

# Holy Family Catholic Primary School, Cronton

## Extended Writing Plan – Year 3



<u>English</u>					
<u>Theme:</u> <i>Shakespeare</i> <i>Winter around the world, loss, hope</i>		<u>Theme:</u> <i>Mechanisms, companionship, resilience, loyalty, creativity</i>		<u>Theme:</u> <i>Antics and shenanigans</i> <i>Songbirds, conservation, wildlife trade, protection, preservation</i>	
Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
<b>Hamlet by William Shakespeare (Tony Ross)</b> <i>Narrative</i>	<b>Pugs of the Frozen North by Philip Reeve</b> <i>Information leaflet</i>	<b>Iron Man by Ted Hughes</b> <i>Instructions</i>	<b>Boot: Small Robot, Big Adventure By Shane Hegarty</b> <i>Narrative</i>	<b>Grimwood by Nadia Shireen</b> <i>Character description</i>	<b>The Magical Kingdom of Birds by Anne Booth</b> <i>Persuasive letter</i>
<b>Pugs of the Frozen North by Philip Reeve</b> <i>Diary</i>	<b>Winter wonderland</b> <i>Setting description</i>	<b>Iron Man by Ted Hughes</b> <i>Narrative</i>	<b>The Dot by Peter H Reynolds</b> <i>Play script</i>	<b>Grimwood by Nadia Shireen</b> <i>Non-chronological report</i>	<b>The Magical Kingdom of Birds by Anne Booth</b> <i> kennings poem &amp; information text</i>
<u>Foundation subjects</u> 1x extended writing in each of History, Geography, Science & RE across an academic year.					
<b><u>Geography</u></b> <b>Antarctica</b> <i>Non-chronological report</i>	<b><u>History</u></b> <b>How were the dead mummified in Ancient Egypt?</b> <i>Explanation</i>		<b><u>Science</u></b> <b>The process of pollination</b> <i>Explanation</i>	<b><u>RE</u></b> <b>Visitors</b> <i>Newspaper article</i>	