

RE

Spreading The Word



Children will learn about the gift of Holy Spirit, which is celebrated at Pentecost, strengthens Christians to share in the mission of the Church by spreading the Good News of the message of love of the risen Christ.

Rules

Children will understand that the Christian Christ's rule of love of God and neighbour offers freedom and happiness. Children will learn that the Sacrament of Reconciliation grants pardon and peace.

Treasures

We all feel a need to look after what is special to us. Children will know and understand what we treasure and that the world is God's treasure given to us. We must remember God's world is on loan to us. What we do now affects future generations.

HISTORY

**Spreading the word: Caxton to Bell
William Caxton**



Around 1476 Caxton set up the first printing shop in England near Westminster Abbey. From here he issued over a hundred books between 1476 and 1492 Children will compare aspects of life in different periods of time . They will find out what Caxton did and how that is so important to us today. They will understand how Caxton helped to change the way books were made and why he should be remembered.

Alexander Graham Bell

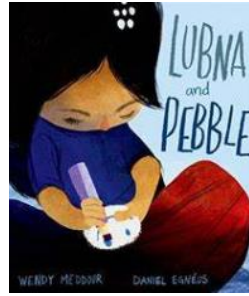


He experimented with transmitting speech: sending sound from one place to another. On March 10th, 1876, his invention worked: the first telephone! Children will find out how Bell manage made a telephone work so long ago. They will understand why Bell's invention was so important then and how the telephone improved since the days of Bell.

ENGLISH

Phonics will be at the heart of our learning and writing.

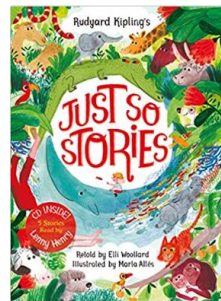
We will be reading **Lubna and Pebble by Wendy Meddour.**



This will be our focus text where we will explore different purposes for writing.

Children will develop narratives -story writing to entertain. We will also be writing recounts and diary entries.

Rudyard Kipling's 'Just So' Stories



In this collection, we will explore story settings, using descriptive writing. Children will write Non-Chronological Reports and

newspaper reports about some of the characters and write a narrative story (in manner of Kipling. As many of the stories make links to endangered species, we will link this to the work Chester Zoo do to protect then and stop Illegal wildlife trade

GEOGRAPHY

What is it like to live by the coast?



Learning coastal features and how humans have interacted with them over time. Children will be naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.

MATHS

We will continue to practice counting in 2s, 3s, 5s and 10s. with a focus on division.

Fractions

Children will recognise and find Equal and unequal parts. They will recognise and find half, quarter and thirds and solve problems involving these unit fractions.

Time

Telling the time is a life skill, children will recognise O'clock and half past, Quarter past and quarter to and tell the time to 5 minutes. They will understand that there are 60 minutes in an hour and 24 hours in a day.

Statistics

Children will read and make tally charts and data tables. They will learn to draw, read and interpret block diagrams and pictograms to answer worded problems.

Position and direction

Using the language of position and direction children will describe movement and turns. They will begin to explore shape patterns with turns.

SCIENCE

Growing up

Children will learn that as they grow up, their bodies grow and change with them. Children will consider the basic needs of humans for survival (food, water, air), the need for warmth and shelter, and additional needs for health and wellbeing. They will be introduced to the sequence of the human life cycle from dependency to independence and parenthood.

Take care

Children begin to learn about different ways to keep themselves healthy. They will consider the importance of eating a range of different types of food. It is important that children can name a range of foods from each food type and that they know we should eat a balance of these foods every day. Children will start to learn about the importance of exercise and hygiene.

Revisit: The Apprentice Gardener

We will be tracking change over time as the plants around us start to grow,

ART

Stick Transformation (Sculpture)

Children will make sculptures by adding materials, this is called a construction. They transform found objects into sculptures, using imagination and construction techniques. The children will show an awareness that natural (physical) and human-made materials linking with science and geography. They will create models from direct observation and imagination.

Expressive Painting (Painting)

We will use a range of paint and discuss why some are more suited to particular painting styles. We will be mixing a range of secondary and tertiary colours and will become familiar with the colour wheel.

PSHE

Physical health and Mental wellbeing

Children will learn about routines and habits for maintaining good physical and mental health.

Growing and changing

Learning about the human life cycle and how people grow from young to old. Children will be preparing to move to a new class and thinking about setting goals for next year.

Keeping safe

Children will learn how to recognise risk in everyday situations, e.g. road, water and rail safety, medicines. They will be thinking about how to keep themselves safe in familiar and unfamiliar environments including online. They will know how to respond if there is an accident, incident or emergency including how to dial 999 and what to say.

Journey in Love/RSE

Describe how we are growing and developing in diverse communities that are God-given. We celebrate that we are all brothers and sisters in the God-filled community of home and school. Can you know that people feel alone even if they belong to a community.

No Outsiders In Our School

We will explore how different people give different things to our community. We will think about what service we can give to others and how we can make a difference to a community.

DESIGN & TECHNOLOGY

Cooking and nutrition

A balanced diet

Children will name the main food groups and identify foods that belong to each group.



They will describe the taste, texture and smell of a given food. They will think of four different wrap ideas, considering flavour combinations. They will construct a wrap that meets the design brief and their plan.

MUSIC

Friendship Song

Pop genre. Children will clap and improvise. They will sing, play and improvise using voices and instruments,

Reflect, Rewind & Replay

Classical genre. Children will revisit different genres of music focussing on the history of music, looking back and consolidating previous learning, they will begin to learn and use some of the language of music.

INSPIRE/ASPIRE



Muhammad Ali

We will learn about the life of Muhammad Ali and

think about why he is an inspirational individual. We will consider what courage means and that it takes courage to stand up for our own beliefs.

Muhammad Ali is also renowned for his commitment to charity work and human rights. He campaigned for equality. We will think about our own beliefs and how we would share them.

COMPUTING

My Online Life

DFE statutory requirements for digital literacy and online safety continue as we continue to explore our own online activities.

Maths Madness

The children take part in a maths scavenger hunt and then create their own version by creating QR codes and maths videos.

PE

Striking and Fielding

Children will develop underarm and overarm throwing skills.

They will hit a ball using equipment and track a ball when fielding. They will begin to use simple tactics and scoring systems. They will understand the rules of the game and play fairly in a small group.

Athletics

Children will describe how their body feels during exercise. They will develop good techniques for jumping, land and throwing. They will begin to show balance and co-ordination when running at different speeds. They will be encouraged at all times to try their best.

Net wall games

Children will learn how to defend space on a court using the ready position. They will practice hitting a ball over the net and into the court area. They will use simple tactics to make it difficult for an opponent and show good sportsmanship when playing against an opponent.

Fitness

Children will develop resilience as they persevere with new challenges. They will be encouraged to show determination to continue working over a longer period of time. Skipping will enhance fitness as they work with others to turn a rope and jump at the right time.