

Holy Family Catholic Primary School, Cronton

Extended Writing Plan – Year 6



<u>English</u>					
<u>Theme:</u> <i>Shakespeare WWII, Bravery, Impact of War, Bereavement and Healing</i>		<u>Theme:</u> <i>Fate & Free will, justice & judgement, integrity, friendship, deserts</i>		<u>Theme:</u> <i>Curiosity, personal growth Human impact: Ecology, conservation, endangered species</i>	
Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Shakespeare: Romeo & Juliet <i>Newspaper report</i>	The Journey by Francesca Sanna <i>Narrative*</i>	Holes by Louis Sachar <i>Setting description</i>	The yellow-spotted lizard (Holes) <i>Non-chronological report</i>	Alma <i>Third person narrative</i>	Can we save the Tiger? <i>Persuasive speech</i>
	Immigration and emigration poems <i>Haiku and Fibonacci</i>				
Letters from the Lighthouse <i>NF Recount Interview*</i>	Robinwood residential <i>Persuasive leaflet</i>	Should children be sent to Camp Green Lake? (Holes) <i>Discussion</i>	Inspire/Aspire: Marcus Rashford <i>Biography</i>	Leaver's Play <i>Playscript</i>	Tyger by SF Said <i>Adventure narrative*</i>
<u>Foundation subjects</u>					
1x extended writing in each of History, Geography, Science & RE across an academic year.					
<u>Geography</u> Renewable vs Non-renewable Energy <i>Non-chronological report</i>	<u>History</u> Evacuee's Letter (From Liverpool to Llandudno) <i>Letter</i>		<u>Science</u> How does blood circulate around the body? <i>Explanation text</i>	<u>RE</u> The Prodigal Son <i>Newspaper Report</i>	