw pictures that represent them or express them as word problems. Divisions are shown using pictures as well as concrete resources to help children work out the calculations. Children are encouraged to use pictures and concrete materials when grouping and sharing.

Measures

Children order given lengths and heights and mass (weight). They will begin to solve both one-step and two-step problems relating to measures (cm, m, g kg). Children will be introduced to temperature, thermometers and the unit "degrees Celsius", written °C.

HISTORY

Great Explorers - Significant individuals:

Christopher Columbus - Children will explore how Columbus become famous and why he risked his life to explore the South Pole. They will begin to think about why he became a hero.

Robert Falcon- Scott - Children will look at why Captain Scott is so famous today. They will find out about how he managed to get to the South Pole and what happened when he got there. They will think about his feelings and explore empathy as they find out what happened when he arrived at the South Pole.

Neil Armstrong - Children will begin to question whether man has ever been to the moon and evaluate the evidence. They will find out what the astronauts did when they got to the moon and how we know.

Children will share ideas of how and why we should remember these explorers.

GEOGRAPHY

Why Is Our World Wonderful?



Children will learn about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area. They will learn to locate Widnes on a map of the UK and describe the key physical features in our local area using geographical vocabulary. They will locate the capital cities of the four countries of the UK on a map and identify the characteristics (both human and physical) of the four capital cities of the UK.

SCIENCE

Materials – Shaping Up:

Children will be introduced to different ways of changing the shapes of objects made from different materials. They identify materials that can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed. They also learn that pushes and pulls can cause movement or a change in shape.

The Apprentice Gardener

Children will be aware that plants need water and sunlight; they will be introduced to growing plants from bulbs and from seeds, learning the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth.

ART

Being an Architect



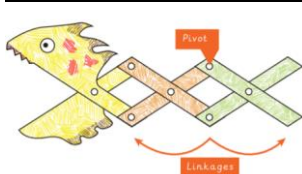
Sculpture joining materials together and applying decorative techniques They will discuss the work of other sculptors and relate these to their own ideas and designs. They will develop an awareness that natural and human-made materials can be used to make sculpture.

Printmaking

Children will understand mono prints or mono types are prints made by drawing through an inked surface, transferring the marks on to another sheet. Work will be inspired by Van Gough.

DESIGN & TECHNOLOGY

Mechanisms- Moving Monsters



Children will create a design for a moving monster using linkages made from card for levers and split pins for pivots. Children will experiment with linkages adjusting the widths, lengths and thicknesses of card used. They will cut and assembling components and evaluate their own designs.

COMPUTING

Storyland

The children will take the role of authors to write the sequel to popular children’s stories. They then create illustrations for their story and record themselves reading it in order to create an audiobook.

My Online Life

DFE statutory requirements for digital literacy and online safety continue as we continue to explore our own online activities.

PSHE

Belonging to a community

Know that we are all part of different groups and that we all have a role to play in these groups. Children will begin to understand that they all have rights and responsibilities in school and the wider community.

Media literacy and Digital resilience

Children understand that they can access the internet in many different ways. They understand the purpose and value of the internet recognising that some content of the internet is factual and some is for entertainment and that information online might not always be true.

Money and Work

Know that money comes in many different forms. It can be kept and looked after in many different ways. Know that people are paid money for the job they do. Understand needs, wants and choices when spending money.

Journey in Love/RSE

We meet God’s love in the community

Children will know that the Church is God’s Family and that they too are part of that family. They will understand why belonging to a community important and that different people give different things to our community.

No Outsiders In Our School

Children will understand that there are no outsiders here. Everyone is different and we like being different. That we are all equal in our difference and that they can get along with others even if we are different.

MUSIC

I Wanna Play In A Band

This is a Rock song written especially for children. In this song children learn about singing and playing together in an ensemble. They will improvise and compose with this song as well as listen and appraise classic Rock songs.

Zootime

Games are used to develop the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked as children become active musicians.

INSPIRE/ASPIRE

Our inspirational focus person is **Zaha Hadid** an architect known for her radical deconstructivism designs. She was the first woman to be awarded the Pritzker Architecture Prize. Children will use her ideas to inspire their own creativity.



PE

Yoga

Children will learn about mindfulness and body awareness. Learning yoga poses and techniques that will help them to connect their mind and body.

Invasion Games

They will explore the principles of defending and attacking. They will use skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. Children will learn how to score points and how to play to the rules.

Key Steps Gymnastics

Children will develop body management and control. They will make sequences using practiced skills and use a controlled approach hurdle step and safe landing when developing vaulting skills.

Sending and receiving games

Sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball will be developed. Children will learn to understand the importance of abiding by rules to keep themselves and others safe.